

# Test LEED-AP-BD-C Question & Reliable LEED-AP-BD-C Test Dumps

## LEED v4 AP BD+C PRACTICE TEST #1 | 100 QUESTIONS| WITH CORRECT ANSWERS!!

\*# A project's total site area is 280,000 SF (26,000 m<sup>2</sup>). The total previously developed area on site is 100,000 SF (9,290 m<sup>2</sup>). The building FAR is 1.7. How much financial support would an owner have to provide to earn SS credit Site Development - Protect or Restore Habitat?

- A) \$112,000
- B) \$72,000
- C) \$122,400
- D) \$40,000 Answer - A) \$112,000

\*Feedback:

This type of question will likely include additional, extraneous information to cause confusion. For Option 2 Financial Support, the requirement is as follows:

\$0.40/SF (\$4/m<sup>2</sup>) for the total site area including the building footprint.

280,000 X \$0.40 = \$112,000

\*# Which "non-mandatory" steps could a project team take prior to conducting air-quality testing that would "improve" the test results for EQ Credit IAQ Assessment? (Choose 2)

- A) Vacuum using a vacuum cleaner with filtration media.
- B) Test and balance the HVAC system
- C) Install finishes and furniture
- D) Clean with low-emitting cleaning products
- E) Complete punch-list items that would generate VOCs or other contaminants.

Answer - A) Vacuum using a vacuum cleaner with filtration media.

D) Clean with low-emitting cleaning products

\*Notes:

Here are the required steps before a flush-out or air testing:

Install all finishes and furniture

For residential projects, install owner-provided furniture

Complete punch-list items that would generate VOCs or other contaminants

Test and balance the HVAC system

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## USGBC LEED-AP-BD-C Exam Syllabus Topics:

| Topic   | Details   |
|---------|---|
| Topic 1 | <ul style="list-style-type: none"> <li>Integrative Strategies: It emphasizes the importance of an integrative process. The topic also covers their knowledge about the value of teamwork in developing integrative green strategies and how they can collaborate throughout different project phases.</li> </ul>  |
| Topic 2 | <ul style="list-style-type: none"> <li>Indoor Environmental Quality: This domain measures the skills of LEED Green Associates in creating healthy indoor environments. It emphasizes the importance of maintaining adequate ventilation levels through both natural and mechanical means. Additionally, candidates will be assessed on topics such as tobacco smoke control measures.</li> </ul>                              |
| Topic 3 | <ul style="list-style-type: none"> <li>Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.</li> </ul>                                  |
| Topic 4 | <ul style="list-style-type: none"> <li>Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.</li> </ul> |
| Topic 5 | <ul style="list-style-type: none"> <li>LEED Process: This topic tests the skills of LEED Green Associates involved in green building initiatives. It focuses on various methods to achieve LEED goals, such as developing credit interpretation rulings and utilizing Regional Priority Credits to explore synergies within the LEED system.</li> </ul>   |

## USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q152-Q157):

### NEW QUESTION # 152

Several Materials and Resources credits give a bonus location valuation factor, which allows products extracted, manufactured and produced within 100 mi. (161 km) of the project to take double valuation in credit calculations. The intent of this bonus is

- A. to incentivize the purchase of products that support the local economy
- B. to avoid spreading products with potentially invasive non-native pests
- C. to shorten construction duration by reducing shipping times
- D. to promote design with indigenous materials in order to maintain local aesthetic quality

### Answer: A

Explanation:

The bonus location valuation factor in several Materials and Resources credits under LEED AP BD+C V4 is intended to incentivize the purchase of products that support the local economy. Products extracted, manufactured, and produced within 100 miles (161 km) of the project are valued at 200% of their cost within the calculations<sup>1</sup>. This adds value to locally produced products and materials<sup>2</sup>.

Reference:

LEED Quiz 8: Ch. 9 Materials & Resources Flashcards | Quizlet  
LEED 2009 vs. LEED v4: Regional Materials - LaForce, LLC

### NEW QUESTION # 153

A newly constructed school has installed solar thermal systems and wind turbines on site. To achieve the maximum number of Energy and Atmosphere points, which team members must be included?

