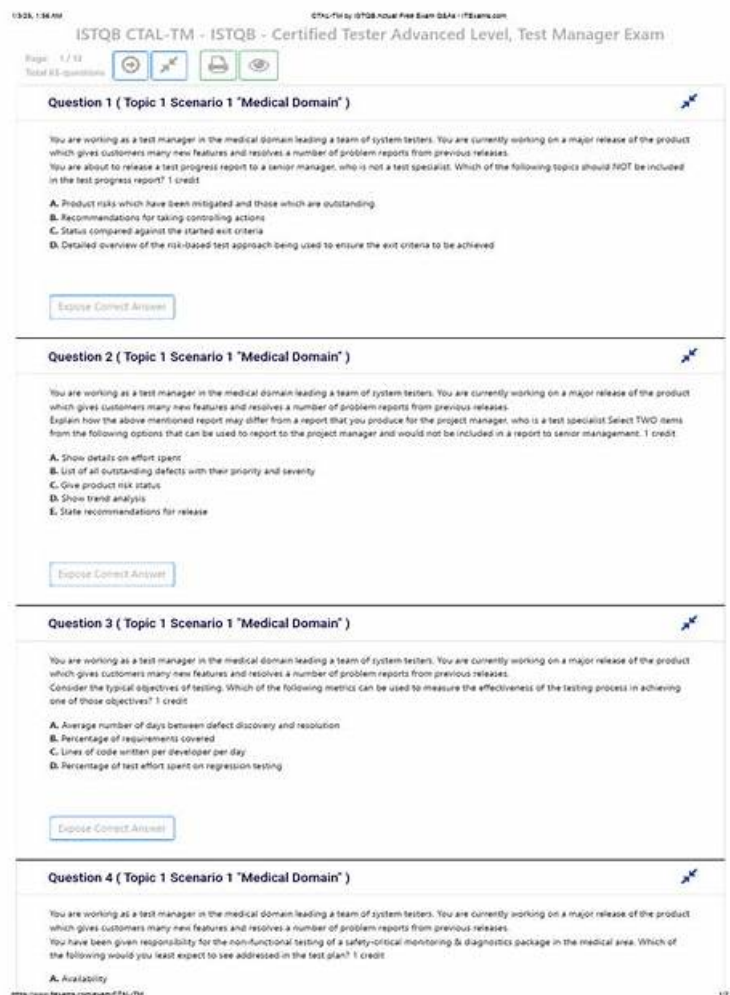


CTAL-TM-001試験の準備方法 | ハイパスレートのCTAL-TM-001関連日本語内容試験 | 権威のあるISTQB Certified Tester Advanced Level - Test Manager合格受験記



2026年CertShikenの最新CTAL-TM-001 PDFダンプおよびCTAL-TM-001試験エンジンの無料共有: <https://drive.google.com/open?id=1Xnwp53WV-ILoG8qO3vxFtLt74UaWSLBF>

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ISTQB CTAL-TM-001 認定試験の出題範囲:

| トピック | 出題範囲 |
|------|------|
| | |

| | |
|--------|---|
| トピック 1 | <ul style="list-style-type: none"> Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements. |
| トピック 2 | <ul style="list-style-type: none"> Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project. |
| トピック 3 | <ul style="list-style-type: none"> Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle. |

>> CTAL-TM-001関連日本語内容 <<

CTAL-TM-001合格受験記、CTAL-TM-001模試エンジン

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ISTQB Certified Tester Advanced Level - Test Manager 認定 CTAL-TM-001 試験問題 (Q134-Q139):

質問 # 134

What is the primary use for the traceability information regarding the relationship between test results and test conditions during test execution? [2]

- A. The development manager uses this information to determine how many developer resources to allocate to defect repair.
- B. The project manager uses this information to determine if the project is on schedule.
- C. The tester uses this information to determine which test should be run next.
- D. The Test Manager uses this information to control the test execution effort.

正解: D

解説:

The correct answer is A. The Test Manager uses this information to control the test execution effort. This is because traceability information regarding the relationship between test results and test conditions can help the Test Manager to measure and evaluate the test progress, quality, and coverage, and to take corrective actions when necessary. For example, the Test Manager can use this information to identify and prioritize the test conditions that have not been tested yet, to analyze the test results and the defect status, and to adjust the test execution plan and schedule accordingly. Test Monitoring and Control - ISTQB not-for-profit association
References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Test Monitoring and Control - ISTQB not-for-profit association

質問 # 135

You have assembled the following cost of quality numbers 200 defects were found prior to release and 100 were found after. Given this information what is the total cost of quality for this project?

- A. \$200,000
- **B. \$300,000**
- C. \$100,000
- D. \$10 000

正解: B

解説:

Step by Step Comprehensive Detailed Explanation:

* Definition of Cost of Quality (CoQ): CoQ is composed of four components:

* Prevention Costs: Costs related to activities to prevent defects (e.g., training, quality planning).

* Appraisal Costs: Costs associated with evaluating products to ensure defect-free delivery (e.g., testing).

