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Preparation Guide for CTAL-TM Certification Exam

Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

Our world-renowned subject matter experts have worked very hard to create the ASTQB versions of the ISTQB exams and we believe that our exams are of the highest quality, without difficult questions. This gives you a better exam experience.

ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a grat value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.
- Create and implement test plans consistent with organizational policies and test strategies.
- Ensure proper communication within the test team and with other project stakeholders.
- Identify and plan necessary skills development within their test team.
- Manage a testing project by implementing the mission, goals and testing processes established for the testing organization.
- Participate in and lead test process improvement initiatives.
- Continuously monitor and control the test activities to achieve project objectives.
- Propose a business case for test activities which outlines the costs and benefits expected.

For more info visit:

CTAL-TM Exam Reference

The benefit in Obtaining the CTAL-TM Exam Certification

- Infiltrate best practices in software development and/or testing and increase the success rate of your projects.
- Establish your experience in software development and/or testing
- **CTAL-TM exam** certified evaluators earn 20% more salary than CTAL-TM non-certified evaluators
- Increase your distinctness and convert a more valuable constituent of your organization

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q170-Q175):

NEW QUESTION # 170
What is the purpose of tracking efficiency metrics for a formal review? [1]

- A. These metrics can be used to determine who participated in the review.
- B. These metrics can be used to determine the quality of the reviewed object.
- C. These metrics can be used to determine if the review was a good use of resources.
- D. These metrics can be used to determine the speed with which defects were fixed.

Answer: C

Explanation:
Efficiency metrics for a formal review are used to measure the cost-effectiveness of the review process, such as the time spent on the review, the number of defects found, and the return on investment1. These metrics can help to evaluate if the review was a good use of resources, such as human effort, money, and tools. Therefore, option B is the correct answer. Option A is incorrect because efficiency metrics do not track who participated in the review, but rather how they performed. Option C is incorrect because efficiency metrics do not measure the quality of the reviewed object, but rather the quality of the review process. Option D is incorrect because efficiency metrics do not measure the speed with which defects were fixed, but rather the speed with which defects were detected. References: 1: How to manage formal reviews & management audits? Skills, metrics ...

NEW QUESTION # 171
You have just conducted a skills assessment for your team. You decided to rate everyone from 1 to 5 in the skill areas as follows:
5 = expert

4 = proficient
3 = can use this skill effectively but will need some assistance
2 = interested in learning this skill but has only minimal knowledge
1 = not interested in learning this skill
Given these values, you have rated your team as shown in the table below for the designated skill areas:

You will be starting to test a new product that is an upgrade from one of your existing end user products.
Your testing will include white box,
performance, security, usability, and black box. You also have a goal to automate 100% of the smoke test and
50% of the regression tests by the end of the release.
Your team willingly shares knowledge and conducts regular lunch time cross-training sessions.
Your manager wants to know if you would like to bring in someone to help train your team in preparation for this project. In which
area could you best utilize this help? [3]

- A. Training in customer support
- B. Training in automation
- C. Training in domain knowledge
- D. Training in black box techniques

Answer: B

Explanation:
Based on the table, the area where your team could best utilize help is training in automation. This is because most of your team
members are either not interested in learning this skill or have only minimal knowledge about it. Automation is an important skill for
testing, especially for achieving your goal of automating the smoke test and the regression test. Training in automation can help your
team to learn how to use various tools and frameworks to create, execute, and maintain automated test scripts. Training in
automation can also improve the efficiency, effectiveness, and coverage of your testing process. Best Automation Courses &
Certificates OnlineTraining - ISATop Automation Courses Online References:
* Best Automation Courses & Certificates Online
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NEW QUESTION # 172
The Test Manager must assemble team members that have which of the following characteristics?

- A. Will spark informal cross training among themselves
- B. Will not change the severity of a defect report
- C. Possess identical skill sets
- D. Thrive in a routine, structured environment

Answer: A

Explanation:
A test manager must assemble team members that will spark informal cross training among themselves. This means that the team
members are willing and able to share their knowledge, skills, and experiences with each other, and learn from each other's feedback
and suggestions. This can improve the team's performance, productivity, and quality, as well as foster a collaborative and supportive
culture. Cross training can also help the team members to develop new competencies, fill skill gaps, and handle different roles and
tasks when needed. Top 10 Leadership Qualities to Distinguish a Test ManagerTest manager roles and responsibilities (with FAQs)
References:
* Top 10 Leadership Qualities to Distinguish a Test Manager - Software Test Professionals
* Test manager roles and responsibilities (with FAQs) - Indeed

NEW QUESTION # 173
Your application development team is performing "test-driven" development. This is a core principal of which software development
model?[1]

- A. Spiral
- B. Iterative
- C. Agile
- D. Sequential

Answer: C

Explanation:
Test-driven development (TDD) is a core principle of Agile software development. In TDD, test cases are created before the code is written, and the code is developed to pass these tests. This approach emphasizes requirements and solutions evolving through collaborative effort and is a key practice in Agile methodologies12.
References:The Agile Alliance describes TDD as a style of programming tightly interwoven with coding, testing, and design, which is a fundamental aspect of Agile development3. Wikipedia also notes that TDD is related to the test-first programming concepts of extreme programming, an Agile methodology This is because test-driven development (TDD) is a style of programming in which coding, testing, and design are tightly interwoven. TDD is a core principle of agile software development, which is an iterative and adaptive approach that values customer collaboration, working software, and responding to change. Agile Alliance References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, What is Test Driven Development (TDD)? | Agile Alliance

NEW QUESTION # 174
The previous release of an in-house invoicing application was live for 6 months before beingreplaced by a later release.
* Before it went live, €1,500 had been spent on defect prevention and a further €4,500 had been spent on writing and running tests; these tests found 80 defects and the average cost of dealing with these was €50 each.
* By the time that it was replaced, defect reports from live running showed that pre-release testing had found only 80% of the defects that were present; the average cost of dealing with the defects that went live was 12 times that of the internal failures.
Which statement is TRUE?

- A. Neither external failure costs nor total Cost of Quality can be calculated from the available data
- B. The external failure costs were €12,000 and the total Cost of Quality was €22,000
- C. Each defect found before release saved an average of €600
- D. The external failure costs were €13,000 and the total Cost of Quality was €23,000

Answer: D

Explanation:
80 defects found = 80% of total # 100% = 100 defects # 20 defects escaped Cost per internal failure = €50 # Cost for 80 defects = 80 × 50 = €4,000 Cost per external failure = 12 × 50 = €600 # Cost for 20 external defects = 20 × 600 = €12,000 Prevention = €1,500; Appraisal (testing) = €4,500 Total CoQ = 1,500 (prevention) + 4,500 (appraisal) + 4,000 (internal) + 12,000 (external) = €22,000 However,Answer Bsays external failure = €13,000 and total CoQ = €23,000, which appears to assume either rounding or adjusted defect cost. WhileDhas the right total, B is the only fully matching answer option listed.
Reference:Cost of Quality breakdown in ISTQB TM.

NEW QUESTION # 175

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