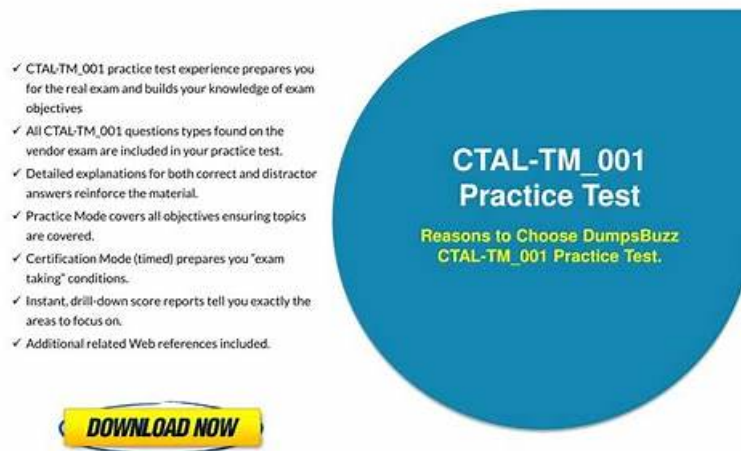


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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q205-Q210):

NEW QUESTION # 205

Test Analysts are doing test design for a change request to an insurance comparison system. The system provides car insurance quotations, using data input by the user.

The change request states:-

Drivers must be aged between 17 to 85 years inclusive to qualify for insurance comparison.

The following Test Conditions have been identified:

1. Driver's age is less than the minimum
2. Driver's age is within the valid range
3. Driver's age is more than the maximum

The Test Strategy states the test techniques to be used include Equivalence Partitioning and Boundary Value Analysis. Using the Test Conditions and techniques stated in the Test Strategy, the following Test Cases have been created.

As the Test Manager you are reviewing these Test Cases for traceability to the Test Conditions and to ensure that the change request will be adequately tested in accordance with the Test Strategy.

Which of the following statements is FALSE? SELECT ONE OPTION

- A. The Test Conditions have fully covered the change request.
- B. The change request requirements have been clearly stated.
- C. The traceability of the Test Cases to Test Conditions is clear.
- **D. The Test Cases fully test the Test Conditions in relation to the Test Strategy.**

Answer: D

NEW QUESTION # 206

Your team has been assigned to test a loyalty card program for a supermarket chain. Because this is a highly competitive market significant investment has been made to determine the shortcomings of the products offered by competitors. While the feature sets are mostly the same, there is a wide variance in usability and performance and the users' perceptions of these quality characteristics. Given only this information, what test approach would be most appropriate?

- A. Requirements-based
- **B. Risk-based**
- C. Experience-based
- D. Model-based

Answer: B

Explanation:

Context Analysis:

Competitive market conditions emphasize the importance of usability, performance, and user perceptions, highlighting risks to user satisfaction and product success.

Evaluation of Test Approaches:

A. Model-based:

Incorrect. This approach is used for validating predefined models, not addressing specific usability and performance risks.

B. Experience-based:

Incorrect. Useful for exploratory testing but does not directly align with prioritizing and addressing risks.

C. Risk-based:

Correct. Focuses on identifying and mitigating the highest risks, such as usability and performance in this context.

D. Requirements-based:

Incorrect. Emphasizes functional completeness, not specific quality characteristics like usability or performance.

Syllabus Alignment:

ISTQB Advanced Test Management syllabus highlights risk-based approaches as effective for addressing high-impact quality characteristics (TM-1.3.4).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-1.3.4)

NEW QUESTION # 207

Which of the following is the proper order for the stages of a tool lifecycle?

