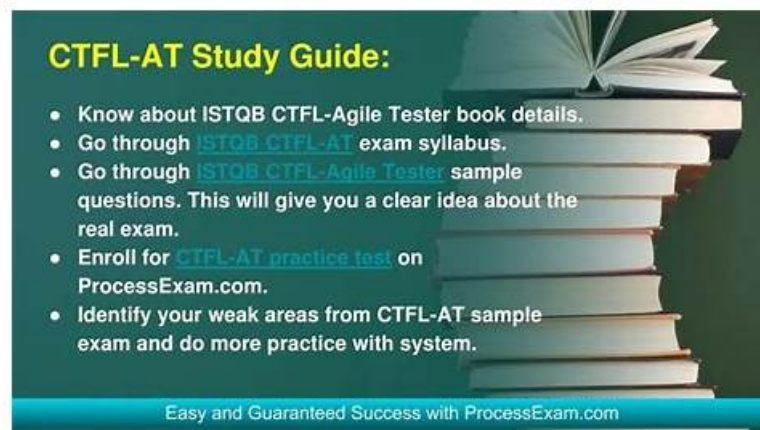


CTFL-AT Reliable Study Questions, CTFL-AT Sample Exam



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The CTFL-AT exam covers a wide range of topics related to agile testing, including the Agile Manifesto, agile testing principles and practices, agile testing methods, techniques, and tools, and the role of the agile tester in the development process. CTFL-AT Exam also covers topics such as test automation, continuous integration, and continuous delivery, which are essential components of agile development.

ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q38-Q43):

NEW QUESTION # 38

Why is regression of software a high risk in agile projects?

- A. There is code churn due to change in business needs over several sprints.
- B. Test-driven development means that existing functionality is not considered.
- C. Test automation can cause regression of software in the test environment.

- D. Regression is built into software as a safeguard against unexpected failures.

Answer: A

Explanation:

Regression of software is the risk that a change in one part of the software causes a defect in another part of the software that was previously working correctly. Regression of software is a high risk in agile projects because there is code churn due to change in business needs over several sprints. Code churn is the amount of code that is added, modified, or deleted in a software project over time. Code churn can indicate the volatility and complexity of the software, and the frequency and magnitude of the changes. In agile projects, code churn can be high because the business needs and the user requirements can change rapidly and frequently over several sprints, which are short iterations of development and testing. This means that the software is constantly evolving and adapting to the changing needs, and that the existing functionality and quality may be affected by the new or modified code. Therefore, regression of software is a high risk in agile projects, and it requires effective testing strategies and techniques to prevent, detect, and fix the regression defects. References: ISTQB Foundation Level Agile Tester Syllabus1, Section 2.3.2, page 17; ISTQB Glossary of Testing Terms2, version 4.0, pages 36 and 55

NEW QUESTION # 39

A calculator application is being developed. The third sprint has been planned to add functionality to the calculator to allow scientific calculations.

Which TWO examples below represent activities that would likely be managed on an agile task board for the third sprint?

- 1) A task to design the features planned for the next sprint.
- 2) A task to run an acceptance test for a user story.
- 3) A task to automate regression tests.
- 4) A task to participate in training in preparation for the fourth sprint.
- 5) A task to produce a daily progress report for the agile team members.

- A. 1, 5
- B. 1, 4
- C. 4, 5
- **D. 2, 3**

Answer: D

Explanation:

Explanation

According to the ISTQB Tester Foundation Level Agile Tester syllabus, an agile task board is a visual tool that displays the status of the work items in an agile sprint. The task board typically shows the user stories, tasks, and their progress from "to do" to "done".

The task board helps the agile team to monitor and coordinate their work, and to communicate with stakeholders. Therefore, the examples that represent activities that would likely be managed on an agile task board for the third sprint are those that are related to the user stories, tasks, and their progress in the current sprint. Option A is the correct answer, as it contains two examples of such activities: running an acceptance test for a user story, and automating regression tests. These are both tasks that are part of the testing process in the current sprint, and their status can be tracked on the task board. Option B is not a correct answer, as it contains two examples of activities that are not related to the current sprint:

