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**LEED Green Associate  
Practice Test 1 Answers**



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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul>

## USGBC LEED Green Associate Exam Sample Questions (Q319-Q324):

### NEW QUESTION # 319

At what phase should the charrette take place?

- A. At the Beginning of the project
- B. During the construction process
- C. Post commissioning
- D. During the design process

**Answer: A**

Explanation:

A charrette is a collaborative workshop that brings together various stakeholders and experts to address a particular design issue, such as sustainability, security, or accessibility. A charrette should take place at the beginning of the project, when the project goals, scope, and budget are being defined, and when the most impact can be made with the least cost. A charrette can help establish a shared vision, identify potential challenges and opportunities, and generate innovative and integrated solutions.

**NEW QUESTION # 320**

Which of the following is the most important phase of the integrative process?

- A. Construction Phase
- B. Design Phase
- **C. Discovery Phase**
- D. Operation Phase

**Answer: C**

Explanation:

The discovery phase is the most important phase of the integrative process, as it sets the foundation for the rest of the project. In this phase, the project team conducts a preliminary analysis of the site, building systems, and occupants to identify the goals, challenges, and opportunities for improving performance and sustainability. The team also engages in an iterative process of exploring design options, evaluating trade-offs, and selecting strategies that optimize multiple benefits across different disciplines and stakeholders. The discovery phase requires a high level of collaboration and communication among the team members and with the client, as well as a holistic and systems thinking approach to problem-solving. References: LEED v4 BD+C Reference Guide, Integrative Process, page 28; LEED v4: Building Design +Construction Guide4

**NEW QUESTION # 321**

Which class of refrigerants contributes the most to ozone depletion potential (ODP)?

- **A. Chlorofluorocarbons (CFCs)**
- B. Hydrofluorocarbons (HFCs)
- C. Hydrochlorofluorocarbons {HCFCs}
- D. Ammonia (NH<sub>3</sub>)

**Answer: A**

Explanation:

Chlorofluorocarbons (CFCs) are the class of refrigerants that contribute the most to ozone depletion potential (ODP). Ozone depletion potential is a measure of how much a substance can damage the ozone layer in the stratosphere, which protects life on Earth from harmful ultraviolet radiation. CFCs are synthetic chemicals that contain chlorine, fluorine, and carbon atoms. They were widely used as refrigerants, aerosol propellants, solvents, and foam blowing agents until they were phased out by the Montreal Protocol due to their high ODP. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving energy and atmosphere efficiency is to "eliminate chlorofluorocarbons (CFCs) in new building HVAC&R systems" [1, p. 15]. References: LEED Green Associate Candidate Handbook, [Ozone Depletion Potential | U.S. Environmental Protection Agency]

**NEW QUESTION # 322**

Which of the following is a strategy for improving Indoor Environmental Quality during construction?

- A. Run permanently installed HVAC with final filtration media
- B. Collect construction debris in the mechanical room
- **C. Cover duct work with plastic**
- D. Store absorptive-finish materials directly on slab

**Answer: C**

Explanation:

Explanation

Covering duct work with plastic is a strategy for improving indoor environmental quality during construction.

Covering duct work with plastic prevents dust, debris, and contaminants from entering the ducts and affecting the air quality of the building. This also reduces the need for cleaning and maintenance of the ducts after construction. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving indoor environmental quality is to "protect ducts during

construction by sealing or covering with plastic" [1, p.

16]. References: LEED Green Associate Candidate Handbook, [Indoor Air Quality During Construction | U.S. Environmental Protection Agency]

### NEW QUESTION # 323

What is process water?

- A. Spent or used water from a home, community, farm or industry that contains dissolved or suspended matter
- **B. Water used for industrial processes and building systems, such as cooling towers and chillers**
- C. Domestic waste water composed of wash water from kitchens and bathrooms
- D. Blackwater used for irrigation purposes

**Answer: B**

Explanation:

Explanation

process water is water that is used for specific processes in industries, businesses, or buildings. Process water can include water used for cooling, heating, washing, rinsing, sterilizing, humidifying, or other purposes. Process water can also include water used for building systems, such as cooling towers, boilers, chillers, or irrigation<sup>123</sup>.

Process water is different from domestic water, which is water used for human consumption or hygiene, such as drinking, cooking, bathing, or flushing toilets. Process water is also different from wastewater, which is water that has been contaminated by human or industrial activities and requires treatment before being discharged or reused<sup>24</sup>.

Process water is an important aspect of water efficiency in LEED certification. LEED v4.1 offers credits for optimizing process water use by reducing the demand or increasing the use of alternative sources of water, such as rainwater, graywater, or reclaimed water

### NEW QUESTION # 324

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