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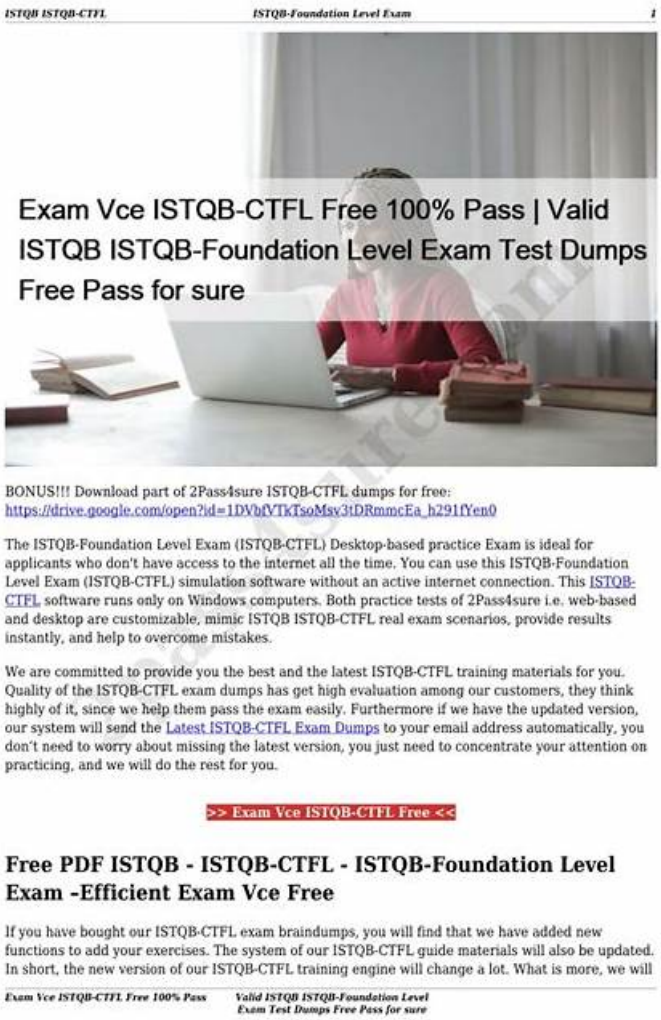

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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q206-Q211):

NEW QUESTION # 206
Which of the following is MOST likely to be an example of a PROJECT risk?

- A. A computation is not always performed correctly in some situations
- B. Team members' skills may not be sufficient for the assigned work
- C. A system architecture may not support some non-functional requirements
- D. Specific modules do not adequately meet their intended functions according to the user

Answer: B

Explanation:
A project risk relates to potential issues that could affect the overall success of the project. Among the options provided, the risk that "Team members' skills may not be sufficient for the assigned work" is clearly a project risk because it pertains to the potential failure of the project due to inadequate skillsets among the team. This risk affects the entire project's ability to meet its objectives.
Reference:
ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 1.4.2.

NEW QUESTION # 207
For the following pseudo-code determine number of tests required for 100% statement coverage IF Gender = Boy If Age > 3 AND Age < 5 Shoe Size = 1 ELSE IF Age >=5 AND Age < 7 Shoe Size = 2 ENDIF ELSE IF Age > 3 AND Age < 5 Shoe Size = 0 ELSE IF Age >=5 AND Age < 7 Shoe Size = 1 ENDIF ENDIF

- A. 0
- B. 1
- C. 2
- D. 6

Answer: A

Explanation:
To achieve 100% statement coverage, we need to design test cases that ensure every statement in the given pseudo-code is executed at least once. Analyzing the pseudo-code, we notice that there are conditions based on two variables: Gender and Age. To cover all statements, we need to consider the paths that lead to each assignment of the Shoe Size variable.
Gender = Boy, Age <= 3 (Shoe Size assignment is not reached, but the condition is evaluated) Gender = Boy, Age > 3 AND Age < 5 (Shoe Size = 1) Gender = Boy, Age >= 5 AND Age < 7 (Shoe Size = 2) Gender != Boy, Age <= 3 (Again, Shoe Size assignment is not reached, but the condition is evaluated) Gender != Boy, Age > 3 AND Age < 5 (Shoe Size = 0) Gender != Boy, Age >= 5 AND Age < 7 (Shoe Size = 1) However, upon closer inspection, we see that tests 1 and 4 do not contribute to statement coverage as they do not lead to a Shoe Size assignment. Therefore, we only need 4 test cases to achieve 100% statement coverage, making option B the correct answer.

NEW QUESTION # 208
Consider an estimation session in which a six-member Agile team (Memb1..... Memb6) uses the planning poker technique to estimate a user story (in story points). The team members will use a set of cards with the following values: 1,2, 3,5, 8,13,21. Below is the outcome of the first round of estimation for this session:
Which of the following answers BEST describes how the estimation session should proceed?

- A. Further estimation rounds should be performed until all team members will pick the card having the same value: this value will represent the final estimate of the user story in story points.
- B. The final estimate of the user story in story points is determined by calculating the average value between the most

optimistic estimate of 21 story points (Memb4> and the most pessimistic estimate of
1 story point (Memb6)

- C. Memb6 and Memb4 which have produced the most pessimistic and the most optimistic estimates respectively, should explain the reasons of their choices to stimulate a discussion between all members before proceeding to another estimation round
- D. The final estimate of the user story in story points is determined by applying the three-point estimation technique with the following input values most optimistic estimate - 1, most likely estimate - 3, and most pessimistic estimate - 21

Answer: C

Explanation:
In Agile teams using the planning poker technique for estimating user stories, it is common practice to have further discussions and rounds of estimation if there is a significant discrepancy in the initial estimates. This helps in reaching a consensus and ensures that all team members understand the complexity and requirements of the user story. According to the ISTQB CTFL syllabus, planning poker involves discussions to clarify differences in estimates, especially when there is a wide range of values selected. By having Memb6 and Memb4, who provided the most pessimistic and optimistic estimates, explain their reasoning, it fosters a deeper understanding and encourages the team to converge towards a more accurate and agreed-upon estimate.
References: ISTQB CTFL Syllabus, Section on Agile methodologies and estimation techniques.

NEW QUESTION # 209
Which of the following statements correctly describe the business facing quadrant that supports the team?

- A. It is the quadrant that Non-functional testing such as performance and the tests are created on the basis of user scenarios
- B. It is the quadrant that component testing
- C. Exploratory tests are generally used for this quadrant
- D. It is the quadrant that deals with tests created on the basis of user stories.

Answer: D

NEW QUESTION # 210
For a mandatory input field "ZIP code" the following rules are given:
1 - The valid ZIP code format is 5 numeric digits.
2 - The code has to exist in the post office's official ZIP code list
Using equivalence classes partitioning, how many test cases are required to test this field?

- A. 0
- B. 1
- C. 2
- D. 3

Answer: C

Explanation:
Equivalence classes partitioning is a technique that divides the input data and output results of a software component into partitions of equivalent data. Each partition should contain data that is treated in the same way by the component. Equivalence classes partitioning can be used to reduce the number of test cases by selecting onerepresentative value from each partition. For the ZIP code field, there are four equivalence classes based on the given rules:
* Valid ZIP code format and valid ZIP code value (e.g., 12345)
* Valid ZIP code format and invalid ZIP code value (e.g., 99999)
* Invalid ZIP code format and valid ZIP code value (e.g., 1234)
* Invalid ZIP code format and invalid ZIP code value (e.g., ABCDE) Therefore, four test cases are required to test this field, one for each equivalence class. Verified References: [A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer], Chapter 4, page 37-38.

NEW QUESTION # 211
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