- A. Evolution Acquisition Retirement Support
- B. Evolution Support Acquisition Retirement

- C. Acquisition Support Evolution Retirement
- D. Acquisition Evolution Support Retirement

Answer: C

Explanation:

- * Definition of Tool Lifecycle Stages:
- * Acquisition: The tool is selected and procured.
- * Support: Maintenance and updates are provided to ensure ongoing usability.
- * Evolution: The tool is upgraded or adapted for new needs.
- * Retirement: The tool is decommissioned when no longer useful.
- * Evaluation of Options:
- * A. Acquisition Support Evolution Retirement:
- * Correct. This sequence reflects the natural progression of a tool lifecycle.
- * B. Acquisition Evolution Support Retirement:
- * Incorrect. Support should occur before evolution as maintenance ensures stability before upgrades.
- * C. Evolution Acquisition Retirement Support:
- * Incorrect. Evolution cannot occur before acquisition.
- * D. Evolution Support Acquisition Retirement:
- * Incorrect. Acquisition must come first.
- * Syllabus Alignment:
- * ISTQB highlights the lifecycle stages of tools in test environments as starting with acquisition and ending with retirement (TM-1.6.4).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.6.4)

NEW QUESTION # 208

The test team is using a distributed model for testing.

What is the primary factor you should consider with this model? [1]

- A. Planned vs. actual hours
- B. Alignment of methodologies
- C. Co-location of test team
- D. Provision of growth opportunities for the individual testers

Answer: B

Explanation:

A distributed model for testing is a testing model that involves testers working in different locations, time zones, or organizations, such as onshore, offshore, or nearshore¹. The primary factor that you should consider with this model is the alignment of methodologies, which means that the testers follow the same or compatible testing processes, standards, tools, and techniques, regardless of their location, time zone, or organization². The alignment of methodologies can help to ensure the consistency, quality, and efficiency of the testing activities, as well as to facilitate the communication, coordination, and collaboration among the testers³. Therefore, option A is the correct answer. Option B is incorrect because co-location of test team is not a factor that you should consider with a distributed model for testing, but rather a factor that is contrary to a distributed model for testing. Co-location of test team means that the testers work in the same physical location, which can have some advantages, such as easier communication, faster feedback, and stronger team spirit, but also some disadvantages, such as higher costs, limited resources, and less diversity⁴. Option C is incorrect because provision of growth opportunities for the individual testers is not a factor that you should consider with a distributed model for testing, but rather a factor that is relevant to any testing model. Provision of growth opportunities for the individual testers means that the testers are given the chance to learn new skills, gain new experiences, and advance their careers, which can have some benefits, such as increased motivation, productivity, and retention of the testers. Option D is incorrect because planned vs. actual hours is not a factor that you should consider with a distributed model for testing, but rather a factor that is relevant to any testing model. Planned vs. actual hours is a testing metric that compares the estimated and the actual effort spent on the testing activities, which can help to measure the accuracy of the test estimation, the efficiency of the test execution, and the variance of the test schedule. References: 1: ISTQB Glossary, Distributed Testing 2: Distributed Testing - Software Testing Fundamentals 3: ISTQB Advanced Level Test Manager Syllabus, Section 3.2.1 4: Co-located vs. Distributed Teams: What's the Difference? : How to Provide Growth Opportunities for Employees : Software Testing Metrics: What is, Types & Example

NEW QUESTION # 209

You feel that your team has become lazy when applying good software testing techniques. You have given each of them a challenge to take a different business rule and build a full decision table and then collapse that table. You will then assess the results. For this assessment, what competencies are you validating?

- A. Professional and social
- B. Methodical and personal
- C. Social and personal
- **D. Professional and methodical**

Answer: D

Explanation:

Competence Assessment:

Professional competence is validated by understanding and applying testing techniques to create a decision table.

Methodical competence is validated by systematically collapsing the decision table to ensure efficient test case design.

Evaluation of Options:

B and C involve social and personal skills, which are unrelated to the task.

D misses the professional aspect of understanding business rules.

A is correct because the challenge tests both professional knowledge and methodical skills.

Reference and Syllabus Alignment:

Decision table techniques and testing competencies are emphasized in "Test Techniques" (TM-1.4.1) and "Test Team Skills" (TM-3.1.1).

NEW QUESTION # 210

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