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Psychiatric Rehabilitation Association Certified Child and Family Resiliency Practitioner (CFRP) Sample Questions (Q64-Q69):

NEW QUESTION # 64

Which of the following interventions would be the MOST appropriate to help a family access needed services?

- A. Work with the family to identify barriers to service utilization.
- B. Encourage the family to find support services on their own to foster independence.
- C. Provide the family with a prepared plan to ensure they receive the services they need.
- D. Enroll the family in services based on needs identified by the practitioner.

Answer: A

Explanation:

The Systems Competencies domain focuses on collaborating with families to navigate and access community resources effectively. The PRA CFRP Study Guide 2024-2025 emphasizes family-centered practice, where practitioners partner with families to identify barriers (e.g., transportation, stigma, or lack of information) and develop tailored solutions to access services. This approach

empowers families and ensures services align with their needs.

OptionB(Work with the family to identify barriers to service utilization) is correct. The PRA guidelines highlight that identifying barriers collaboratively respects family autonomy and builds trust. This intervention enables the practitioner to address specific obstacles, such as logistical issues or mistrust, ensuring sustainable access to services.

OptionA(Provide the family with a prepared plan to ensure they receive the services they need) is incorrect because a practitioner-imposed plan disregards family input, violating the PRA's family-centered principles.

OptionC(Enroll the family in services based on needs identified by the practitioner) is incorrect because unilateral enrollment bypasses family collaboration. The PRA Code of Ethics requires involving families in decision-making.

OptionD(Encourage the family to find support services on their own to foster independence) is incorrect because it places undue burden on the family, especially if barriers like lack of knowledge or resources exist.

The PRA framework emphasizes guided support over unsupported independence.

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Psychiatric Rehabilitation Association,CFRP Study Guide 2024-2025, Section on Systems Competencies:

Accessing Community Resources.

PRA Certification Candidate Handbook, Competency Domain 6: Systems Competencies.

PRA Code of Ethics, Principle 2: Family-Centered Practice.

NEW QUESTION # 65

Assessment of suicidal risk is important because

- A. children with suicidal thoughts frequently make an attempt within days of the disclosure.
- B. there is a need to distinguish between attention-seeking behavior and suicidality.
- C. non-suicidal self-harm should not be considered a predictive suicide risk factor.
- D. **there is a continuum of suicidality that determines the level of risk for children.**

Answer: D

NEW QUESTION # 66

Entitlement programs are defined as government programs that

- A. prevent generational poverty.
- B. oversee non-profit organizations.
- C. **provide benefits to eligible persons.**
- D. inform legislative policy decisions.

Answer: C

Explanation:

Systems competencies in the CFRP framework involve understanding government programs that support families. Entitlement programs are government initiatives that provide benefits to eligible persons, such as Medicaid or Social Security, based on specific criteria. The CFRP study guide explains, "Entitlement programs are government programs designed to provide benefits to eligible individuals, supporting families' access to essential resources." Preventing poverty (option A) is a potential outcome, not a definition. Informing policy (option B) or overseeing non-profits (option C) are not the primary functions of entitlement programs.

* CFRP Study Guide (Section on Systems Competencies): "Entitlement programs are defined as government programs that provide benefits to eligible persons, ensuring access to critical resources for families." References:

CFRP Study Guide, Section on Systems Competencies, Government Support Programs.

Psychiatric Rehabilitation Association (PRA) Guidelines on Social Services Systems.

NEW QUESTION # 67

A strengths-based approach requires the practitioner to focus on

- A. risks, benefits, and outcomes.
- B. **opportunities, hope, and solutions.**
- C. assessment, planning, and solutions.
- D. needs, barriers, and outcomes.

Answer: B

Explanation:

The strengths-based approach in the CFRP framework, within strategies for facilitating recovery, requires practitioners to focus on opportunities, hope, and solutions to empower families and foster resilience. The CFRP study guide states, "A strengths-based approach centers on opportunities, hope, and solutions, encouraging families to build on their strengths for positive change." Risks, benefits, and outcomes (option A) are analytical but not strengths-focused. Assessment, planning, and solutions (option B) are procedural, not the core focus. Needs, barriers, and outcomes (option C) emphasize deficits, contrary to the approach.

* CFRP Study Guide (Section on Strategies for Facilitating Recovery): "In a strengths-based approach, practitioners focus on opportunities, hope, and solutions to inspire and empower families toward resilience." References:

CFRP Study Guide, Section on Strategies for Facilitating Recovery, Strengths-Based Approach.

Psychiatric Rehabilitation Association (PRA) Guidelines on Empowerment Practices.

NEW QUESTION # 68

A 13-year-old boy, who is new to the community and school, is found intoxicated in the school bathroom.

What is the BEST course of action for the practitioner to take?

- A. Refer the child to substance abuse treatment services.
- B. Encourage school officials to expel the child.
- **C. Convene a meeting with the child, his family, and school officials.**
- D. Report the child's behavior to law enforcement.

Answer: C

Explanation:

In the CFRP framework, assessment, planning, and outcomes require a collaborative and family-driven approach to address concerning behaviors like substance use. For a 13-year-old found intoxicated, the best initial action is to convene a meeting with the child, family, and school officials to assess the situation, understand underlying factors, and develop a plan. The CFRP study guide notes, "When a child exhibits concerning behaviors such as substance use, the practitioner should first convene a collaborative meeting with the child, family, and relevant stakeholders to assess needs and plan interventions." Immediate referral to treatment (option B) may follow but requires assessment first. Reporting to law enforcement (option C) or encouraging expulsion (option D) are punitive and not aligned with CFRP's strengths-based approach.

* CFRP Study Guide (Section on Assessment, Planning, and Outcomes): "For incidents involving substance use, the practitioner's best course of action is to convene a meeting with the child, family, and school officials to collaboratively assess the situation and plan appropriate interventions." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Assessment, Planning, and Outcomes, Collaborative Planning.

Psychiatric Rehabilitation Association (PRA) Guidelines on Substance Use Interventions.

NEW QUESTION # 69

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