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3. For the medication contained in a metered-dose inhaler to provide relief of asthma symptoms, it must come in contact with the...

- a. oral mucosa.
- b. trachea and main bronchi.
- c. bronchioles.
- d. alveoli.

4. A 54 year old female complained of difficulty breathing before becoming unresponsive. You attempted to place an oropharyngeal airway, but she started gagging. In which position should you position her?

- a. Prone
- b. Supine
- c. Semi-Fowler's
- d. Laterally recumbent

5. An unresponsive 36 year old female patient was found in the hallway of an office complex, moaning slightly. Her breathing is adequate, and she appears to have lost bladder control. After administering oxygen, you observe her mental status improving. You should suspect her presentation was most likely caused by...

- a. stroke.
- b. seizure.
- c. hypoglycemia.
- d. myocardial infarction.

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Following is the Test Prep EMT Exam Format

Format: Multiple choices, multiple answers

- Number of Questions: 70-120
- Length of Examination: 120 minutes
- Passing score: 70%
- Language: English

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There are the Problems in taking the Test Prep EMT Exam

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NREMT Emergency Medical Technicians Exam Sample Questions (Q25-Q30):

NEW QUESTION # 25

A 24-year-old patient was involved in an MVC. The EMT is completing the patient care report. Which of the following statements indicate pertinent negatives? Select the two correct options.

- A. "The patient reported no loss of consciousness."
- B. "The patient denied neck or back pain."
- C. "The patient initially refused assessment."
- D. "The patient reported abdominal tenderness."
- E. "The patient was disruptive and non-compliant with EMS."

Answer: A,B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

Pertinent negatives are findings that are not present, but would be clinically relevant if they were. For example:

- * "No neck or back pain" helps rule out spinal injury
- * "No loss of consciousness" informs head trauma assessment

Statements about behavior or initial refusal (B, E) may be documented under patient behavior or refusal, but they are not pertinent negatives. Positive findings like abdominal tenderness are pertinent positives.

References:

NREMT Documentation Standards

National EMS Education Standards - Communication and Documentation

Brady Emergency Care (13th ed.) - Patient Care Reporting

NEW QUESTION # 26

A choking patient becomes unresponsive. What should the EMT perform next? Select the two correct options.

- A. Do not ventilate until the foreign body is removed
- B. Position the patient in recovery and administer back blows
- C. Check for a pulse
- D. Begin chest compressions
- E. Open the airway and look in the mouth

Answer: C,D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

If a choking patient becomes unresponsive, EMTs should:

- * Check for a pulse

* Begin chest compressions if no pulse is found. Chest compressions can help dislodge the object. After compressions, the airway

should be opened and inspected. Back blows are not appropriate for unconscious patients.

Ventilation is attempted after clearing the airway or if no object is seen. Do not withhold compressions waiting for object removal.

References:

AHA BLS Provider Manual (2020) - Foreign Body Airway Obstruction Algorithm NREMT Airway Skills Sheet - Obstructed Airway National EMS Education Standards - Respiratory and Airway Management

NEW QUESTION # 27

The most common finding in a patient who is experiencing a sickle cell crisis is

- A. Cardiac arrhythmia
- B. Hypertension
- C. Hypoxia
- D. Pain

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

Sickle cell crisis (vaso-occlusive crisis) occurs when abnormally shaped red blood cells obstruct blood flow, leading to:

* Severe localized or generalized pain (most common symptom)

* Often in the back, chest, abdomen, or long bones

Hypoxia may be a contributing factor, but pain is the most reported reason for EMS activation. Cardiac arrhythmias and hypertension are not primary symptoms of sickle cell crisis.

References:

NREMT Medical Guidelines - Hematologic Disorders

AAOS Emergency Care and Transportation (11th ed.) - Chapter on Hematologic Emergencies National Heart, Lung, and Blood Institute - Sickle Cell Disease Management

NEW QUESTION # 28

A 38-year-old patient is unconscious with slow, shallow, and gasping breaths. The patient is not moving.

What should the EMT perform first?

- A. Assess the airway
- B. Perform a secondary assessment
- C. Auscultate breath sounds
- D. Check a carotid pulse

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

In any unresponsive patient, the first step is to assess and open the airway to determine patency and identify obstruction or inadequate breathing.

Gasping respirations (agonal) are not effective; they require BVM ventilation support. The airway must be open before checking for a pulse or performing auscultation. A secondary assessment is performed only after primary survey and stabilization.

References:

AHA BLS Provider Manual (2020) - Unresponsive Patient Algorithm

NREMT Airway Skills - Primary Assessment

National EMS Education Standards - Airway, Breathing, Circulation (ABC) Sequence

NEW QUESTION # 29

In order for a plaintiff to recover damages in a lawsuit against an EMT, there must be a duty to perform, breach of duty, damage, and

- A. Malfeasance
- B. Abandonment
- C. Proximate causation

- D. Contributory neglect

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

To establish negligence, four legal elements must be proven:

- * Duty to act- a legal obligation to provide care.
- * Breach of duty- failing to meet the standard of care.
- * Damages- harm occurred.
- * Proximate causation- the breach directly caused the damage.

"Proximate causation" means the EMT's action or inaction is closely linked to the harm suffered by the patient.

References:

NREMT Candidate Handbook - Legal and Ethical Guidelines

"Emergency Care" (13th ed., Limmer & O'Keefe) - Chapter: Medical, Legal, and Ethical Issues National EMS Education Standards - Professionalism and Ethics

NEW QUESTION # 30

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