

Business-Education-Content-Knowledge-5101 Formal Test, Business-Education-Content-Knowledge-5101 Complete Exam Dumps

Business Education: Content Knowledge (5101)

Test at a Glance			
Test Name	Business Education: Content Knowledge		
Test Code	5101		
Time	2 hours		
Number of Questions	120		
Format	Selected-response questions		
Test Delivery	Computer delivered		
	Content Categories	Approximate Number of Questions	Approximate Percentage of Examination
	I. Accounting and Finance II. Communication and Career Development III. Economics IV. Entrepreneurship V. Information Technology VI. Law and International Business VII. Marketing and Management VIII. Professional Business Education	18 18 12 12 18 18 12 12	15% 15% 10% 10% 15% 15% 10% 10%

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PRAXIS Praxis Business Education: Content Knowledge (5101)Exam Sample Questions (Q11-Q16):

NEW QUESTION # 11

Which of the following laws establishes the right to form unions?

- A. Taft-Hartley Act
- B. Fair Labor Standards Act
- C. Norris-LaGuardia Act
- D. National Labor Relations Act

Answer: D

Explanation:

The National Labor Relations Act (NLRA) of 1935, also known as the Wagner Act, establishes workers' rights to form unions, engage in collective bargaining, and participate in strikes. Option B (Norris-LaGuardia Act) limits injunctions against unions but does not establish the right to form them. Option C (Taft-Hartley Act) regulates union activities but does not grant formation rights. Option D (Fair Labor Standards Act) addresses wages and hours, not unions. This question falls under the Business Law category, focusing on labor law.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Business Law; Business Law: Text and Cases, Chapter 34.

NEW QUESTION # 12

During the interview of a new teacher for a job, the principal says, "Tell me a little about yourself." Which of the following types of questions best describes the dialogue?

- A. Open-ended
- B. Motivational
- C. Closed-ended
- D. Behavioral

Answer: A

Explanation:

An open-ended question allows for a broad, narrative response, encouraging the interviewee to provide detailed information. "Tell me a little about yourself" invites a comprehensive answer, fitting the open-ended category. Option A (closed-ended) refers to questions with specific, limited responses (e.g., yes/no). Option C (motivational) is not a standard interview question type. Option D (behavioral) asks for specific past experiences (e.g., "Describe a time when..."). This question falls under the Communication and Career Development category, focusing on interview techniques.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Human Resource Management, Chapter 7.

NEW QUESTION # 13

A student is daydreaming about weekend plans instead of listening to a lesson. When the teacher calls upon the student to answer a question, the student cannot recall the content taught. Which of the following types of communication barriers is primarily affecting the student's listening ability?

- A. Internal
- B. External
- C. Physical
- D. Attitudinal

Answer: A

Explanation:

Internal barriers to communication arise from within the individual, such as distractions or lack of focus.

Daydreaming about weekend plans is an internal distraction, preventing the student from listening effectively.

Option A (external) refers to outside distractions, like noise. Option C (physical) involves environmental factors, like distance or hearing issues. Option D (attitudinal) relates to biases or attitudes, not daydreaming.

This question aligns with the Communication and Career Development category, emphasizing listening skills.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 4.

NEW QUESTION # 14

Which of the following actions is most likely to be considered a breach of social responsibility by a company?

- A. Attempting to maximize profits by reducing overhead
- B. Circumventing a zoning board decision that prohibits development of an environmentally sensitive area
- C. Increasing employee productivity by reducing the number of employee hours used for each unit of production
- D. Underbidding competitors for a government contract

Answer: B

Explanation:

Social responsibility involves ethical actions that consider societal and environmental impacts. Circumventing a zoning board decision to develop an environmentally sensitive area violates social responsibility by prioritizing profit over environmental protection. Options A and B (reducing overhead, increasing productivity) are standard business practices, not inherently unethical. Option C (underbidding) is competitive, not necessarily irresponsible. This question aligns with the Business Law category, emphasizing corporate ethics.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Business Law; Business Ethics, Chapter 4.

NEW QUESTION # 15

Which of the following is most likely to teach skills that will help students make a smooth transition from school to work?

- A. Searching for a part-time job
- B. Developing an electronic portfolio
- C. Making an educational plan
- D. Joining a student organization

Answer: B

Explanation:

Developing an electronic portfolio showcases students' skills, projects, and achievements, directly demonstrating competencies to employers, aiding the school-to-work transition. Option A (educational plan) guides academic paths, not workplace skills. Option B (student organization) builds leadership but is less direct. Option C (part-time job) provides experience but is not curriculum-based. This question falls under the Professional Business Education category, emphasizing career preparation.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Professional Business Education; Career and Technical Education, Chapter 6.

NEW QUESTION # 16

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