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## ISQI ISTQB Certified Tester Foundation Level (CTFL) v4.0 Sample Questions (Q16-Q21):

### NEW QUESTION # 16

Which ONE of the following options explains a benefit of independent testing the BEST?

- A. Developers may lose a sense of responsibility for the quality of the product they develop.
- B. The testers can be isolated from the development team and thus avoid acquiring the same bias as the developers.
- C. Independent testers may lack information regarding the test object.
- D. Independent testers are likely to recognize different types of failures compared to developers.

**Answer: D**

Explanation:

Independent testers provide a fresh perspective and are more likely to identify failures that developers might overlook due to their familiarity with the software (C). Independent testing helps avoid cognitive biases, improves defect detection, and enhances the overall quality assurance process. While A and D touch on related concepts, they do not directly define the benefit as well as C does. Option B highlights a potential challenge rather than a benefit.

### NEW QUESTION # 17

A typical generic skill required for the role of tester is the ability to:

- A. use tools to make the execution of repetitive testing tasks more efficient
- B. assume leadership aimed at imposing decisions on the rest of the team
- C. take on the role of developer to meet challenging project deadlines
- D. determine the corrective actions to get a test project on track in case of deviations from the test plan

**Answer: A**

Explanation:

One of the generic skills required for the role of a tester is the ability to use tools to make the execution of repetitive testing tasks more efficient. This includes using various test automation tools to streamline the testing process, reduce manual effort, and improve the consistency and accuracy of test results. Testers should be proficient in leveraging these tools to enhance productivity and ensure comprehensive test coverage.

References:

\* ISTQB CTFL Syllabus 4.0, Chapter 1.5.1, page 20: General Skills Required for Testing

### NEW QUESTION # 18

Which of the following statements is true?

- A. Non-functional testing includes testing of both technical and non-technical quality characteristics
- B. The test techniques that can be used to design white-box tests are described in the ISO/IEC 25010 standard
- C. Functional testing focuses on what the system should do while non-functional testing on the internal structure of the system
- D. Testers who perform functional tests are generally expected to have more technical skills than testers who perform non-functional tests

**Answer: A**

Explanation:

Non-functional testing includes testing of both technical and non-technical quality characteristics. Non-functional testing is the process of testing the quality attributes of a system, such as performance, usability, security, reliability, etc. Non-functional testing can

be applied at any test level and can use both black-box and white-box test techniques. Non-functional testing can cover both technical aspects, such as response time, throughput, resource consumption, etc., and non-technical aspects, such as user satisfaction, accessibility, compliance, etc. Therefore, option B is the correct answer.

ISTQB Certified Tester Foundation Level Syllabus v4.01, Section 1.3.1, page 13; ISTQB Glossary v4.02, page 40.

### NEW QUESTION # 19

A virtual service emulating a real third-party service and the automated test scripts (aimed at testing the system under test) that interact with that service, are test work products that are typically created during:

- A. Test implementation
- B. Test analysis
- C. Test design
- D. Test monitoring and control

#### Answer: A

Explanation:

This answer is correct because test implementation is the activity where test work products, such as test cases, test data, test scripts, test harnesses, test stubs, or virtual services, are created and verified. Test implementation also involves setting up the test environment and preparing the test execution schedule. A virtual service emulating a real third-party service and the automated test scripts that interact with that service are examples of test work products that are typically created during test implementation.

Reference: ISTQB Glossary of Testing Terms v4.0, ISTQB Foundation Level Syllabus v4.0, Section 2.2.2.3

### NEW QUESTION # 20

Which ONE of the following statements would you expect to be the MOST DIRECT advantage of the whole- team approach?

- A. Capitalizing on the combined skills of business representatives, testers, and developers working together to contribute to project success.
- B. Avoiding requirements misunderstandings that may not have been detected until dynamic testing when they are more expensive to fix.
- C. Reducing the involvement of business representatives because of enhanced communication and collaboration between testers and developers.
- D. Having an automated build and test process, at least once a day, that detects integration errors early and quickly.

#### Answer: A

Explanation:

The whole-team approach promotes collaboration among stakeholders (business representatives, developers, and testers) to ensure better quality and project success (A). This approach allows for early identification of issues, enhances shared responsibility, and improves software quality. Option C is a valid but indirect benefit, while options B and D do not directly describe the core advantage of the whole-team approach.

### NEW QUESTION # 21

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