designing the features planned for the next sprint, and participating in training in preparation for the fourth sprint. These are both activities that are part of the planning or learning process for the future sprints, and they are not managed on the task board. Option C is also not a correct answer, as it contains two examples of activities that are not related to the current sprint: participating in training in preparation for the fourth sprint, and producing a daily progress report for the agile team members. These are both activities that are part of the learning or reporting process, and they are not managed on the task board. Option D is also not a correct answer, as it contains two examples of activities that are not related to the current sprint: designing the features planned for the next sprint, and producing a daily progress report for the agile team members. These are both activities that are part of the planning or reporting process, and they are not managed on the task board. References: ISTQB Tester Foundation Level Agile Tester syllabus, section 2.1.1, page 14; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.1.2, page 15; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.1, page 16; ISTQB Tester Foundation Level Agile Tester syllabus, section 2.2.2, page 17.

NEW QUESTION # 40

You have been asked to execute an exploratory testing session on Park & Ride system. The test charter has been titled as "Buy a bus ticket". As a result, a number of defects were reported, the titles of which are listed below.

Which defect is out of scope for the given test charter?

- A. Failed to buy a bus ticket when the network connection to the Central System is down.
- B. Failed to buy a bus ticket after 18:00.
- **C. Payment for parking ticket is restricted to cash only (no credit card supported).**
- D. Price for a bus ticket was calculated incorrectly.

Answer: C

Explanation:

The test charter for the exploratory testing session is focused on buying a bus ticket, not a parking ticket.

Therefore, any defect related to the payment for parking ticket is out of scope for the given test charter. The other defects are related to the functionality, usability, or reliability of buying a bus ticket, which are in scope for the test charter. References: ISTQB Certified Tester Foundation Level Agile Tester Extension Syllabus, Version 2014, Section 2.3.2 Exploratory Testing¹, Section 2.3.2.1 Test Charter²; ISTQB Glossary of Testing Terms, Version 3.2, 2017, Definition of Test Charter³

¹: ISTQB Certified Tester Foundation Level Agile Tester Extension Syllabus, Version 2014, Section 2.3.2 Exploratory Testing 2: ISTQB Certified Tester Foundation Level Agile Tester Extension Syllabus, Version 2014, Section 2.3.2.1 Test Charter 3: [ISTQB Glossary of Testing Terms, Version 3.2, 2017, Definition of Test Charter]

NEW QUESTION # 41

Which of the following would provide the MOST independence for testers working with agile teams?

- A. Testers are fully embedded in each Agile team to perform many of the testing tasks.
- **B. Testers from an independent test team who do not get involved with the Agile team, but are assigned to do System Testing once all sprints are completed.**
- C. Testers from an independent test team are assigned to the Agile team at the beginning of the project, returning for re-assignment to a new agile team.
- D. Testers from an independent test team are assigned on-demand for the final days of each sprint.

Answer: B

Explanation:

Explanation

Independence in testing is the degree of separation between the person who tests something and the person who developed it.

Independence can help to reduce bias, increase objectivity, and provide different viewpoints. However, independence also has some drawbacks, such as increased communication overhead, reduced collaboration, and delayed feedback. In agile projects, testers are usually embedded in the agile teams to perform many of the testing tasks, such as unit testing, integration testing, acceptance testing, etc. This provides a high level of collaboration and fast feedback, but also reduces the independence of the testers.

Testers from an independent test team who do not get involved with the agile team, but are assigned to do System Testing once all sprints are completed, would provide the most independence for testers working with agile teams. However, this would also introduce many disadvantages, such as lack of alignment with the agile principles, loss of context and domain knowledge, delayed defect detection and resolution, and increased risk of missing customer expectations. References: ISTQB Foundation Level Agile Tester Syllabus, Section

1.1.2, page 8; ASTQB Agile Tester Certification Resources, Section 1.1.2, page 8.

NEW QUESTION # 42

Your agile team is using the Testing Quadrants to ensure that all important test levels and test types are covered in the test plan. In relation to Quadrant 3 - business facing and product critique, what should be considered for the plan?

- **A. Exploratory Testing**
- B. Prototype Testing
- C. Functional Testing
- D. Performance Testing

Answer: A

Explanation:

Exploratory testing is a type of testing that involves simultaneous learning, test design, and test execution. It is suitable for Quadrant 3 because it is business facing and product critique, meaning that it focuses on the user's perspective and the quality attributes of the product. Exploratory testing can help discover new risks, requirements, and defects that may not be covered by other test levels and

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any difficulty to understand them.

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