* Internal Failure Costs: Costs due to defects found before delivery to the customer (e.g., rework).

* External Failure Costs: Costs from defects discovered after delivery (e.g., warranty claims, reputation damage).

* Calculation Process:

* Defect Prevention Cost: Given as \$10,000 (fixed).

* Appraisal Cost: \$250 per defect for 200 defects = $250 \times 200 = 50,000$

* Internal Failure Cost: \$200 per defect for 200 defects = $200 \times 200 = 40,000$

* External Failure Cost: \$2,000 per defect for 100 defects = $2,000 \times 100 = 200,000$

* Total CoQ: Adding all costs together:

Total CoQ = $10,000 + 50,000 + 40,000 + 200,000 = 300,000$

* Correct Answer and Justification: The total cost is \$300,000, making Option B the correct answer.

References and Documentation from Advanced Test Management:

* ISTQB Advanced Test Management Syllabus v3.0, Section 2.2.2: This section emphasizes understanding and calculating the cost of quality by segregating it into the four components as seen above.

* ATM Sample Exam Questions 2024 (Example Calculations): Highlights similar numerical examples to calculate CoQ.

* ISTQB Exam Structure Rules v1.9: Ensures alignment with K2-level understanding for cost analysis scenarios in test management.

質問 # 136

You are working on a project that is having problems with regressions. With each release of software given to the test team 50% of the defects found are actually regressions. To combat this you have decided to implement test automation. You have given your automation team the following goal

"Implement test automation to automate 90% of the manual regression tests before the product release date." Which of the following is likely an issue with this goal being defined as "SMART"?

- A. It is not relevant to the project objectives
- **B. it is not clear if this is achievable in the time allowed**
- C. It is not specific on what needs to be done
- D. It is not measurable against the goals of the project

正解: B

解説:

Understanding SMART Goals:

SMART goals must be Specific, Measurable, Achievable, Relevant, and Time-bound.

The goal "automate 90% of the manual regression tests before the product release date" may not be achievable depending on the time constraints and resources available.

Evaluation of Options:

A is correct because the issue lies in whether automating 90% is feasible within the timeline.

B is incorrect as the goal is specific.

C is incorrect because automating regression tests is relevant to reducing regressions.

D is incorrect since the goal is measurable by the percentage of automation achieved.

Reference and Syllabus Alignment:

Aligned with ISTQB Advanced Test Management guidelines on goal setting and test automation strategies (TM-1.6.2).

質問 # 137

Which of the following is a way in which risk analysis drives test analysis?

- A. It determines which tests should be executed first
- B. it drives root cause analysis for any defects found
- C. It guides the selection of test conditions that must be covered by testing
- D. It influences the type of reporting that will be used during execution

正解: C

解説:

* Role of Risk Analysis in Test Analysis:

* Risk analysis identifies areas with the highest likelihood and impact of failure, enabling the test team to focus on critical functionalities.

* It is used to determine test conditions that must be addressed to mitigate risks effectively.

* Evaluation of Options:

* A is incorrect as determining test execution order happens during test execution, not analysis.

* B is correct because selecting test conditions is part of test analysis influenced by risk levels.

* C relates to reporting and is unrelated to test analysis.

* D pertains to defect management, not test analysis.

References and Syllabus Alignment:

* This aligns with risk-based testing as described in "Risk Analysis and Risk-Based Testing" (TM-1.3.1).

質問 # 138

Which of the following is likely to occur if reviewers do not have an adequate level of technical knowledge?

[1]

- A. There will be no impact as long as they have sufficient business knowledge.
- B. There will be no impact as long as they have sufficient process knowledge.
- C. The review will be shorter because any technical aspect can be skipped.
- D. The review is likely to be less efficient.

正解: D

解説:

If reviewers do not have an adequate level of technical knowledge, they may not be able to identify and describe anomalies in the product or project under review¹. They may also not be able to provide constructive feedback or suggestions for improvement². This can result in a less efficient review, as the review objectives may not be met, the review process may take longer, or the review outcome may be of lower quality³.

Therefore, option C is the correct answer. Option A is incorrect because having sufficient business knowledge is not enough to perform a technical review, as business knowledge does not cover the technical aspects of the product or project⁴. Option B is incorrect because having sufficient process knowledge is not enough to perform a technical review, as process knowledge does not cover the technical aspects of the product or project⁴. Option D is incorrect because skipping any technical aspect can compromise the quality and completeness of the review, and may lead to defects or risks in the product or project⁵. References: 1: ISTQB Glossary, Reviewer 2: ISTQB Advanced Level Test Manager Syllabus, Section 2.2.2 3: ISTQB Advanced Level Test Manager Syllabus, Section 2.2.3 4: ISTQB Advanced Level Test Manager Syllabus, Section 2.3.1 5: ISTQB Advanced Level Test Manager Syllabus, Section 2.3.2

質問 # 139

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IT技術人員にとって、両親にあなたの仕事などの問題を危ぶんでいきませんか？ 高い月給がある仕事に従事し

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