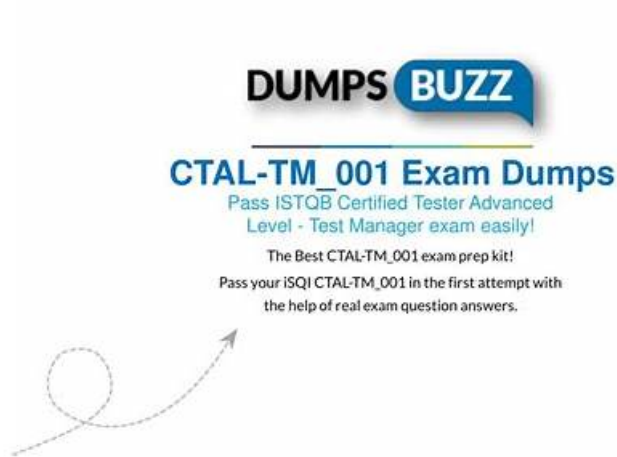


# Trustworthy CTAL\_TM\_001 Dumps & ISTQB New CTAL\_TM\_001 Exam Sample: ISTQB Certified Tester Advanced Level - Test Manager Finally Passed



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## What is the duration, language, and format of CTAL-TM Exam

- Format: Multiple choices Questions
- Number of Questions: 65
- Length of Examination: 180 minutes
- Language: English
- Passing score: 65%

## How to study the CTAL-TM Exam

There are two main types of resources for preparation of CTAL-TM certification exams first there are the study guides and books that are detailed and suitable for building knowledge from ground up then there are video tutorials and lectures that can somehow ease the pain of through study and are comparatively less boring for some candidates yet these demand time and concentration from the learner. Smart Candidates who want to build a solid foundation in all exam topics and related technologies usually combine video lectures with study guides to reap the benefits of both but there is one crucial preparation tool as often overlooked by most candidates the practice exams. Practice exams are built to make students comfortable with the real exam environment. Statistics have shown that most students fail not due to that preparation but due to exam anxiety the fear of the unknown. VCETorrent expert team recommends you to prepare some notes on these topics along with it don't forget to practice **CTAL-TM exam dumps** which had been written by our expert team, Both these will help you a lot to clear this exam with good marks.

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## New ISTQB CTAL\_TM\_001 Exam Sample - CTAL\_TM\_001 Reliable Braindumps Sheet

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## How much CTAL-TM Exam cost

The price of the CTAL-TM exam is \$199

## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q127-Q132):

### NEW QUESTION # 127

Your defect opened trend is converging to the closed trend but there is still a gap. What does that gap represent?

- A. Defects fixed but not yet closed
- B. Defects that will be introduced to production
- C. Defects that have resulted from regressions
- D. Defects that are projected but have not been found yet

**Answer: A**

Explanation:

Understanding the Defect Trend Gap:

A gap between "defects opened" and "defects closed" usually indicates defects that have been resolved (fixed) but are pending formal closure, often awaiting retesting or approval.

The trend convergence suggests the defect management process is effective, but some defects are still in the verification stage.

Evaluation of Options:

A is incorrect: The gap does not indicate projected but unfound defects.

C is incorrect: Regression defects would cause a divergence, not convergence, in trends.

D is incorrect: Defects introduced to production are unrelated to the convergence.

B is correct as it aligns with the standard defect lifecycle.

Reference and Syllabus Alignment:

This aligns with "Defect Management" in the ISTQB syllabus, emphasizing defect lifecycle tracking (TM-2.3.1).

### NEW QUESTION # 128

You have decided to help your team improve their skills. One of their assignments is to mentor a junior member of the team Which competency should you expect the mentor to develop during this exercise?

- A. Social
- B. Biological
- C. Professional
- D. Methodological

**Answer: A**

Explanation:

Competency in Mentoring:

Mentoring focuses on developing interpersonal skills, such as communication, collaboration, and conflict resolution, which fall under the social competency domain.

While other competencies (e.g., professional or methodological) may benefit, the primary focus of mentoring is improving the ability to interact and support team members.

Evaluation of Options:

A is correct as mentoring enhances social skills critical for team collaboration.

B and C are incorrect because they relate to knowledge and methodologies rather than interpersonal dynamics.

D is irrelevant.

Reference and Syllabus Alignment:

This aligns with "Test Team Dynamics" and "Stakeholder Relationships" in the ISTQB syllabus (TM-3.1.1).

### NEW QUESTION # 129

Which technique will assist you in determining targeted improvement areas to reduce the number of defects?

[1]

- A. Cost of quality analysis
- **B. Pareto analysis**
- C. Test coverage assessment
- D. Defect triage

**Answer: B**

Explanation:

The technique that will assist you in determining targeted improvement areas to reduce the number of defects is Pareto analysis. This is because Pareto analysis is a method of identifying and prioritizing the most significant causes of defects, based on the principle that 80% of the problems are caused by 20% of the causes. By applying Pareto analysis, you can focus on the improvement areas that will have the most impact on reducing the number of defects. Pareto Analysis - ISTQB not-for-profit association References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Pareto Analysis - ISTQB not-for-profit association

### NEW QUESTION # 130

When scheduling performance testing, which of the following approaches would be most advisable? [1]

- A. Requiring all performance tests to pass before starting functional testing
- B. Deferring the start of performance testing until all functional defects have been resolved
- **C. Starting the performance testing during unit and integration testing**
- D. Leveraging end users to do unit-level performance testing and automated tools for system-level performance testing

**Answer: C**

Explanation:

Performance testing is the process of determining the speed, responsiveness, and stability of a system under a given workload<sup>1</sup>. Performance testing should be started as early as possible in the software development lifecycle, preferably during unit and integration testing, to identify and resolve performance issues before they become costly or risky<sup>2</sup>. Starting performance testing early can also help to validate the performance requirements, design, and architecture of the system, as well as to optimize the performance testing strategy and scope<sup>3</sup>. Therefore, option A is the correct answer. Option B is incorrect because deferring the start of performance testing until all functional defects have been resolved can delay the detection and resolution of performance issues, increase the cost and effort of performance testing, and reduce the confidence and quality of the system<sup>4</sup>. Option C is incorrect because leveraging end users to do unit-level performance testing and automated tools for system-level performance testing can introduce inconsistency, bias, and inefficiency in the performance testing process, as well as compromise the reliability and validity of the performance test results. Option D is incorrect because requiring all performance tests to pass before starting functional testing can create unrealistic or unnecessary expectations, as well as hinder the progress and feedback of the functional testing activities. Reference: 1: ISTQB Glossary, Performance Testing 2: ISTQB Certified Tester - Performance Testing (CT-PT)<sup>3</sup> 3: ISTQB Performance Testing - TesterYou<sup>4</sup> 4: Performance Testing - ISTQB not-for-profit association : ISTQB - PERFORMANCE TESTING : Performance Testing - ISTQB not-for-profit association

### NEW QUESTION # 131

Which combination matches the four cost of quality categories with a CORRECT example of its category?

- **A. a4, b3, c1, d2**
- B. a1, b2, c4, d3
  - Confirmation testing at the system test level
  - Deploying an emergency fix to production
  - Designing functional suitability tests
  - Strengthening recruitment criteria for technical architects
- C. a2, b4, c3, d1
- D. a3, b1, c2, d4

**Answer: A**

Explanation:

\* External Failure:d2# Emergency fix deployment is a result of failures in production This matches:A. a4, b3, c1, d2 Reference:CoQ definitions and examples per ISTQB Advanced Test Manager syllabus.

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