# 権威のあるCHRP-KE模擬問題一回合格-素晴らしい CHRP-KE科目対策



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#### >>> CHRP-KE模擬問題 <<

# HRPA CHRP-KE科目対策、CHRP-KE資格問題対応

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# HRPA CHRP-KE 認定試験の出題範囲:

トピック	出題範囲
トピック1	<ul> <li>Recruitment &amp; Selection: This section of the exam measures the skills of Talent Acquisition Specialists and covers methods for sourcing, screening, and selecting candidates. It includes job analysis, interview techniques, legal considerations, and ensuring fair and effective hiring decisions that align with organizational needs.</li> </ul>
トピック 2	Occupational Health & Safety
トピック3	<ul> <li>HR Planning: This section of the exam measures the skills of HR Planners and focuses on workforce planning and forecasting to meet organizational needs. It includes succession planning, skills gap analysis, and aligning human capital strategy with long-term organizational goals.</li> </ul>
トピック4	<ul> <li>This section of the exam measures the skills of Health and Safety Officers and covers workplace safety practices, hazard identification, and compliance with health and safety regulations. It focuses on promoting employee well-being, implementing prevention programs, and managing risks in the work environment.</li> </ul>

トピック 5	Compensation: This section of the exam measures the skills of Compensation Analysts and covers principles of designing, implementing, and maintaining effective compensation systems. It focuses on understanding job evaluation, pay structures, incentive programs, and equity considerations to attract and retain talent.
トピック6	<ul> <li>Labour Relations</li> <li>Industrial Relations: This section of the exam measures skills of Labor Relations Specialists and covers the framework of collective bargaining, dispute resolution, and negotiation processes. It includes knowledge of employment laws, union-management relations, and strategies for maintaining positive labour relations within the workplace.</li> </ul>

# HRPA CHRP Knowledge Exam 認定 CHRP-KE 試験問題 (Q155-Q160):

#### 質問#155

Which of the following statements describes the organizational beliefs that are intended to govern employees' behaviour?

- A. Strategy
- B. Vision
- C. Mission
- D. Value

#### 正解: D

#### 解説:

Within the Strategy and Organizational Effectiveness domains of the HRPA Professional Competency Framework, HR is expected to ensure that core organizational elements-mission (purpose), vision (desired future state), values (principles and beliefs that guide behaviour), and strategy (choices and plans to achieve objectives)-are clearly defined and aligned. "Values" articulate the organization's beliefs and the expected standards of conduct; they are intended to guide and govern day-to-day employee behaviour and decision-making. Mission describes why the organization exists, vision describes where it aims to be, and strategy is the plan to get there; none of these substitute for the behavioural guidance provided by values.

### 質問#156

Which of the following tactics are workers using when they are at work but perform only to the minimum standard required and slow down work during a labour dispute?

- A. Right to work
- B. Essential services agreement
- C. Work to rule
- D. Wildcat strike

### 正解: C

## 解説:

Within the HRPA Human Resources Competency Framework (Functional Domain: Labour and Employee Relations) and the CHRP Knowledge Exam Blueprint, HR professionals must demonstrate knowledge of labour relations principles, including types of work stoppages, dispute resolution mechanisms, and employee tactics during collective bargaining conflicts.

Work-to-rule is a form of job action or labour disruption tactic used by unionized employees when negotiations have broken down but before or instead of a full strike.

Key definitions and distinctions:

Work-to-Rule

Employees perform only the minimum requirements of their job descriptions and strictly adhere to workplace rules, deliberately reducing productivity.

The goal is to exert pressure on management while remaining within the letter of the employment contract. Extract:

"A work-to-rule campaign involves employees performing tasks strictly according to job descriptions and policies, resulting in reduced output without a formal work stoppage." (HRPA Competency Framework - Labour and Employee Relations, Knowledge Area: Labour Legislation and Collective Bargaining Practices) Wildcat Strike An illegal strike that occurs without union authorization or in violation of a collective agreement.

Right to Work

Refers to laws (primarily in the U.S.) that prohibit mandatory union membership or dues as a condition of employment; not a Canadian labour relations concept.

