

Genuine ISTQB CTAL-TM-001 Exam Questions [2026]

Sample Exam – Questions

Sample Exam set A
Version 1.0

ISTQB® Test Management Syllabus Advanced Level Compatible with Syllabus version 3.0

International Software Testing Qualifications Board



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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q222-Q227):

NEW QUESTION # 222

Identify THREE items that would be part of the work-breakdown structure showing the key testing activities for the acceptance test project. 2 credits (for 2 out of 3 correct 1 credit)

- A. Defining test environment requirements for system testing
- B. Reviews on requirements documentation
- C. Regression testing in the second, third and fourth iterations
- D. Test planning, test case preparation and test execution for each of the four iterations
- E. Development activities for unit and integration testing
- F. Activities to deploy the system in the user environment
- G. Work should be explicitly allocated to test completion, test management, installation and to training on using the system

Answer: C,D,G

NEW QUESTION # 223

Relying only on the information provided in the scenario, select the TWO items and/or features for which sufficient information is available to proceed with test design. 2 credits

- A. Usability
- B. Language localization
- C. All supported credit cards
- D. Response time
- E. Valid and invalid advances

Answer: C,E

NEW QUESTION # 224

Which of the following would be the most significant input to estimating the time to carry out the specified testing tasks? 3 credits

- A. The standards used for the requirements specification.
- B. The skills and experience of developers to correct the failures.
- C. The number of testers in the company and their grade.
- D. The metrics recorded from testing the capture-replay tool.

Answer: D

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 225

You feel that your team has become lazy when applying good software testing techniques You have given each of them a challenge to take a different business rule and build a full decision table and then collapse that table You will then assess the results For this

assessment, what competencies are you validating?

- A. Social and personal
- B. Methodical and personal
- **C. Professional and methodical**
- D. Professional and social

Answer: C

Explanation:

* Competence Assessment:

* Professional competence is validated by understanding and applying testing techniques to create a decision table.

* Methodical competence is validated by systematically collapsing the decision table to ensure efficient test case design.

* Evaluation of Options:

* Band C involve social and personal skills, which are unrelated to the task.

* D misses the professional aspect of understanding business rules.

* A is correct because the challenge tests both professional knowledge and methodical skills.

References and Syllabus Alignment:

* Decision table techniques and testing competencies are emphasized in "Test Techniques" (TM-1.4.1) and "Test Team Skills" (TM-3.1.1).

NEW QUESTION # 226

It is now the final day of the planned user acceptance test period and you are preparing the test completion report. Some defects have not been fixed and some tests have not been run; due to both these factors the exit criteria have not been met.

Which two of the following metrics will be most useful in helping the stakeholders to decide whether to allow the system into production?

- A. Breakdown by priority of tests not run
- **B. Breakdown by severity of unfixed defects**
- C. Breakdown by priority of outstanding requirements
- D. Breakdown by severity of estimated residual defects
- **E. Breakdown by risk level of outstanding risks**

Answer: B,E

Explanation:

When exit criteria are not met, stakeholders need data on:

* Remaining risks (especially by risk level)

* Unresolved defects (especially severity)

"Test summary reports... include: residual risks... status of testing and product quality with respect to exit criteria... defect metrics..."

- ISTQB-CTFL_Syllabus_2018_V3.1, section 5.3.2

A and C are less directly tied to release readiness than D and E.

NEW QUESTION # 227

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