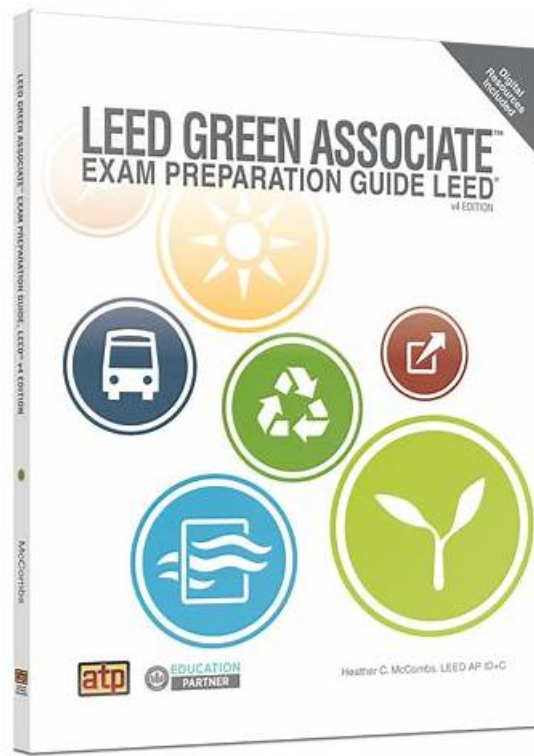


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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 2	<ul style="list-style-type: none">Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 3	<ul style="list-style-type: none">Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 4	<ul style="list-style-type: none">Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.

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The USGBC LEED-Green-Associate certification is a valuable credential that plays a significant role in advancing the USGBC professional's career in the tech industry. With the LEED Green Associate Exam (LEED-Green-Associate) certification exam you can demonstrate your skills and knowledge level and get solid proof of your expertise. You can use this proof to advance your career. The USGBC LEED-Green-Associate Certification Exam enables you to increase job opportunities, promotes professional development, and higher salary potential, and helps you to gain a competitive edge in your job search.

USGBC LEED Green Associate Exam Sample Questions (Q247-Q252):

NEW QUESTION # 247

In order to earn LEED certification, a project must

- A. conduct a whole-building life-cycle assessment
- B. earn a minimum of 50 points or meet a prerequisite
- C. employ a LEED AP on its project team
- D. satisfy all prerequisites and earn a minimum number of points

Answer: D

Explanation:

Explanation

LEED certification is a process that evaluates the environmental performance and sustainability of a building project based on a set of rating systems. To earn LEED certification, a project must satisfy all the mandatory requirements, or prerequisites, of the chosen rating system, and earn a minimum number of points by meeting optional criteria, or credits. The number of points determines the level of certification: Certified (40-49 points), Silver (50-59 points), Gold (60-79 points), or Platinum (80+ points)¹²³.

Employing a LEED AP (Accredited Professional) on the project team is not a requirement for LEED certification, but it can provide an advantage, as LEED APs have demonstrated their knowledge and expertise in green building and LEED rating systems. Having a LEED AP on the project team can also earn one point under the Integrative Process credit⁴.

Conducting a whole-building life-cycle assessment is not a requirement for LEED certification, but it can be an option for earning points under the Building Life-Cycle Impact Reduction credit. A life-cycle assessment is a method of evaluating the environmental impacts of a building over its entire life span, from extraction of materials to disposal or reuse³.

Earning a minimum of 50 points or meeting a prerequisite is not a sufficient condition for LEED certification, as it does not account for the other prerequisites or the level of certification. A project must meet all the prerequisites and earn at least 40 points to qualify for the lowest level of certification

NEW QUESTION # 248

One of the requirements for the Sustainable Sites Credit: Rainwater Management is that projects must

- A. maximize open space within the LEED project Boundary
- B. calculate the total rainwater runoff for 75th percentile rainfall events
- C. use a combination of both structural and non-structural measures to manage a 90th percentile rainfall event
- D. use Green Infrastructure and Low Impact Development techniques within the LEED project boundary

Answer: D

Explanation:

Explanation

One of the requirements for the Sustainable Sites Credit: Rainwater Management is that projects must use Green Infrastructure (GI) and Low Impact Development (LID) techniques within the LEED project boundary.

