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### ICF ICF-ACC Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Domain: Coaching Ethics: This section of the exam measures the skills of Professional Coaches and covers knowledge of professional ethics codes, including understanding what constitutes a conflict of interest. It also evaluates awareness of relevant laws, regulations, and organizational policies related to confidentiality, such as identifying factors that may necessitate breaking confidentiality. This section ensures that coaches adhere to ethical standards and legal requirements.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Domain: Coaching Competencies, Strategies, and Techniques: This section measures the skills of Life Coaches in applying coaching competencies, strategies, and techniques. It includes knowledge of how to contract with clients, focusing on key elements of a coaching agreement. It also covers the ICF Core Competencies, goal setting, motivation, and a variety of coaching techniques, tools, and resources. This section ensures coaches are equipped to effectively support clients in achieving their goals.</li></ul>

Topic 3	<ul style="list-style-type: none"> <li>• <b>Domain: Definition and Boundaries of Coaching:</b> This section evaluates the expertise of Coaching Consultants in understanding the definition of coaching and the coaching process. It includes differentiating coaching from related professions like therapy, counseling, mentoring, and consulting. Additionally, it covers knowledge of when and how to make appropriate referrals to mental health professionals and recognizing signs of mental health conditions that may hinder coaching progress. This section ensures coaches maintain clear boundaries and make informed decisions for client well-being.</li> </ul>
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## ICF Associate Certified Coach Sample Questions (Q31-Q36):

### NEW QUESTION # 31

What is the best action to take when a client says they are not satisfied with the coach and wants to end the coaching relationship'?

- A. Try conducting the next coaching session in a new location
- **B. Recommend another coach that better aligns with the client's needs**
- C. Encourage the client to continue through this difficult process
- D. Suggest trying new coaching methods until they find one that works

**Answer: B**

### NEW QUESTION # 32

Your client shares that finally, after many months, they are making progress in an area that has been difficult for them. The worst response is:

- **A. Remind the client that this change has come only because of the coaching and the help that the coach has been giving.**
- B. Listen to the client share, and after a few wows, reflect back to the client some of the path they have walked over the past few months, sharing what you respect and admire in the client.
- C. Slam the desk, shouting "YES YES YES" and fist pump the air in celebration of your client and your good work.
- D. Ask the client why they did not make this progress sooner, as they had a good plan in place, and should' ve resolved the issue already.

**Answer: A**

Explanation:

Option C is the worst because it takes credit for the client's progress, violating Competency 2.2 (partnership) and Ethics Section 2.2 (avoiding self-interest). It undermines the client's autonomy (Competency 8.3) and contradicts the ICF Definition of Coaching, which credits the client for their growth.

Option A may be excessive but isn't harmful. Option B criticizes but doesn't steal credit. Option D (best, see Question 23) honors the client. C most egregiously shifts focus to the coach.

References: ICF Core Competencies (2.2, 8.3); ICF Code of Ethics (2.2); ICF Definition of Coaching.

### NEW QUESTION # 33

Which is true of the norms, values, and beliefs associated with ethical conduct in coaching?

- A. They are frequently hard to learn.
- **B. They are often unspoken.**
- C. They are consistent across organizations.
- D. They are a higher standard than laws.

**Answer: B**

### NEW QUESTION # 34

Your client is frustrated that she is frustrated. She should have been over this mishap in her work a long time ago. She is talking very negatively about herself: "Why can't I get over this..." The best response is:

- A. Remind the client that coaching is forward-looking.
- B. Ask the client if she always is this negative about herself.
- **C. Invite a reframe and say that sometimes people become frustrated when something is really important to them-might this be the case here?**
- D. Tell the client that you like her a lot and that she should not be so negative.

**Answer: C**

Explanation:

Option D aligns with Competency 7, "Evokes Awareness" (7.3 - Offers reframes to shift perspective), by gently encouraging the client to see her frustration in a new light without judgment (Competency 4.1). It fosters curiosity and supports Ethics Section 1.1 (respecting client experience).

Option A is overly personal and directive, breaching Competency 2.2. Option B dismisses the client's current state, missing Competency 6.1 (acknowledges emotions). Option C risks sounding accusatory, undermining trust (Competency 4.1). D best facilitates awareness and growth.

References: ICF Core Competencies (2.2, 4.1, 6.1, 7.3); ICF Code of Ethics (1.1).

### NEW QUESTION # 35

Which is the best time for a coach to help a client develop an action plan?

- **A. Once the goal-setting process is complete**
- B. When the coach has several options to share
- C. During the assessment of the client's current goal progress

**Answer: A**

### NEW QUESTION # 36

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