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## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q76-Q81):

### NEW QUESTION # 76

You have just conducted a skills assessment for your team. You decided to rate everyone from 1 to 5 in the skill areas as follows:

5 = expert

4 = proficient

3 = can use this skill effectively but will need some assistance

2 = interested in learning this skill but has only minimal knowledge

1 = not interested in learning this skill

Given these values, you have rated your team as shown in the table below for the designated skill areas:

□

You will be starting to test a new product that is an upgrade from one of your existing end user products.

Your testing will include white box,

performance, security, usability, and black box. You also have a goal to automate 100% of the smoke test and 50% of the regression tests by the end of the release.

Your team willingly shares knowledge and conducts regular lunch time cross-training sessions.

Your manager wants to know if you would like to bring in someone to help train your team in preparation for this project. In which area could you best utilize this help? [3]

- A. Training in automation
- B. Training in black box techniques
- C. Training in domain knowledge
- D. Training in customer support

**Answer: A**

Explanation:

Based on the table, the area where your team could best utilize help is training in automation. This is because most of your team members are either not interested in learning this skill or have only minimal knowledge about it. Automation is an important skill for testing, especially for achieving your goal of automating the smoke test and the regression test. Training in automation can help your team to learn how to use various tools and frameworks to create, execute, and maintain automated test scripts. Training in automation can also improve the efficiency, effectiveness, and coverage of your testing process. Best Automation Courses & Certificates Online Training - ISATop Automation Courses Online References:

\* Best Automation Courses & Certificates Online

\* Training - ISA

\* Top Automation Courses Online

#### NEW QUESTION # 77

The business has asked for a weekly progress report. Which of the following would be appropriate as a measure of test coverage? 2 credits

- A. Percentage of business requirements exercised
- B. Percentage of planned hours worked this week
- C. Percentage of test iterations completed
- D. Percentage of countries that have test scenarios

**Answer: A**

Explanation:

Topic 11, Scenario 11 "Incident Management"

The following is the current incident handling process in used at the company.

Step 1: Incident is documented in the incident Tile with the following information:

-Software module or area where the fault occurred

-Who has reported the fault

-Hardware configuration used for the test that found the fault

-The sequential incident number (1 greater than the last one recorded)

Step 2: Developer assigned to fix the fault Step 3: Developer fixes the fault Step 4: Developer signs off the incident as closed, and it is then removed from the incident file

#### NEW QUESTION # 78

If you are monitoring code coverage during testing to determine what areas still need testing what type of testing is likely occurring?

- A. White-box
- B. Non-functional
- C. Black-box
- D. Functional

**Answer: A**

Explanation:

Context Analysis:

Monitoring code coverage is inherently tied to knowledge of the internal structure of the software, a characteristic of white-box testing.

Evaluation of Options:

A . Black-box:

Incorrect. Black-box testing focuses on functionality without knowledge of internal structures.

B . White-box:

Correct. White-box testing uses internal code knowledge to determine areas that need more coverage.

C . Functional:

Incorrect. Functional testing assesses functionality without inspecting internal code.

D . Non-functional:

Incorrect. Non-functional testing focuses on performance, usability, etc., not code coverage.

Syllabus Alignment:

ISTQB associates code coverage monitoring with white-box testing techniques (TM-1.2.6).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-1.2.6)

### NEW QUESTION # 79

During test process improvement it is recommended to use standards where possible. Standards originate from various sources and they cover different subjects in relation to testing Pick TWO sources of software standards, useful to software testing from the ones mentioned below. 1 credit

- A. ISO 9126-1 'Software engineering- Product quality Part 1: Quality model' is an international standard, that provides a basis on which to define quality assurance solutions.
- B. IEEE 829 'standard for software test documentation' is an international standard to be following mandatory by all testing origination regardless of lifecycle models.
- C. BS-7925-2 'Software testing. Software component testing is a national standard used internationally. It covers a number of testing techniques that may be useful both on component testing level and on system testing level.
- D. ISA 4126-1 'Software engineering- Product quality Part 1: Quality model' is an international standard, that provides a basis on which to define quality assurance solutions.
- E. SY-395-01 'Standard for East Coast Hospital software' is a regional standard adapted from a national one. Besides hospital software, this standard ought to be used also by other types of software system in the region.

**Answer: A,C**

### NEW QUESTION # 80

During what step of the Fundamental Test Process should you define the methods to be used to collect test metrics? [1]

- A. Closure
- B. Planning
- C. Execution
- D. Analysis

**Answer: B**

Explanation:

The correct answer is B. Planning. This is because test metrics are quantitative measures that are used to monitor and control the test process, and to evaluate the test results and quality. Test metrics should be defined during the planning step of the Fundamental Test Process, which is the activity of establishing the test objectives, scope, approach, resources, schedule, and deliverables. By defining the methods to be used to collect test metrics during the planning step, the test team can ensure that the test metrics are aligned with the test plan and the project goals, and that the data collection process is consistent and efficient. Test Metrics - ISTQB not-for-profit association Reference: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Test Metrics - ISTQB not-for-profit association

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