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## BCS TM3 Exam Syllabus Topics:

Topic	Details

Topic 1	<ul style="list-style-type: none"> <li>Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.</li> </ul>

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## BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q41-Q46):

### NEW QUESTION # 41

Which status would typically be assigned to a false-positive defect report during defect management?

- A. Rejected
- B. Resolved
- C. Accepted
- D. Deferred

**Answer: A**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

A false-positive defect is one where the reported behavior is not actually a defect (e.g., intended behavior, misuse, environment/setup issue). In defect management, the appropriate disposition for "not a defect" is to reject the report rather than accept, resolve, or defer it.

Rejected: used when the item is not a defect (e.g., "as designed," duplicate, or cannot be reproduced).

Accepted/Resolved: used when confirmed and fixed.

Deferred: used when confirmed, but the fix is postponed to a later release. This aligns with the syllabus content on defect lifecycle

states and dispositions within defect management governance and reporting (CTAL- TM v3.0, Chapter 5: Test Monitoring, Test Control, and Test Reporting - defect management process, defect states, and reporting).

#### NEW QUESTION # 42

Which one of the following metrics is primarily used to measure the achievement of a test objective and reported in a test completion report?

- A. Actual versus planned estimation (in hours) for testing activities
- B. Accumulated number of resolved defects versus accumulated number of defects
- C. Code coverage
- **D. Number of automated test cases versus planned automated test cases**

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus explains that test objectives are agreed during planning and achievement against these objectives is assessed and reported in test completion. A common objective is to automate a defined proportion of tests; the metric "number of automated test cases versus planned automated test cases" directly measures the degree to which that objective was achieved and is reported in completion.

A (code coverage) and C (defect trends) are valuable but are not inherently tied to a specific stated objective unless such a target was set (e.g., 80% branch coverage).

B is a monitoring metric (variance to plan) rather than a direct measure of objective achievement. (Reference:

CTAL-TM v3.0 - Test Planning, Monitoring, and Control and Testing Process (Test Completion): defining measurable test objectives; reporting objective achievement in the test summary/completion report.)

#### NEW QUESTION # 43

You are a process improver and have decided to use the data from the defect management system to identify and drive improvement actions... Which of the following options could have been identified as missing from the defect reports to be used for process improvement?

- A. The priority to fix the problem
- B. The status of the defect
- **C. The software lifecycle phase in which the defect was detected**
- D. Steps to reproduce the failure, along with the actual and expected results

**Answer: C**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

For process improvement and root-cause analysis, the syllabus highlights the value of defect origin and detection phase data to evaluate where defects are injected and where they are detected, calculate removal effectiveness, and focus improvements (e.g., earlier-phase prevention or reviews). The lifecycle phase detected enables meaningful analysis of phase containment, trends, and improvement targets; the other fields are useful operationally but less pivotal for organizational/process improvement analytics (Chapter 2: Test Management in the Organization - improvement approaches using defect data; Chapter 5: Reporting and analysis of defect trends).

#### NEW QUESTION # 44

Analytical test improvement approaches identify problems based on data from the project or team.

Appropriate improvements can be derived from an analysis of the identified set of problems.

Which of the following is not an example of an analytical-based test process improvement approach?

- A. The Goal Question Metric (GQM) approach
- B. Root cause analysis
- C. Analysis using measures, metrics and indicators

- D. Quantitative TPI NEXT assessment

**Answer: D**

#### NEW QUESTION # 45

Which of the following factors influences the risk impact?

- A. Geographically distributed teams
- B. Complexity of technology being used
- C. Frequency of use of the affected feature
- D. Maturity of the development organisation

**Answer: C**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the syllabus, risk impact concerns the potential damage or loss if a failure occurs (business, user, financial, legal, or reputational). Frequency of use of the affected feature increases the exposure and thus the impact when defects occur, making option B correct. By contrast, complexity of technology, organizational maturity, and distributed teams primarily influence likelihood (the chance of defects entering/escaping), not the impact dimension (CTAL-TM v3.0 Syllabus, Risk-Based Testing section explaining factors of likelihood vs. impact and examples of each).

#### NEW QUESTION # 46

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