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## Pass Guaranteed 2026 ISTQB ISTQB-CTFL: ISTQB Certified Tester Foundation Level (CTFL v4.0) Pass-Sure Latest Test Cost

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## ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions

## (Q119-Q124):

### NEW QUESTION # 119

Which of the following statements regarding inspection is NOT true?

- A. An inspection can be performed by peers.
- B. An inspection may be led by a trained moderator who shall not be the author.
- C. An inspection shall follow a formal process based on rules and checklists with entry and exit criteria
- D. The main purpose of an inspection is to find solutions to the problems.

**Answer: D**

Explanation:

An inspection is a type of review that follows a defined process with formal entry and exit criteria and roles and responsibilities for participants. An inspection can be performed by peers with different roles, such as moderator, author, reviewer and scribe. The following statement about inspection is not true:

- \* B) The main purpose of an inspection is to find solutions to the problems. This statement is not true, as the main purpose of an inspection is to find defects or issues in a work product, not to find solutions to the problems. Finding solutions to the problems is a debugging or problem-solving activity that is usually performed by the author or developer after receiving the inspection report. The following statements about inspection are true:
- \* A) An inspection may be led by a trained moderator who shall not be the author. This statement is true, as an inspection requires a moderator role who leads the inspection process and ensures that it follows the rules and standards. The moderator should be trained in inspection techniques and should not be the author of the work product under inspection, in order to avoid bias or conflict of interest.
- \* C) An inspection can be performed by peers. This statement is true, as an inspection involves peer review, which means that the work product under inspection is evaluated by people who have similar roles or expertise as the author, but who are not directly involved in creating or modifying the work product.
- \* D) An inspection shall follow a formal process based on rules and checklists with entry and exit criteria.

This statement is true, as an inspection follows a formal process that consists of six main steps:

planning, kick-off meeting, individual preparation, review meeting, rework and follow-up. Each step has defined rules and checklists to guide the participants and ensure consistency and quality. Each step also has entry and exit criteria to ensure that the prerequisites and objectives are met before moving to the next step. Verified References: A Study Guide to the ISTQB® Foundation Level 2018 Syllabus - Springer, Chapter 3, page 28-29.

### NEW QUESTION # 120

For the following pseudo-code determine number of tests required for 100% statement coverage IF Gender = Boy If Age > 3 AND Age < 5 Shoe Size = 1 ELSE IF Age >= 5 AND Age < 7 Shoe Size = 2 ENDIF ELSE IF Age > 3 AND Age < 5 Shoe Size = 0 ELSE IF Age >= 5 AND Age < 7 Shoe Size = 1 ENDIF ENDIF

- A. 0
- B. 6
- C. 1
- D. 2

**Answer: C**

Explanation:

To achieve 100% statement coverage, we need to design test cases that ensure every statement in the given pseudo-code is executed at least once. Analyzing the pseudo-code, we notice that there are conditions based on two variables: Gender and Age. To cover all statements, we need to consider the paths that lead to each assignment of the Shoe Size variable.

- \* Gender = Boy, Age <= 3 (Shoe Size assignment is not reached, but the condition is evaluated)
- \* Gender = Boy, Age > 3 AND Age < 5 (Shoe Size = 1)
- \* Gender = Boy, Age >= 5 AND Age < 7 (Shoe Size = 2)
- \* Gender != Boy, Age <= 3 (Again, Shoe Size assignment is not reached, but the condition is evaluated)
- \* Gender != Boy, Age > 3 AND Age < 5 (Shoe Size = 0)
- \* Gender != Boy, Age >= 5 AND Age < 7 (Shoe Size = 1)

However, upon closer inspection, we see that tests 1 and 4 do not contribute to statement coverage as they do not lead to a Shoe Size assignment. Therefore, we only need 4 test cases to achieve 100% statement coverage, making option B the correct answer.

### NEW QUESTION # 121

A system has valid input numbers ranging between 1000 and 99999 (both inclusive). Which of the following inputs are a result of designing tests for all valid equivalence classes and their boundaries?

- A. 999.100000
- B. **999.1000.50000.100000.100001**
- C. 1000,50000,99999
- D. 999.1000.23232.99999.100000

### Answer: B

Explanation:

A correct list of boundary values for the P input should include the minimum and maximum values of the valid range (15 and 350), as well as the values just below and above the boundaries (14 and 351). Boundary value analysis is a test design technique that involves testing the values at or near the boundaries of an input domain or output range, as these values are more likely to cause errors than values in the middle. Option B satisfies this condition, as it has all four boundary values (14, 15, 350, 351). Option A has two values from the same equivalence class (1000 and 99999), option C has two values outside the range (999 and 100000), and option D has no boundary values at all. Verified Reference: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, page 34.

### NEW QUESTION # 122

Which of the following BEST describes exploratory testing?

- A. Exploratory testing is a valid and useful black-box test technique since it focuses on test cases related to the architecture and design of a system
- B. **Exploratory testing may be used within defined time periods, during which the tester may follow a test charter as a guide**
- C. Exploratory testing requires both solid specifications and much project time available for test execution
- D. Exploratory testing is a suitable test technique which may replace both black-box and white-box test techniques

### Answer: B

Explanation:

Exploratory testing involves simultaneous test design and execution and is guided by a test charter, which outlines what needs to be tested, how it should be tested, and what to look for. This technique is typically conducted within predefined time periods, known as time-boxing, which allows testers to explore a system, understand its functionalities, and identify potential issues without detailed documentation or prior test case planning. The key aspects of exploratory testing include flexibility, adaptability, and the ability to respond to system behavior during testing. References:

\* ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 4.4.2.

### NEW QUESTION # 123

Which of the following is a CORRECT statement about how a tester should communicate about defects, test results, and other test information?

- A. Testers should include personal opinions and judgements in defect reports and review findings
- B. **Testers should emphasize the benefits of testing, such as increased quality and reduced risk**
- C. Testers should take a command-and-control approach with the project team
- D. Testers should reject all questions about their test findings and information

### Answer: B

Explanation:

Communication from testers about defects, test results, and other test information should emphasize the benefits of testing such as increased quality and reduced risk. This positive framing helps in reinforcing the value of testing and ensuring stakeholders understand the contribution of testing to the overall project success (ISTQB not-for-profit association).

Reference:

ISTQB Certified Tester Foundation Level Syllabus v4.0: [https://istqb-main-web-prod.s3.amazonaws.com/media/documents/ISTQB\\_CTFI\\_Syllabus-v4.0.pdf](https://istqb-main-web-prod.s3.amazonaws.com/media/documents/ISTQB_CTFI_Syllabus-v4.0.pdf)

### NEW QUESTION # 124

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