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The CTFL-AT exam is an extension of the ISTQB Foundation Level certification. CTFL-AT exam covers various aspects of agile testing, including agile development principles, testing in agile projects, and agile testing techniques. CTFL-AT Exam also covers topics such as the role of the tester in agile projects, agile testing methods, and agile testing tools.

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ISQI CTFL-AT (ISTQB Certified Tester - Foundation Level Extension - Agile Tester) Certification Exam is an excellent certification for professionals who want to enhance their knowledge and expertise in Agile testing. It is a globally recognized certification that validates a candidate's understanding of Agile methodology, principles, and practices. ISTQB Certified Tester - Foundation Level Extension - Agile Tester certification is an excellent way to advance your career in the Agile testing field and stand out from the competition.

ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester

Sample Questions (Q72-Q77):

NEW QUESTION # 72

Which of the following statements about Agile retrospectives is true?

- A. Agile retrospectives should be focused mainly on obstructions and hindrances that are outside the control of the team because these issues are more challenging
- B. Agile retrospectives should be focused on the team members and business representatives, and other participants should not attend or contribute
- C. Traditional projects require feedback from retrospectives; however, Agile retrospectives do not require follow-up activities
- **D. Agile retrospectives should also provide feedback to the current iteration planning regarding planning accuracy, contents, and the efficiency of the work in the team**

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From the CTFL-AT Syllabus v4.0, Section 5.1, it states:

"The team uses the retrospective to review how they worked during the iteration, including planning accuracy and team collaboration, and to identify actionable improvements." Thus, Option D is correct - retrospectives help reflect on iteration planning accuracy, team dynamics, and efficiency to improve future iterations.

* Option A is incorrect - retrospectives aim to focus on what the team can improve, not just on external hindrances.

* Option B is false - Agile retrospectives require follow-up, often in the form of action items tracked in the next iteration.

* Option C is incorrect - Product Owner and possibly others may contribute, depending on team context.

References:

CTFL-AT Syllabus v4.0, Section 5.1

Learning Objective (K2) - Understand retrospective purpose and follow-up actions

NEW QUESTION # 73

In Agile projects, which of the following approaches would result in the best compromise for preserving independence of testers and for allowing testers to have a good understanding of the product as well as good relationships with other team members?

- A. Having independent separate test teams where all of the testers work separately from developers without being assigned to Agile teams
- B. Having independent separate test teams where testers are assigned to Agile teams on-demand during the final days of each iteration
- **C. Having independent separate test teams where testers are assigned to Agile teams on a long-term basis, at the beginning of an Agile project**
- D. Having only Agile teams where testers are integral parts and where they perform many of the testing tasks, without having an independent test team

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.5 Testers and Independence, it states:

"Testers may be assigned to Agile teams on a permanent or rotating basis. While full independence is compromised, this setup allows for better collaboration and understanding of the product, while still maintaining some degree of independence." Thus, Option C is the most accurate - long-term embedded testers support Agile collaboration while preserving partial independence.

* Option A leads to late involvement, which contradicts Agile principles.

* Option C sacrifices independence entirely.

* Option D is traditional and contrary to Agile values of collaboration.

References:

CTFL-AT Syllabus v4.0, Section 2.5

Learning Objective (K2) - Understand approaches to preserving test independence in Agile

NEW QUESTION # 74

Which tasks are typically performed by a tester on an Agile project?

- 1) Implementing test strategy.
- 2) Documenting business requirements.
- 3) Measuring and reporting test coverage.
- 4) Coaching development team in relevant aspects of testing.
- 5) Executing test-driven development tests.

- A. 2, 4, 5
- B. 1, 3
- C. 1, 3, 4
- D. 2, 5

Answer: A

NEW QUESTION # 75

Which of the following is a benefit of a whole-team approach?

- A. Enables the various skill sets within the team to be leveraged to the benefit of the project.
- B. Enables testers to execute their responsibility for quality for the combined team.
- C. Enables reduction in test duplication as the testers and test engineers function as a single team.
- D. Enables the team to focus on solely their separate areas of expertise and responsibility.

Answer: A

Explanation:

A whole-team approach is a way of working in agile projects where all team members share the responsibility for delivering high-quality software that meets the customer's needs. This means that testers, developers, business analysts, and other roles collaborate closely throughout the project lifecycle, and use their different skills and perspectives to contribute to the quality of the product. A benefit of this approach is that it enables the team to leverage the various skill sets within the team to the benefit of the project, such as testing skills, coding skills, domain knowledge, user experience, etc. This can lead to faster feedback, better communication, higher productivity, and more innovation. References: ISTQB Foundation Level Agile Tester Syllabus1, Section 1.1.1, page 7; ASTQB Agile Tester Certification Resources, Section 1.1.1, page 7.

NEW QUESTION # 76

Which of the following would provide the MOST independence for testers working with agile teams?

- A. Testers from an independent test team who do not get involved with the Agile team, but are assigned to do System Testing once all sprints are completed.
- B. Testers from an independent test team are assigned to the Agile team at the beginning of the project, returning for re-assignment to a new agile team.
- C. Testers are fully embedded in each Agile team to perform many of the testing tasks.
- D. Testers from an independent test team are assigned on-demand for the final days of each sprint.

Answer: A

Explanation:

Explanation

Independence in testing is the degree of separation between the person who tests something and the person who developed it. Independence can help to reduce bias, increase objectivity, and provide different viewpoints. However, independence also has some drawbacks, such as increased communication overhead, reduced collaboration, and delayed feedback. In agile projects, testers are usually embedded in the agile teams to perform many of the testing tasks, such as unit testing, integration testing, acceptance testing, etc. This provides a high level of collaboration and fast feedback, but also reduces the independence of the testers.

Testers from an independent test team who do not get involved with the agile team, but are assigned to do System Testing once all sprints are completed, would provide the most independence for testers working with agile teams. However, this would also introduce many disadvantages, such as lack of alignment with the agile principles, loss of context and domain knowledge, delayed defect detection and resolution, and increased risk of missing customer expectations. References: ISTQB Foundation Level Agile Tester Syllabus, Section

1.1.2, page 8; ASTQB Agile Tester Certification Resources, Section 1.1.2, page 8.

NEW QUESTION # 77

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