- A. Energy Modeler and Contractor
- B. Construction Manager and Energy Modeler
- C. Commissioning (Cx) Agent and Facilities Manager
- D. Energy Modeler and Commissioning (Cx) Agent

**Answer: D**

Explanation:

To achieve the maximum number of Energy and Atmosphere points, the project team must include an energy modeler and a commissioning agent. The energy modeler is responsible for performing the whole-building energy simulation that demonstrates the energy performance improvement over the baseline building, which is required for Energy and Atmosphere Prerequisite 2 and Credit 11. The commissioning agent is responsible for verifying that the building's energy systems are installed, calibrated, and perform according to the owner's project requirements, basis of design, and construction documents, which is required for Energy and Atmosphere Prerequisite 1 and Credit 31. The commissioning agent also ensures that the renewable energy systems are properly integrated and functioning<sup>2</sup>. The contractor and the construction manager are not directly involved in the energy modeling or commissioning process, although they must follow the design specifications and coordinate with the commissioning agent. The facilities manager is not required for achieving the Energy and Atmosphere points, although they may benefit from the training and documentation provided by the commissioning agent. Reference:

LEED v4 for Building Design and Construction, p. 361

Understanding Integrative Design in LEED v4, p. 92

#### **NEW QUESTION # 154**

The project team has decided to substitute the flooring in the school gym with natural rubber flooring that has met the Sustainable Agriculture Standard. The cost of the substituted flooring is \$80,000. The project will achieve

- A. Materials and Resources Credit, Building Product Disclosure and Optimization Environmental Product Declarations, Option 1. Environmental Product Declarations
- B. Materials and Resources Credit, Building Product Disclosure and Optimization - Sourcing of Raw Materials, Option 2. Leadership Extraction Practices
- C. Materials and Resources Credit, Building Product Disclosure and Optimization - Sourcing of Raw Materials, Option 1. Raw Material Source and Extraction Reporting
- D. Materials and Resources Credit, Construction and Demolition Waste Management, Option 1. Diversion

**Answer: B**

Explanation:

Explanation

Materials and Resources Credit, Building Product Disclosure and Optimization - Sourcing of Raw Materials, Option 2. Leadership Extraction Practices Natural rubber flooring is a bio-based material that can contribute to the achievement of Option 2 of the Sourcing of Raw Materials credit, which requires using products that meet at least one of the responsible extraction criteria for at least 25%, by cost, of the total value of permanently installed building products in the project<sup>1</sup>. By meeting the Sustainable Agriculture Standard (SAN), the natural rubber flooring demonstrates that it has been produced in a way that conserves biodiversity, protects natural resources, and enhances social and economic well-being<sup>2</sup>. Therefore, the cost of the substituted flooring (\$80,000) can be counted towards the credit threshold.

References:

\* Reference Guide for Building Design and Construction v4 - Pages 263-2641

\* Sustainable Agriculture Standard | Rainforest Alliance<sup>3</sup>

#### **NEW QUESTION # 155**

A LEED Building Design and Construction: Schools project pursuing Location and Transportation Credit, Green Vehicles elects to follow Option 2. Green Buses or School-Owned Vehicles. What action must the project take to meet the Option 2 requirements?

- A. Document that all buses serving the project achieve a minimum green score of 30 on the American Council for an Energy Efficient Economy (ACEEE) annual vehicle rating guide
- B. Provide calculations showing that the average fleet bus meets the emission requirements
- C. Inventory the school fleet to develop and create a plan for all buses to meet the emission requirements

- D. Install a preferred drop-off lane for buses meeting the emission requirements

**Answer: C**

Explanation:

Explanation

According to the LEED v4: Building Design + Construction Guide, Option 2 of the Location and Transportation Credit, Green Vehicles requires the project to inventory the school fleet to develop and create a plan for all buses to meet the emission requirements. The plan must include a timeline for implementation and a budget. The emission requirements are based on the U.S. Environmental Protection Agency (EPA) standards for heavy-duty vehicles<sup>1</sup>. References: LEED v4: Building Design + Construction Guide, Location and Transportation Credit, Green Vehicles, Option 2: Green Buses or School-Owned Vehicles<sup>1</sup>

**NEW QUESTION # 156**

Which of the following transit modes is considered to be walkable if it is within 1/2 mile (0.8 km) of the functional entry of a project?

- A. Taxi stand
- B. Streetcar stop
- **C. Local bus stop**
- D. Ferry terminal

**Answer: C**

Explanation:

For Location and Transportation (LT) Credits: Access to Quality Transit, a local bus stop (C) within 1/2 mile (0.8 km) from a building's entrance qualifies as walkable transit. LEED defines walkable transit as options within reasonable distance for daily commuting, including bus stops, light rail stations, and streetcars.

Taxi stands (A) aren't considered reliable public transit under LEED, and while streetcars (D) are valid, ferry terminals (B) are only acceptable within a 1-mile range.

**NEW QUESTION # 157**

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