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## BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q36-Q41):

### NEW QUESTION # 36

During a test process improvement initiative, defect information is gathered to perform defect cluster analysis. Which aspect is most likely being targeted for improvement?

- A. To reduce the total number of defects.
- B. To minimise the costs associated with defects.
- C. To better understand risk and focus testing, as part of risk-based testing.
- D. To improve the defect removal efficiency.

**Answer: C**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

Defect clustering (e.g., Pareto-style concentration of defects in certain components) is used to inform risk-based testing so that testing can be prioritized and focused on the riskiest areas of the product. In the CTAL-TM v3 syllabus, the test manager uses defect data and trends to prioritize test effort, allocate test depth/techniques where risk is higher, and provide traceable justification in planning and control (Chapter 4: Risk-Based Testing and effort allocation; Chapter 3: Test Planning - using historical/defect data to shape the approach and focus).

### NEW QUESTION # 37

You are a test consultant involved in setting up and implementing retrospectives in an organisation that is developing software based on an Agile lifecycle. The Agile teams are experiencing problems on product quality, so the retrospectives will be specifically focused on the testing practices and processes.

Which of the following is an example of a good practice for a test retrospective?

- A. Only testers should be involved in the retrospectives since they perform testing and will know what should be improved
- B. Because an Agile team is empowered, all improvement actions should reside within the team
- C. An action plan for the improvements identified is too much documentation in an Agile context; the team members are already motivated to implement the improvements based on the retrospective
- D. Brainstorming sessions can be used to generate ideas on how to resolve the root causes of testing issues identified

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

The syllabus highlights continuous improvement practices, including retrospectives in Agile lifecycles, encouraging collaborative techniques such as brainstorming to generate concrete improvement ideas, often following root cause analysis of issues.

Effective retrospectives should involve the whole team and relevant stakeholders, generate specific actions (an action plan), and recognize that some actions may require support beyond the team.

Therefore, C is a good practice. A is incorrect (retrospectives should be cross-functional), B is too narrow (some actions require organizational support), and D is incorrect (capturing concrete actions is recommended even in Agile contexts).

(References: CTAL-TM v3.0 Syllabus - Chapter 1 "Testing Process" - lessons learned and process improvement; Agile lifecycle considerations for retrospectives and collaborative improvement techniques; emphasis on actionable outcomes.)

### NEW QUESTION # 38

Which of the following is not a key decision when defining a project test strategy?

- A. Selection of test levels
- B. Selection of test types
- C. Selection of test techniques
- D. Selection of test tools

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

In the AL Test Manager syllabus, defining the project test strategy/approach focuses on what to test and how to test at a high level, which explicitly includes decisions such as the selection of test levels, the selection of test types, and the selection of test design techniques as part of the approach definition and planning. Tool decisions are addressed under test tools and automation planning and are not listed among the core strategy-defining decisions.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 2 (Test Management in the Organization: policy /strategy alignment and strategy content), Chapter 3 (Test Planning: test approach content including levels, types, techniques), and Chapter 6 (Test Tool and Automation: tool strategy and selection).

**NEW QUESTION # 39**

Assume that you are using traceability to manage test case coverage against test conditions. During test analysis, three test conditions were identified. Test design for system testing has been completed and 10 test cases (TC1 to TC10) have been designed, as described by the following traceability matrix ("C" indicates a critical test case, while "NC" indicates a non-critical test case):

|                  | TC 1 | TC 2 | TC 3 | TC 4 | TC 5 | TC 6 | TC 7 | TC 8 | TC 9 | TC 10 |
|------------------|------|------|------|------|------|------|------|------|------|-------|
| Test condition 1 | C    | C    | NC   |      |      |      |      |      |      | NC    |
| Test condition 2 |      |      |      |      | C    | C    | C    | C    | NC   | NC    |
| Test condition 3 | C    | C    |      | NC   | NC   |      |      |      |      |       |

[traceability matrix not visible in the prompt]

The exit criterion for system testing states that each test condition must have all the associated critical test cases successfully executed (passed) AND all associated non-critical test cases at least executed.

The following is the situation after three days of system testing:

TC1, TC2, TC4, TC5, TC7, TC9: passed

TC3, TC10: failed (with an associated open defect report)

TC6, TC8: not run

Management wants to decide whether to release the system. You advise them that the system does not yet meet the defined exit criteria.

Based only on the given information, which test condition does not yet meet the stated exit criterion?

- A. Test condition 2
- B. None, all meet the stated exit criteria
- C. Test condition 3
- D. Test condition 1

**Answer: A**

Explanation:

The syllabus explicitly states that exit criteria must be met before considering completion of a test level:

"Exit criteria are the conditions that must be achieved to declare completion of a given test level... including coverage criteria and status of required tests (e.g., passed)."

- ISTQB CTAL-TM v3.0 Syllabus, Chapter 5 Test Monitoring and Test Control And test control must act when exit criteria are not met:

"If the exit criteria are not satisfied, appropriate actions must be taken to address the situation."

- ISTQB CTAL-TM v3.0 Syllabus, Chapter 5

Since test condition 2 still has critical tests not yet executed, the defined exit criteria are not fulfilled, and therefore a release decision should not be approved.

**NEW QUESTION # 40**

For which type of testing would a test manager be involved with establishing benchmarks?

- A. White-box Testing
- B. Testing Black-box
- C. Functional Testing
- D. Non-Functional Testing

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Within Test Planning (Chapter: Test Planning, Monitoring, and Control), the syllabus describes that the test manager defines the test approach for non-functional quality characteristics (e.g., performance, load, scalability, reliability). For these, the test manager

offsets or references benchmarks/baselines and success criteria(e.g., response-time thresholds, throughput targets) to evaluate system behavior under specified conditions. Establishing and using benchmarks is a hallmark of non-functional testing, particularly performance testing.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "Test Planning, Monitoring, and Control", subsections on defining the test approach for non-functional testing and specifying success criteria/benchmarks.)

## NEW QUESTION # 41

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