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## LEED GREEN ASSOCIATE EXAM QUESTIONS WITH 100% VERIFIED ANSWERS 2024-2025

**Aeroponics - ANSWER** The process of growing plants in suspension in an air or mist environment without the use of soil

**Biogas - ANSWER** An alternative fuel that is generated from decomposing organic matter, such as food and animal waste, which is processed in an anaerobic digester

**Carbon Monoxide (CO) - ANSWER** An odorless, colorless, and toxic gas that is produced from vehicle exhaust, incomplete combustion or fuel in boilers or furnaces, and improperly vented appliances

**Greenhouse Gases - ANSWER** Gases that trap heat in the atmosphere. The most abundant of the greenhouse gases, carbon dioxide, is released through the burning of fossil fuels and the manufacturing of cement

**LEED - ANSWER** Leadership in Energy and Environmental Design. The USGBC LEED green building program is the preeminent program for the design, construction, maintenance, and operation of high-performance green buildings | Third-party green building certification program and the globally recognized standard for the design, construction and operation of high-performance green buildings and neighborhoods.

**Lean Process Improvement - ANSWER** The principle of continuously improving any process through the elimination of waste in every step of manufacturing

**LEED AP - ANSWER** The advanced level of LEED credentials that requires an advanced knowledge in green building as well as expertise in a particular LEED rating system

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>> **LEED-Green-Associate Exam Sims** <<

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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li> </ul>

## USGBC LEED Green Associate Exam Sample Questions (Q248-Q253):

### NEW QUESTION # 248

In the commercial LEED rating systems, which point range will achieve the Silver level of certification?

- A. 60-69 points
- **B. 40-49 points**
- C. 30-39 points
- D. 50-59 points

**Answer: B**

Explanation:

Explanation

In the commercial LEED rating systems, achieving 40-49 points will result in Silver level certification. The points are awarded based on how well the project meets various sustainability criteria set out in the LEED rating system. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

### NEW QUESTION # 249

Which class of refrigerants contributes the most to ozone depletion potential (ODP)?

- A. Hydrofluorocarbons (HFCs)
- B. Hydrochlorofluorocarbons {HCFCs}
- **C. Chlorofluorocarbons (CFCs)**

- D. Ammonia (NH<sub>3</sub>)

**Answer: C**

Explanation:

Chlorofluorocarbons (CFCs) are the class of refrigerants that contribute the most to ozone depletion potential (ODP). Ozone depletion potential is a measure of how much a substance can damage the ozone layer in the stratosphere, which protects life on Earth from harmful ultraviolet radiation. CFCs are synthetic chemicals that contain chlorine, fluorine, and carbon atoms. They were widely used as refrigerants, aerosol propellants, solvents, and foam blowing agents until they were phased out by the Montreal Protocol due to their high ODP. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving energy and atmosphere efficiency is to "eliminate chlorofluorocarbons (CFCs) in new building HVAC&R systems" [1, p. 15].

Reference: LEED Green Associate Candidate Handbook, [Ozone Depletion Potential | U.S. Environmental Protection Agency]

#### **NEW QUESTION # 250**

When determining total parking capacity available to building users, which of the following must be included?

- A. On-street parking spaces on public rights of way
- **B. New and existing surface parking spaces**
- C. Motorbike and bicycle parking spaces
- D. Parking spaces for fleet vehicles used for business

**Answer: B**

#### **NEW QUESTION # 251**

References:

LEED v4 for Building Design and Construction, p. 582

LEED Green Associate Candidate Handbook, p. 11

Should non-design team stakeholders be included in design charrettes?

- A. No, because they lack the expertise to contribute design ideas
- B. No, because it may increase legal liability
- C. Yes, because it may help to reduce future litigation
- **D. Yes, because they enhance understanding of community concerns**

**Answer: D**

Explanation:

Design charrettes are collaborative sessions where stakeholders brainstorm and generate design solutions for a project. Non-design team stakeholders, such as community members, clients, users, and regulators, can provide valuable input and feedback on the project goals, needs, challenges, and opportunities. Including them in design charrettes can help to create more sustainable, inclusive, and responsive design outcomes that meet the expectations and requirements of all parties involved. References: LEED Green Associate Candidate Handbook, page 14; LEED Green Associate | U.S. Green Building Council, section "LEED v4 Rating Systems"

#### **NEW QUESTION # 252**

What do team members enhance by collaboration during the integrative process?

- **A. Efficiency and effectiveness of systems**
- B. Life-cycle costs
- C. Project duration
- D. Construction costs

**Answer: A**

#### **NEW QUESTION # 253**

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