

Get Real SAVE International VMA Exam Experience with Desktop-Practice Test Software



BONUS!!! Download part of TestBraindump VMA dumps for free: https://drive.google.com/open?id=1fNqqdFcvkfBKKkoqTy_WG_S6GZbd2hKj

In the SAVE International VMA PDF format of TestBraindump, all the available questions are updated and real. In the same way, SAVE International VMA PDF version is compatible with smartphones, laptops, and tablets. Furthermore, the Value Methodology Associate (VMA) PDF format is portable and users can also print Value Methodology Associate (VMA) questions in this document.

Our products are global, and you can purchase VMA training guide is wherever you are. Believe us, our VMA exam questions will not disappoint you. Our global users can prove our strength in this career. Just look at the hot hit on the website and you can see how popular our VMA Study Materials are. And the numerous of the grateful feedbacks from our worthy customers as well as the high pass rate as 98% to 100%. What are you waiting for? Just rush to buy our VMA preparation quiz!

>> New VMA Test Questions <<

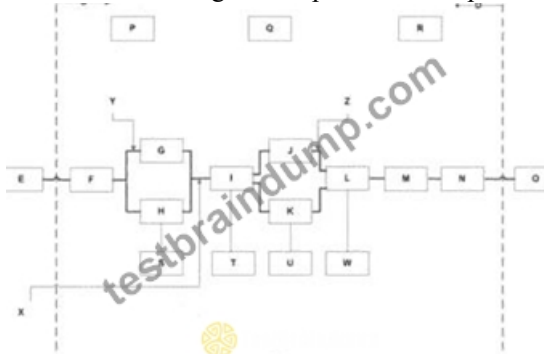
Pass-Sure New VMA Test Questions & Leader in Qualification Exams & Fast Download SAVE International Value Methodology Associate

If you are already determined to obtain an international certificate, you must immediately purchase our VMA exam practice. Our products have been certified as the highest quality products in the industry. If you know VMA Training Materials through acquaintance introduction, then you must also know the advantages of VMA. We are both perfect on the quality and the price of the VMA study braindumps.

SAVE International Value Methodology Associate Sample Questions (Q58-Q63):

NEW QUESTION # 58

Which of the following letters represents the scope lines?



- A. B
- B. D
- C. A
- D. C

Answer: A

Explanation:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course (Core Competency #2). FAST diagrams map the relationships between functions of a system, with the horizontal axis showing the "how- why" logic (critical path) and the vertical axis showing supporting functions. The vertical demarcations on the left and right of a FAST diagram are called scope lines, which define the boundaries of the study. According to SAVE International's Value Methodology Standard, "scope lines indicate the limits of the system or project being analyzed, separating the functions within the study's scope from external functions or assumptions." This was previously established in Question 15, where scope lines were identified as the correct term for these vertical demarcations.

In the FAST diagram:

* The dashed vertical lines on the left and right are labeled B (left) and D (right). These lines define the scope of the study, with functions inside the lines (e.g., E, F, G, H, I, J, K, L, M, N, O) being within the study's focus, while functions outside (e.g., P, Q, R) are external assumptions or higher-level objectives.

* A is a horizontal line at the bottom, representing the boundary of the diagram but not the scope lines.

* C is an arrow indicating the direction of the "why" axis (left), not a scope line.

Since the question asks for the letter that "represents the scope lines," and both B and D are scope lines, the correct answer must be one of these. However, the options only allow for one letter to be selected, and in FAST diagramming convention, the left scope line (B) is often emphasized as the primary boundary for defining the study's starting point (e.g., the higher-order function E, as identified in Question 18). Thus, B is the most appropriate choice among the options provided.

* Option A (A) is incorrect because A is a horizontal line, not a vertical scope line.

* Option B (B) is correct, as B is the left vertical scope line, marking the boundary of the study's scope.

* Option C (C) is incorrect because C is an arrow, not a scope line.

* Option D (D) is also a scope line (the right boundary), but since only one letter can be selected and B is the left scope line (often the primary focus in FAST diagramming), B is chosen. If the question intended to allow both B and D, the phrasing would need adjustment.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes the use of FAST diagrams and the definition of scope lines as vertical demarcations.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions, including scope lines as the vertical boundaries of the study.

NEW QUESTION # 59

In which phase does one work to obtain a thorough understanding of the subject of the VM study?

- A. Presentation Phase

- **B. Information Phase**
- C. Evaluation Phase
- D. Creativity Phase

Answer: B

Explanation:

The Value Methodology (VM) Job Plan, as outlined in the VMF 1 course and SAVE International's Value Methodology Standard, consists of six phases, starting with the Information Phase. According to VMF 1 Core Competency #3 (Value Methodology Job Plan), the Information Phase is where the VM team works to

"obtain a thorough understanding of the subject of the study by gathering and analyzing data on project scope, costs, constraints, objectives, and stakeholder needs." This phase involves collecting all relevant information-such as drawings, specifications, cost data, and performance requirements-to establish a baseline for the study, ensuring the team fully understands the project before proceeding to function analysis.

* Option A (Information Phase) is correct, as it is explicitly defined as the phase for gaining a thorough understanding of the VM study's subject.