GI and LID are design approaches that mimic natural hydrologic processes to manage stormwater runoff at its source. GI and LID techniques include strategies such as rain gardens, bioswales, permeable pavements, green roofs, rain barrels, cisterns, and vegetated buffers. The other options are not requirements for the Sustainable Sites Credit: Rainwater Management. Maximizing open

space within the LEED project boundary is a requirement for the Sustainable Sites Credit: Open Space. Calculating the total rainwater runoff for 75th percentile rainfall events is a requirement for the Sustainable Sites Credit: Site Assessment. Using a combination of both structural and non-structural measures to manage a 90th percentile rainfall event is an option for meeting Option 1 of the Sustainable Sites Credit: Rainwater Management. References: LEED Green Associate Candidate Handbook, page 27; USGBC, [Sustainable Sites], page 4-5.

NEW QUESTION # 249

Which strategy can be used during the building process and after occupation to reduce waste?

- **A. Implement a recycling program**
- B. Use certified lumber for framing
- C. Use grey water for flushing of toilets
- D. Develop a Sustainable Purchasing Policy

Answer: A

Explanation:

Explanation

Recycling is a strategy that can be used during the building process and after occupation to reduce waste.

Recycling involves collecting, sorting, processing, and reusing or selling materials that would otherwise be discarded as waste.

Recycling can save natural resources, reduce greenhouse gas emissions, create jobs, and lower disposal costs¹. Recycling can also help to achieve LEED credits in the Materials and Resources category by reducing the amount of construction and demolition waste generated by the project or by diverting waste from landfills or incinerators. References: LEED v4 Green Associate Candidate Handbook¹, EPA's Recycling Basics², LEED v4 BD+C Reference Guide

NEW QUESTION # 250

What does the U.S. Green Building Council (USGBC) administer?

- **A. LEED Credentialing programs related to Green Building practice**
- B. LEED Green Associate exams
- C. LEED Project Certification through third-party certification bodies accredited by the American National Standards Institute (ANSI)
- D. LEED rating systems development

Answer: A

Explanation:

The USGBC administers the LEED credentialing programs, which include the LEED Green Associate and the LEED AP with specialty credentials. The USGBC does not administer the LEED exams, the LEED rating systems development, or the LEED project certification.

The LEED Green Associate Candidate Handbook states that "The U.S. Green Building Council (USGBC) administers the LEED credentialing programs related to green building practice" ¹, page 3.

The same handbook also states that "The Green Business Certification Inc. (GBCI) administers the LEED professional credential exams" ¹, page 3.

The LEED AP with Specialty Candidate Handbook states that "The U.S. Green Building Council (USGBC) is responsible for the development of the LEED rating systems" ², page 3.

The same handbook also states that "The Green Business Certification Inc. (GBCI) administers project certification for all commercial and institutional projects pursuing LEED certification under any of the current rating systems" ², page 3.

NEW QUESTION # 251

Lighting controls are typically installed in buildings in order to

- A. prevent building occupants from making changes to the light levels
- B. provide a uniform light level across every space in a building
- C. filter glare produced by overhead fixtures and prevent ultraviolet radiation from reaching building occupants
- **D. improve occupant comfort and save energy throughout the building**

Answer: D

Explanation:

Lighting controls are devices or systems that can regulate the amount and quality of light in a space according to various factors, such as user preferences, natural light availability, occupancy, and time of day. By doing so, lighting controls can improve occupant comfort and save energy throughout the building. Lighting controls can enhance the visual comfort, well-being, and productivity of the occupants by providing them with appropriate and adjustable light levels for different tasks and moods. Lighting controls can also reduce the energy consumption and environmental impact of the lighting system by avoiding unnecessary or excessive lighting, which can waste electricity, generate heat, and contribute to greenhouse gas emissions. Lighting controls are an essential component of green building design and certification, such as LEED v4, which has adopted ASHRAE Standard 90.1-2010 as the baseline for energy performance and lighting requirements. LEED v4 also recognizes and rewards various lighting control strategies, such as automatic shutoff, light-level reduction, daylight harvesting, exterior lighting control, and plug-load control. Reference: [LEED Link: Minimum Energy Performance], section "LEED v4 BD+C: Minimum Energy Performance"; [LEED Link: Lighting Controls], section "LEED v4 BD+C: Lighting Controls"

NEW QUESTION # 252

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