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GInI Certified Innovation Professional (CInP) Sample Questions (Q38-Q43):

NEW QUESTION # 38

_____ engage in a certain amount of their own risk taking within their business to pursue a new innovation they are passionate about, even sometimes when they are not formally sanctioned.

Select one correct answer from the list:

- A. Rebels
- B. Dreamers
- **C. Intrapreneurs**
- D. Mavericks

Answer: C

NEW QUESTION # 39

First-Level E&S Teams do two key things that are critical to driving the business' InMS. The first of these is to drive and facilitate the evaluation process for reviewing all incoming new ideas for their business and market merit.

Select one correct answer from the list:

- A. The selection process
- B. The aggregation process
- **C. The evaluation process**
- D. The challenge process

Answer: C

Explanation:

GInI's CInP Handbook details that First-Level Evaluation & Selection (E&S) Teams in InMS Stage 3 have two primary roles, the first being to "drive and facilitate the evaluation process." This involves assessing all incoming ideas (from the Funnel) for "business and market merit"-e.g., feasibility, value potential-before passing recommendations upward. Evaluation precedes selection, focusing on analysis rather than final choice. "Aggregation process" (A) is earlier (Assimilation). "Challenge process" (C) is a component, not the whole. "Selection process" (D) is the second role, distinct from evaluation. Option B matches GInI's delineation, aligning with the original answer, reflecting a systematic, merit-based review-a GInI cornerstone for filtering innovation inputs effectively.

Reference: GInI CInP Handbook, Section on First-Level E&S Team Responsibilities.

NEW QUESTION # 40

With experience, Project Leaders learn to structure the work of their projects to ensure the necessary actions are taken to follow a good innovation process.

Select one correct answer from the list:

- A. cast a compelling vision
- B. manage each detail of the work their team does
- C. recruit very capable people
- **D. structure the work of their projects**

Answer: D

Explanation:

GInI's CInP Handbook stresses that effective Project Leaders develop the skill to "structure the work of their projects" to ensure a disciplined, repeatable innovation process. This involves defining phases, setting milestones, and aligning team efforts with methodologies like the GInI Innovation Management System (InMS). Option A, "manage each detail," suggests micromanagement, which GInI discourages in favor of strategic oversight. Option B, "cast a compelling vision," is inspirational but not the operational focus here.

Option D, "recruit very capable people," is a prerequisite but doesn't address the act of structuring work. The question's emphasis on experience leading to process adherence points directly to C, which matches GInI's description of a Project Leader's evolution. The original answer (C) is correct and substantiated by GInI's framework.

Reference: GInI CInP Handbook, Section on Project Leadership Skills.

NEW QUESTION # 41

A business' Innovation Strategy will - in Stage 1 of the GInI InMS - guide the business' investment priorities for its Innovation Portfolio, thus largely determining the portfolio's what?

Select one correct answer from the list

- A. Goals.
- B. Size, shape, and speed.
- **C. Scope, depth and Impact.**
- D. Boundaries.

Answer: C

NEW QUESTION # 42

Throughout Stage 5 of the GInI InMS, the organization will have many opportunities for feedback loops (just as in Stage 4), where their learnings help them to either reinforce, redirect, or kill each project.

Select one correct answer from the list:

- A. Reinstate, refocus, or ignore
- B. Remove, restore, or monitor
- C. Reimagine, renew, or accelerate
- **D. Reinforce, redirect, or kill**

Answer: D

Explanation:

GInI's CInI Handbook mirrors Stage 4's feedback loops in Stage 5, where pilots and early launches provide data to "reinforce" (bolster strengths), "redirect" (adjust course), or "kill" (halt unviable efforts). This iterative refinement ensures the Back End delivers value, consistent with GInI's adaptive execution model.

"Reimagine, renew, accelerate" (B) is forward-looking, not evaluative. "Remove, restore, monitor" (C) is passive. "Reinstate, refocus, ignore" (D) lacks termination clarity. Option A aligns with GInI's terminology, matching the original answer, reflecting a disciplined, responsive approach to scaling innovation—a GInI strength in managing late-stage risks.

Reference: GInI CInP Handbook, Section on InMS Stage 5 Feedback Loops.

NEW QUESTION # 43

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