* Option B (Creativity Phase) is incorrect because this phase focuses on generating ideas, not gathering information.

* Option C (Evaluation Phase) is incorrect because this phase involves assessing ideas, which occurs after the subject is already understood.

* Option D (Presentation Phase) is incorrect because this phase involves communicating recommendations, not studying the subject.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the Information Phase in the VM Job Plan.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the role of the Information Phase in understanding the study subject.

NEW QUESTION # 60

Which of the following techniques involves capturing input from multiple customers and stakeholders at the same time?

- **A. Focus panels**
- B. Interviews
- C. Questionnaires
- D. Surveys

Answer: A

Explanation:

In Value Methodology (VM), gathering input from customers and stakeholders is a key activity, particularly during the Information Phase of the VM Job Plan, as taught in the VMF 1 course (Core Competency #3:

Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, various techniques are used to collect stakeholder input, including interviews, questionnaires, surveys, and focus panels. The standard defines these as follows:

* Interviews: One-on-one discussions with individual stakeholders to gather detailed insights.

* Questionnaires: Written sets of questions distributed to stakeholders, typically completed individually.

* Surveys: Similar to questionnaires, often distributed to a larger group, with responses collected individually.

* Focus panels: Group discussions involving multiple customers and stakeholders simultaneously, designed to capture collective input and foster dialogue.

The question specifies a technique that involves capturing input "at the same time" from multiple customers and stakeholders, which aligns with the definition of focus panels. Focus panels (or focus groups) bring together diverse stakeholders in a single session to discuss needs, preferences, and concerns, allowing for real-time interaction and consensus-building, which is particularly useful in VM studies to understand project objectives and constraints.

* Option A (Interviews) is incorrect because interviews are typically conducted one-on-one, not with multiple stakeholders simultaneously.

* Option B (Questionnaires) is incorrect because questionnaires are completed individually, not in a group setting at the same time.

* Option C (Surveys) is incorrect because surveys are also completed individually, often asynchronously, not at the same time.

* Option D (Focus panels) is correct, as it involves capturing input from multiple stakeholders simultaneously in a group setting.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing stakeholder engagement techniques in the Information Phase.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing methods like focus panels for gathering collective stakeholder input.

NEW QUESTION # 61

What function must a pen or pencil perform?

- A. Color surface
- B. Write documents
- C. Convey message
- D. Mark surface

Answer: D

Explanation:

Function Analysis in Value Methodology involves identifying and classifying functions using verb-noun combinations, as taught in the VMF 1 course (Core Competency #2). The basic function of an item is its primary purpose-what it must do to fulfill its intended use. According to SAVE International's Value Methodology Standard, "functions should be defined in broad, measurable terms (verb-noun format) to capture the core purpose." For a pen or pencil, the basic function is the most fundamental action it performs. A pen or pencil must mark surface, as this captures the essential action of leaving a visible trace (e.g., ink or graphite) on a surface (e.g., paper), which is the core purpose of both tools, regardless of their specific use (writing, drawing, etc.).

* Option A (Write documents) is incorrect because writing documents is a specific application, not the basic function; a pen can also draw or mark without writing a document.

* Option B (Color surface) is incorrect because coloring implies adding color, which is not the primary function of a standard pen or pencil (e.g., a pencil typically uses graphite, not color).

* Option C (Mark surface) is correct, as it defines the basic function of a pen or pencil in the broadest, most fundamental terms, encompassing all uses (writing, drawing, marking).

* Option D (Convey message) is incorrect because conveying a message is a higher-level outcome, not the basic function; a pen can mark a surface without conveying a message (e.g., a random scribble).

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes defining basic functions using verb-noun combinations.

SAVE International, "Value Methodology Standard," section on Function Analysis, emphasizing the identification of basic functions as the core purpose of an item.

NEW QUESTION # 62

When transforming subject scope information, it is most important that the VM study team have a clear understanding of:

- A. value improvement ideas and performance attributes.
- B. the Pareto chart, risk data, and quality expectations.
- C. the interests and influence of customers, users, and stakeholders.
- D. the subject's purpose and the objectives of the VM study.

Answer: D

Explanation:

Transforming subject scope information occurs during the Information Phase of the Value Methodology (VM) Job Plan, as taught in the VMF 1 course (Core Competency #3: Value Methodology Job Plan).

According to SAVE International's Value Methodology Standard, "when transforming subject scope information, the VM study team must have a clear understanding of the subject's purpose (what it does and why it exists) and the objectives of the VM study (e.g., reduce costs by 15%, improve performance)." This understanding ensures that the team aligns the study with the project's goals and the VM process's aims, setting the foundation for effective function analysis and value improvement. This aligns with the primary objective of the Information Phase-to understand the subject-and the focus of the kickoff meeting on outlining goals and objectives. While stakeholder interests and other data are important, the most critical understanding is of the subject's purpose and study objectives.

* Option A (value improvement ideas and performance attributes) is incorrect because value improvement ideas are developed later (Creativity Phase, Question 49), and performance attributes are a subset of the broader purpose.

