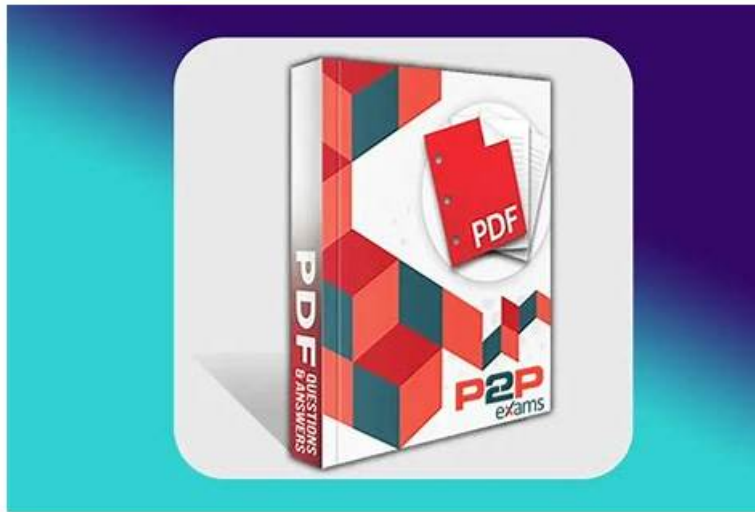# Updated BCS TM3 Dumps | Latest TM3 Dumps Questions

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.

Topic 2	• Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 3	• Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q35-Q40):

NEW QUESTION # 35
Management is sceptical regarding the budget request (€25,000) for the next testing project. You are asked for a cost-benefit calculation. Based on historical data from several projects, you have come up with the following numbers:
Average prevention cost per defect: €200
Average cost of detection per defect: €400
Average cost of internal failure: €150
Average cost of external failure: €2,500
Expected number of defects to be found in this project during testing: 50 What is the result for the expected cost-benefit calculation for the upcoming project?

- A. €72,500
- B. €92,500
- C. €87,500
- D. €62,500

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Per the syllabus, when building a business case using the cost of quality model, compare the avoided external failure costs with the sum of relevant pre-release costs (prevention, detection/appraisal, and internal failure). For
50 expected defects found in testing:
Avoided external failure cost = 50 × €2,500 = €125,000
Pre-release costs per defect = €200 (prevention) + €400 (detection) + €150 (internal failure) = €750 Total pre-release costs = 50 × €750 = €37,500 Net benefit (cost-benefit) = €125,000 # €37,500 = €87,500 This computation follows the syllabus' guidance to quantify both costs (prevention, detection, internal failure) and benefits (external failures avoided) to demonstrate the economic value of testing.

NEW QUESTION # 36
You are involved in the selection of a test management tool and have decided to calculate the ROI for the two potential tools: TestMaker and ImproveIT.
TestMaker is priced at €15,000 with yearly maintenance costs of €1,500. Its traceability to requirements feature is strong and the defect management process can easily be customised to meet the needs of the organisation. Effort for test management activities is expected to decrease by 20%.
ImproveIT is priced at €20,000 with yearly maintenance costs of €2,500. Its traceability feature is also strong and has a high level of

usability. It also has interesting options for adding extensions to its features in the future. Effort for test management activities is expected to decrease by 30%.
Based on the calculated ROI, which tool would you suggest?

- A. ImproveIT
- B. TestMaker
- C. There is too little information to accurately calculate the ROIs
- D. None of the tools, since they do not provide a positive ROI

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
InTest Tool and Automation, the syllabus states that determining thebusiness case/ROIfor a tool requires identifying and quantifyingall relevant costs(acquisition, maintenance,training,pilot/rollout,integration, customization) andbenefits(e.g.,effort reductionacross activities, quality and cycle-time gains), then comparing them over a defined period within the organization's context.
A % effort reduction alone is insufficient without knowing thebaseline effort/cost, number of users, training/transition costs, and implementation scope. Therefore, ROI cannot be accurately computed with the given data.
(Reference: CTAL-TM v3.0 -Test Tool and Automation: tool selection and introduction; establishing a business case/ROI by quantifying costs and benefits; considering acquisition, maintenance, training, pilot, integration, process changes, and productivity gains.)

NEW QUESTION # 37
Your company is considering purchasing a test tool suite from a respectable vendor. Your manager has searched the internet for comparable products, but none of them meet his specific requirements. A tool demonstration has been arranged for next week and your team has been invited to attend. The tool suite consists of a test management tool, test execution tool, and a requirements management tool. There is a possibility of adding a performance testing tool at a later stage.
You have decided to attend the demo but raise some issues beforehand regarding expectations.
Which two issues from the options provided below should at least be raised?

- A. How will the implementation be organised?
- B. Is customized training available?
- C. What are the problems we are trying to address?
- D. Which project will be selected to perform the tool pilot?
- E. Do we have a set of tool requirements to validate the tool against?

Answer: C,E

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus reminds test managers thattool introduction must be problem-drivenandrequirements-based.
Before (or alongside) demos, teams should clarify:
Athebusiness/testing problemsand improvement goals the tool is meant to address (e.g., traceability, automation scale, reporting).
Baclear set of tool requirements/selection criteriato objectivelyassess the toolduring a demo or evaluation.
These two are theminimum critical questionsto ground any evaluation. WhileC,D, andEare important for later stages (rollout planning, piloting, and training), ISTQB stresses thatsuccessful adoption starts with defined needs and evaluation criteria, ensuring the demo and subsequent selection are aligned to real objectives.
Relevant syllabus areas:Test Tool and Automation-Tool selection and introduction(identify problems
/opportunities, define requirements and success criteria, evaluate, then plan pilot/rollout/training).

NEW QUESTION # 38
Analytical test improvement approaches identify problems based on data from the project or team.
Appropriate improvements can be derived from an analysis of the identified set of problems.
Which of the following is not an example of an analytical-based test process improvement approach?

- A. The Goal Question Metric (GQM) approach
- B. Root cause analysis

- C. Analysis using measures, metrics and indicators
- D. Quantitative TPI NEXT assessment

Answer: D

NEW QUESTION # 39

Test control uses the information from test monitoring to provide guidance and take corrective action when required.
Which of the following is not a possible test control action?

- A. Adding new resources
- B. Re-prioritisation of test cases
- C. Checking the fulfilment of the exit criteria
- D. Adjusting the test schedule

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus distinguishes test monitoring (collecting/assessing status information, e.g., progress vs plan, exit criteria status) from test control (taking corrective actions based on monitoring). Control actions include re- prioritising tests, adjusting schedules, and adding resources to address variances and risks. Checking the fulfilment of exit criteria is monitoring activity (status assessment), not a control action.
(Reference: CTAL-TM v3.0 - Test Planning, Monitoring, and Control: differences between monitoring (status, metrics, exit criteria checks) and control (reprioritisation, rescheduling, resource adjustments, scope changes).)

NEW QUESTION # 40

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