Essential Services Agreement

A prearranged agreement ensuring that critical public services continue during a strike or lockout.

Therefore, D. Work to rule correctly describes employees' actions during a labour dispute when they intentionally reduce productivity by adhering strictly to rules.

Verified Reference Summary (HRPA Frameworks and Study Materials):

HRPA Human Resources Competency Framework - Functional Domain: Labour and Employee Relations CHRP Knowledge Exam Blueprint (HRPA, Ontario) HRPA Exam Preparation Guide - Labour Relations and Collective Bargaining Section Ontario Labour Relations Act, 1995 (Context Reference for Strike and Job Action Definitions)

#### 質問#157

What is the most significant benefit of including mentoring relationships in leadership development programs to better prepare individuals for leadership roles?

- A. Mentoring fosters a culture of continuous learning and development
- B. Mentors help build strong professional networks
- C. Mentors provide real-world insights and guidance
- D. Mentoring helps accelerate career advancement

#### 正解: C

#### 解説:

Within the HRPA Human Resources Competency Framework (Functional Domain: Learning and Development), mentoring is identified as a key developmental practice that enhances learning through knowledge transfer and experiential insight from experienced leaders.

Extract:

"Mentoring relationships provide learners with guidance, feedback, and real-world perspectives to build leadership capability and professional judgment." (HRPA Competency Framework - Learning and Development, CHRP Level, Key Competency: Implement Developmental Programs and Career Support Mechanisms) Why Option D is correct:

Mentors translate theory into practical, experience-based insights, helping mentees understand complex leadership challenges.

It is the most direct and significant benefit in the context of leadership preparation.

Why other options are less correct:

A: Continuous learning culture is a secondary outcome.

B: Career advancement can occur, but it's not the primary developmental goal.

C: Networking is a by-product, not the main purpose.

Therefore, D. Mentors provide real-world insights and guidance best represents the key developmental benefit of mentoring within leadership programs.

Verified Reference Summary:

HRPA Human Resources Competency Framework - Functional Domain: Learning and Development CHRP Knowledge Exam Blueprint - Leadership and Career Development HRPA Exam Preparation Guide - Mentoring and Development Strategies

#### 質問#158

Which of the following should be considered when evaluating the likelihood that an applicant can adapt to an organization's culture?

- A. Applicant knowledge
- B. Applicant values
- C. Applicant experience
- D. Applicant ability

#### 正解:B

### 解説:

HRPA's selection guidance emphasizes assessing candidates on job-related competencies and organizational fit grounded in bona fide requirements. Culture fit/adaptability aligns most directly with applicant values (e.g., collaboration, ethics, customer focus) and their alignment with the organization's mission and norms. Knowledge, experience, and ability are critical for role performance but are not the primary indicators of cultural adaptability.

Relevant HRPA Reference: HRPA Professional Competency Framework - Workforce Planning and Talent Management (selection

aligned to organizational values and culture); HRPA Study Guide - Recruitment and Selection (assessing value alignment and organizational fit using valid, job-related methods).

#### 質問#159

Which of the following is a critical step in developing a competency-based pay structure?

- A. Developing behavioural descriptors
- B. Using seniority as a core criterion
- C. Developing skill certifications
- D. Analyzing skills

### 正解: A

#### 解説:

In the Total Rewards domain, competency-based pay requires a clear definition of competencies and behavioural descriptors at progressive proficiency levels (e.g., basic to advanced). These descriptors make competencies observable and measurable, enabling valid assessment and linkage to pay. While analyzing skills (C) is part of building the competency model, the pay structure hinges on behavioural indicators that support consistent evaluation. Skill certifications (A) are more typical of skill-based pay systems and are not universally required for competency pay. Seniority (D) is inconsistent with competency-based design, which ties pay to demonstrated capability rather than tenure.

Relevant Framework Reference (HRPA): Total Rewards-job and competency frameworks; establishing observable behavioural indicators; linking competency assessments to pay structures (HRPA Professional Competency Framework; HRPA Study Guidecompetency vs. skill-based pay).

#### 質問#160

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# CHRP-KE科目対策: https://www.jpexam.com/CHRP-KE exam.html

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