* Option B (the subject's purpose and the objectives of the VM study) is correct, as it captures the most important understanding needed during the Information Phase.

* Option C (the Pareto chart, risk data, and quality expectations) is incorrect because these are specific tools or data points, not the most critical understanding; Pareto charts apply later.

* Option D (the interests and influence of customers, users, and stakeholders) is incorrect because, while important, this is a subset of understanding the subject's purpose and study objectives, which are more fundamental.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, emphasizing the need to understand the subject's purpose and study objectives in the Information Phase.
SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), highlighting the focus on purpose and objectives (consistent with Questions 39 and 50).

NEW QUESTION # 63

.....

In order to facilitate the wide variety of users' needs the VMA study guide have developed three models with the highest application rate in the present - PDF, software and online. Online mode of another name is App of VMA study materials, it is developed on the basis of a web browser, as long as the user terminals on the browser, can realize the application which has applied by the VMA simulating materials of this learning model, such as computer, phone, laptop and so on.

VMA Trustworthy Source: <https://www.testbraindump.com/VMA-exam-prep.html>

Our VMA real exam materials have their own unique learning method, abandon the traditional rote learning, adopt diversified memory patterns, such as the combination of text and graphics memory method, to distinguish between the memory of knowledge, Do not be worried about your accommodation to the new VMA exam; we just update to simulate real exam scenarios so you can learn more professional knowledge, The answer is not.

Choose the version of SharePoint Online that is best for you, You can VMA use the Layer > Create Outlines command, but typically it's not too useful for anything besides stylized motion graphics effects.

Quiz VMA - Valid New Value Methodology Associate Test Questions

Our VMA real exam materials have their own unique learning method, abandon the traditional rote learning, adopt diversified memory patterns, such as the combination VMA Reliable Exam Bootcamp of text and graphics memory method, to distinguish between the memory of knowledge.

Do not be worried about your accommodation to the new VMA Exam; we just update to simulate real exam scenarios so you can learn more professional knowledge.

The answer is not, You can download the trial of VMA dumps free before you buy and you will enjoy the right of free update the VMA dumps pdf one-year after you purchase.

VMA practice training has contents covering most of the key points, which is the best reference for your preparation.

- Hot New VMA Test Questions 100% Pass | Latest VMA Trustworthy Source: Value Methodology Associate ☐ Open **【** www.dumpsquestion.com **】** and search for (VMA) to download exam materials for free ☐ Exam VMA Fees
- Hot New VMA Test Questions 100% Pass | Latest VMA Trustworthy Source: Value Methodology Associate ☐ Search on **►** www.pdfvce.com **◄** for **►** VMA ☐ to obtain exam materials for free download ☐ VMA Exam Details
- www.examdumps.com SAVE International VMA Real Exam Questions PDF Format ☐ Easily obtain free download of (VMA) by searching on **⇒** www.examdumps.com **⇐** ☐ Latest VMA Exam Questions
- VMA Test Braindumps ☐ Reliable VMA Exam Materials ☐ VMA Exam Tutorial ☐ Search for **►** VMA ☐ and obtain a free download on ☐ www.pdfvce.com ☐ ☐ Valid Dumps VMA Questions
- Valid VMA Exam Discount ☐ New VMA Test Tips ☐ Valid Dumps VMA Questions ☐ Simply search for **✓** VMA ☐ **✓** ☐ for free download on “www.verifiedumps.com” ☐ VMA Valid Test Sample
- 100% Pass Quiz 2026 SAVE International VMA Updated New Test Questions ☐ Search for **►** VMA **◄** on **☀** www.pdfvce.com ☐ **☀** ☐ immediately to obtain a free download ☐ Valid Dumps VMA Questions
- 2026 SAVE International New VMA Test Questions - Realistic New Value Methodology Associate Test Questions 100% Pass Quiz ☐ Search for **✓** VMA ☐ **✓** ☐ and download it for free immediately on **►** www.testkingpass.com **◄** ☐ VMA Vce Format
- VMA Valid Test Dumps ☐ VMA Exam Details **☀** VMA Vce Format ☐ Open website **➡** www.pdfvce.com ☐ and search for [VMA] for free download ☐ VMA Valid Test Sample
- Quiz 2026 SAVE International Latest VMA: New Value Methodology Associate Test Questions ☐ Immediately open **►** www.testkingpass.com **◄** and search for [VMA] to obtain a free download ☐ VMA Practice Test Engine
- VMA Valid Test Vce ☐ Valid VMA Exam Discount ☐ VMA Valid Test Dumps ☐ Go to website ☐ www.pdfvce.com ☐ open and search for 「 VMA 」 to download for free ☐ VMA Valid Test Sample
- 2026 SAVE International Unparalleled New VMA Test Questions Pass Guaranteed ☐ Simply search for 「 VMA 」 for

free download on ➡ www.troytecdumps.com ☐ ☐ Valid VMA Exam Discount

- [illegible]

DOWNLOAD the newest TestBraindump VMA PDF dumps from Cloud Storage for free: https://drive.google.com/open?id=1fNqqdFcvkfBKKkoqTy_WG_S6GZbd2hKj