

Exam LEED-Green-Associate Experience | Exam LEED-Green-Associate Overviews



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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details

Topic 1	<ul style="list-style-type: none"> Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 2	<ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 3	<ul style="list-style-type: none"> Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 4	<ul style="list-style-type: none"> Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 5	<ul style="list-style-type: none"> Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

USGBC LEED Green Associate Exam Sample Questions (Q217-Q222):

NEW QUESTION # 217

To attain the Integrative Process Credit, a project team must identify

- A. order of phase completion
- B. tenant design and construction guidelines
- C. community outreach strategies
- D. synergies between systems**

Answer: D

Explanation:

Explanation

The Integrative Process Credit in LEED v4 requires the project team to implement an integrative process that enables them to discover unique opportunities for enhancing project performance and environmental benefits¹. The project team should identify and use opportunities to achieve synergies across disciplines and building systems².

References := Integrative process | U.S. Green Building Council, LEED Integrative Process Credit Explained - Projectific, Inc.

NEW QUESTION # 218

A project team has three principal participants with LEED AP credentials. One is an energy modeler, one is a civil engineer and the third one is a general contractor. Under which category can their credentials contribute a point?

- A. Commissioning (Cx)
- B. Energy and Atmosphere
- C. Innovation**
- D. Sustainable Sites

Answer: C

Explanation:

LEED AP credentials can contribute a point under the Innovation category, which rewards projects for achieving exceptional or innovative performance above the requirements set by the LEED rating system^{1,2}. Having a LEED AP with specialty on the project team is one of the possible strategies to earn this point, as it demonstrates expertise and commitment to the green building process^{3,4}. The specialty credential must match the rating system of the project⁴.

References :=

- * Innovation | U.S. Green Building Council
- * LEED v4.1 BD+C | U.S. Green Building Council
- * Get a LEED AP with specialty on your team | LEEDUser
- * LEED professional credentials | U.S. Green Building Council

NEW QUESTION # 219

For benchmarking purposes, a baseline building performance is evaluated (by means of energy simulation model), as defined in

- A. ASHRAE 90.1-2010, Appendix G
- B. ASHRAE 55-2010
- C. ASHRAE 62 1-2010
- D. ASHRAE 52.2-2007

Answer: A

Explanation:

Explanation

ASHRAE 90.1-2010, Appendix G is the referenced standard for defining the baseline building performance for energy simulation modeling in LEED v4 for Building Design and Construction. The baseline building is a hypothetical building that represents the minimum energy performance required by ASHRAE 90.1-2010, which is a standard for energy efficiency in buildings. The baseline building is used as a benchmark to compare the proposed design of the project and to calculate the percentage of energy cost savings achieved by the project. The baseline building performance is evaluated by following the procedures and assumptions specified in Appendix G of ASHRAE 90.1-2010, such as building envelope, lighting, HVAC systems, service water heating, and renewable energy.

The other options are not relevant to the question, as they are standards for different aspects of green building, such as thermal comfort (ASHRAE 55-2010), air filtration (ASHRAE 52.2-2007), and ventilation (ASHRAE 62.1-2010).

References: LEED v4 Reference Guide for Building Design and Construction, p. 341 1; [ASHRAE website]

NEW QUESTION # 220

Use of which of the following can help reduce the heat gain and peak air temperatures?

- A. A drip irrigation system
- B. High reflectance roofing materials
- C. Pervious paving materials
- D. Low albedo paving materials

Answer: B

Explanation:

Explanation

High reflectance roofing materials can help reduce heat gain and peak air temperatures by reflecting more sunlight away from the building, thereby reducing the amount of heat absorbed by the roof. This can lead to lower cooling loads and energy use for air conditioning. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 221

The cost of Commissioning (Cx) Is often repaid with

- A. enhanced refrigerant management
- B. recovered energy performance
- C. advanced energy metering
- D. renewable power management

Answer: B

Explanation:

The cost of commissioning (Cx) is often repaid with recovered energy performance. Commissioning is a process of verifying and

documenting that a building and its systems meet the design intent and the owner's project requirements. Commissioning can help improve the energy efficiency, indoor environmental quality, and occupant satisfaction of a building. According to a study by Lawrence Berkeley National Laboratory, commissioning can result in median energy savings of 13% for existing buildings and 16% for new construction, with payback times of 1.1 years and 4.2 years, respectively¹. Therefore, commissioning can be a cost-effective investment that pays off with reduced energy consumption and costs over the life cycle of a building. Reference: Building Commissioning: A Golden Opportunity for Reducing Energy Costs and Greenhouse Gas Emissions¹; LEED v4 BD+C Reference Guide, Energy and Atmosphere, page 81

NEW QUESTION # 222

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