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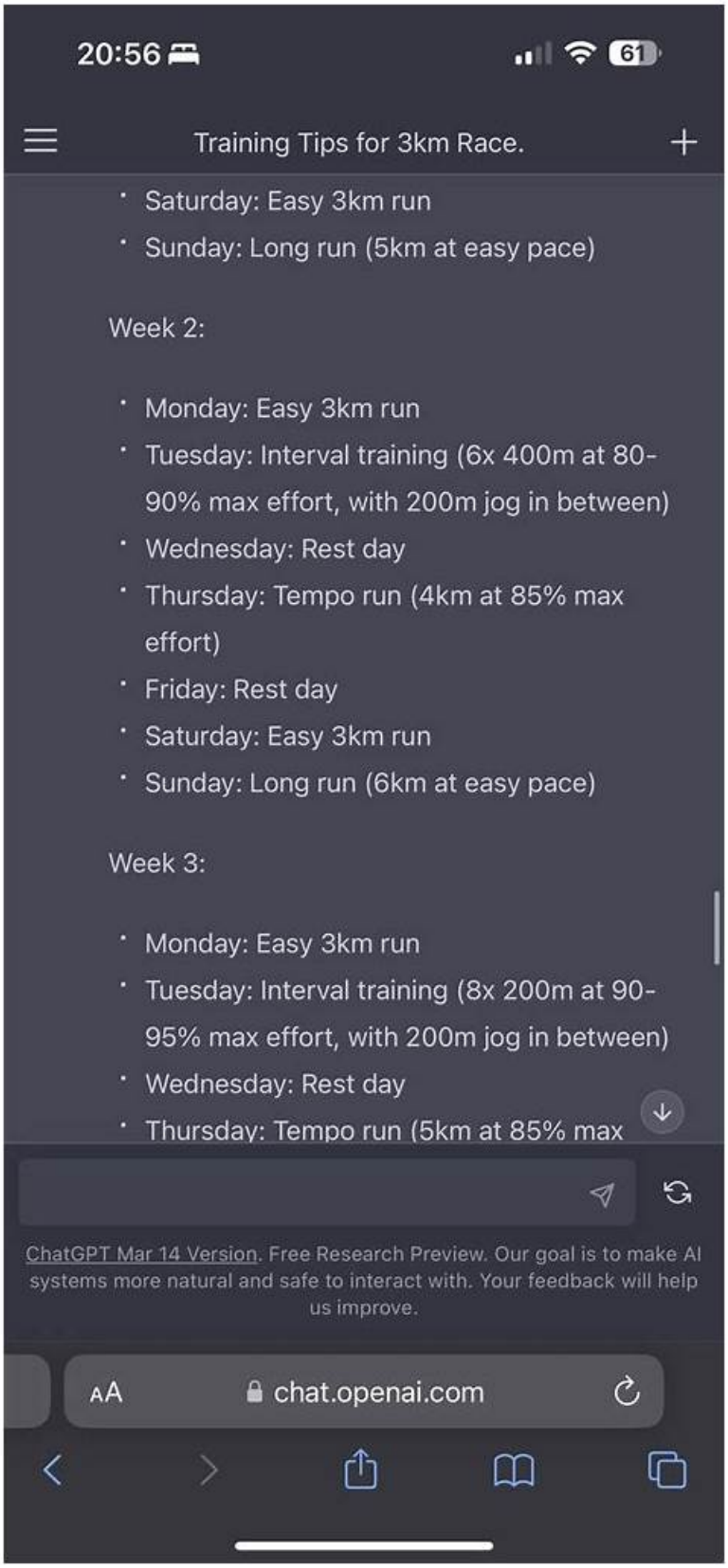

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	• Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.
Topic 2	• Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 3	• Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q23-Q28):

NEW QUESTION # 23
Which status would typically be assigned to a false-positive defect report during defect management?

- A. Rejected
- B. Accepted
- C. Resolved

- D. Deferred

Answer: A

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Afalse-positivedefect is one where the reported behavior isnot actually a defect(e.g., intended behavior, misuse, environment/setup issue). In defect management, the appropriate disposition for "not a defect" is torejectthe report rather than accept, resolve, or defer it.
Rejected: used when the item is not a defect (e.g., "as designed," duplicate, or cannot be reproduced).
Accepted/Resolved: used when confirmed and fixed.
Deferred: used when confirmed, but the fix is postponed to a later release.This aligns with the syllabus content ondefect lifecycle states and dispositionswithin defect management governance and reporting (CTAL- TM v3.0, Chapter 5: Test Monitoring, Test Control, and Test Reporting - defect management process, defect states, and reporting).

