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WGU VPC2Data-Driven Decision MakingC207 Sample Questions (Q30-Q35):

NEW QUESTION # 30

Why is quantitative analysis important to the decision-making process?

- A. It creates a risk-management dashboard.
- B. It increases the experience of top management.
- C. It provides definable metric-analysis surveys.
- **D. It examines and describes large sets of data.**

Answer: D

Explanation:

Quantitative analysis is important in decision-making because it focuses on the systematic examination of measurable data, allowing organizations to evaluate situations objectively rather than relying only on intuition or personal judgment. A key strength of

quantitative analysis is that it can examine and describe large sets of data in ways that reveal patterns, trends, relationships, and performance outcomes. This makes it especially useful in business, operations, finance, healthcare, and policy environments where decisions must be supported by evidence. By converting information into numbers, decision-makers can compare alternatives, estimate likely outcomes, and justify their choices with observable facts. While dashboards and surveys may support the process, they are not the fundamental reason quantitative analysis matters. Its real value lies in its ability to transform raw data into meaningful insights that improve planning, forecasting, risk evaluation, and resource allocation. Therefore, the best answer is the choice that identifies its central purpose: examining and describing large sets of data in a clear, measurable way.

NEW QUESTION # 31

What is the basic difference between evaluating costs and benefits in the public and private sectors?

- A. The benefit of private projects is general public welfare.
- **B. Private projects generate considerable revenue.**
- C. The costs associated with public projects are minimal.
- D. The benefits of public projects are easily quantifiable.

Answer: B

Explanation:

The fundamental difference between cost-benefit evaluation in the public and private sectors lies in how benefits are defined and measured. In data-driven decision making, private-sector projects primarily focus on revenue generation and profitability, making option C the correct distinction.

Private organizations evaluate benefits using measurable financial outcomes such as revenue, profit margins, and return on investment. These metrics provide clear, quantifiable indicators of success. In contrast, public-sector projects often aim to maximize general public welfare, including social, environmental, and economic benefits that are more difficult to quantify monetarily.

Public-sector benefits may include improved public health, safety, education, or trust in government- outcomes that do not translate directly into revenue. Therefore, while costs are measurable in both sectors, benefits differ substantially in nature.

Options A and B are incorrect because public-sector costs are not minimal and public benefits are often difficult to quantify. Option D incorrectly assigns public welfare to private projects. Thus, the correct answer is C.

NEW QUESTION # 32

What is the primary goal of Six Sigma?

- A. Providing collaborative planning, forecasting, and replenishment
- B. Furthering a commitment to the SIPOC process
- C. Demonstrating strong management leadership
- **D. Fostering a commitment to continuous improvement**

Answer: D

Explanation:

The primary goal of Six Sigma is to foster a commitment to continuous improvement by systematically reducing defects and process variation. In data-driven decision making, Six Sigma uses statistical methods to improve quality, efficiency, and consistency across organizational processes.

Six Sigma emphasizes disciplined problem-solving through data analysis, root-cause identification, and process control. While reducing defects to 3.4 per million opportunities is a hallmark metric, the broader objective is embedding continuous improvement into organizational culture.

SIPOC is a supporting tool, leadership is a contributing factor, and collaborative planning forecasting and replenishment relates to supply chain management, not Six Sigma's core purpose.

Therefore, the correct answer is D.

NEW QUESTION # 33

A researcher notes that people who exercise daily tend to sleep better. The researcher then asks subjects to keep a sleep diary and record the number of hours they sleep each night. Some diaries have few entries, but the subjects claim they are well rested. Which type of error is represented in this research?

- A. Lack of blinding

- B. Conscious bias
- C. Cause-and-effect confusion
- **D. Response bias**

Answer: D

Explanation:

This scenario illustrates response bias because the quality and completeness of the recorded responses are questionable. The researcher depends on subjects to accurately document their sleeping hours in diaries, yet some subjects submit few entries while still claiming they are well rested. This creates a mismatch between documented evidence and self-reported perception. Response bias occurs when participants provide answers that do not fully or accurately reflect reality, whether intentionally or unintentionally. In this case, the subjects may be estimating, omitting information, or reporting what they believe sounds acceptable rather than what was consistently recorded. The problem is not mainly lack of blinding, since there is no indication that concealed treatment assignment is relevant. It is also not primarily cause-and-effect confusion, because the issue described concerns the reliability of the reported data rather than drawing a causal conclusion.

Conscious bias is less fitting because the question points to flawed responses rather than deliberate manipulation by the researcher. Therefore, the best answer is response bias, as the data collected from subjects may not accurately represent their actual sleep behavior.

NEW QUESTION # 34

Which exam type compares one student's performance on a test to other students' performance?

- A. A criterion-referenced test
- B. An essay test
- **C. A norm-referenced test**
- D. An ad hoc test

Answer: C

Explanation:

A norm-referenced test compares a student's performance to that of other students. The purpose of this type of assessment is to rank or position individuals relative to a larger group, such as peers in a class, district, or national sample. Scores on norm-referenced tests are interpreted in relation to the performance of others, often through percentiles, rankings, or standard scores. This contrasts with criterion-referenced tests, which measure whether a student has achieved specific learning objectives or mastered defined content, regardless of how other students perform. An essay test is a format, not a reference standard. An ad hoc test is not the recognized statistical or assessment category being described here. Since the question focuses on comparing one student's results to the performance of others, the correct answer is norm-referenced test. This type of comparison is commonly used in standardized testing when the goal is to evaluate relative standing rather than absolute mastery.

NEW QUESTION # 35

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