NEW QUESTION # 24
In multi-team environments with hybrid software development approaches, there are various challenges in the context of defect management, such as:
i. Alignment of defect attributes to be used
ii. Prioritisation of defects
iii. Alignment of the approach for defect fixes
Solutions to the above-mentioned challenges include:

- A. A = i, B = iii, C = ii
- B. Transparency of plans by sharing them between teams via dashboardsWhich solution is related to which challenge?
- C. A = i, B = ii, C = i
- D. Synchronisation between the defect management tools
- E. A = i, B = ii, C = iii
- F. The product owner should be involved in the defect management meetings
- G. A = ii, B = i, C = iii

Answer: B

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
ii. Prioritisation of defects # A. Product owner involvement: The PO (or equivalent business authority) ensuresbusiness-value/risk-based prioritizationis consistent across teams.
i. Alignment of defect attributes # B. Tool synchronization: Toalign fields/attributes/statuses, teams synchronize or harmonize defect management tools and schemas.
iii. Alignment of approach for fixes # C. Transparent shared dashboards:Shared plans/dashboardssupport coordination onhow/whenfixes are implemented across teams, improving consistency and visibility.This mapping reflects the syllabus coverage oforganization-level test management, multi-team governance, tool alignment, and cross-team transparency practices in hybrid/Agile environments (CTAL-TM v3.0, Chapter 2:
Test Management in the Organization; Chapter 5: defect management coordination and reporting).

NEW QUESTION # 25
Which of the following activities in the test process is considered to deliver a document which can be used as a major input for test process improvement?

- A. Test Planning
- B. Test Monitoring
- C. Test Completion
- D. Test Execution

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
In the ISTQB CTAL-TM v3.0 syllabus (Chapter:Testing Process, section onTest Completion), the Test Completion activity includes producing thetest summary report, capturinglessons learned, and finalizing
/archiving testware. Thetest summary report and lessons learned are specifically identified as key inputs to test process improvement, enabling organizations to refine their approach, improve efficiency, and address gaps revealed during the test effort. This makesTest Completionthe activity that delivers the document(s) most directly used for ongoingtest process improvement.
(Reference: CTAL-TM v3.0 Syllabus - Chapter "Testing Process", subsection "Test Completion":
responsibilities include creating the test summary report, collecting lessons learned, and providing input to process improvement.)

NEW QUESTION # 26
Which of the following characteristics of risk-based techniques is not appropriate to a more heavyweight risk- based technique?

- A. Defined processes and detailed documentation
- B. Broad group of stakeholders
- C. Risk likelihood and risk impact on an ordinal scale
- D. Mathematical formulas

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus distinguisheslightweightandheavyweightrisk-based approaches. Lightweight approaches typically usequalitativeassessments withordinalscales for likelihood and impact (e.g., Low/Medium/High).
Heavyweight approaches aremore formal and quantitative, may involvemathematical models,detailed documentation, anddefined processes, and can still involve a broad stakeholder set (e.g., via structured workshops), but theydo not rely on simple ordinal scalesas their main analysis device. Therefore, usingordinal scales(B) is characteristic oflightweight, not heavyweight.
Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 4 (Risk-Based Testing) - subsection contrastinglightweight vs. heavyweightrisk-based techniques (qualitative/ordinal vs. quantitative/formal attributes).

NEW QUESTION # 27
You are a process improver and have decided to use the data from the defect management system to identify and drive improvement actions... Which of the following options could have been identified as missing from the defect reports to be used for process improvement?

- A. The status of the defect
- B. The priority to fix the problem
- C. The software lifecycle phase in which the defect was detected
- D. Steps to reproduce the failure, along with the actual and expected results

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Forprocess improvement and root-cause analysis, the syllabus highlights the value ofdefect origin and detection phase datato evaluatewhere defects are injected and where they are detected, calculate removal effectiveness, and focus improvements (e.g., earlier-phase prevention or reviews). Thelifecycle phase detectedenables meaningful analysis ofphase containment, trends, and improvement targets; the other fields are useful operationally but less pivotal fororganizational/process improvement analytics(Chapter 2: Test Management in the Organization - improvement approaches using defect data; Chapter 5: Reporting and analysis of defect trends).

NEW QUESTION # 28
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