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NBCC National Counselor Examination Sample Questions (Q43-Q48):

NEW QUESTION # 43

The statistical index that reflects the average distance of scores from the mean is the:

- A. Correlation coefficient.
- B. Standard score.
- C. Standard deviation.
- D. Range.

Answer: C

Explanation:

In assessment, counselors are expected to understand basic statistics used to interpret test scores. The standard deviation is the measure that indicates, on average, how far individual scores fall from the mean of a distribution. It is a key index of variability around the average.

* When the standard deviation is small, scores cluster closely around the mean.

* When it is large, scores are more spread out.

Thus, option C. Standard deviation is correct.

Why the others are incorrect:

* A. Correlation coefficient measures the degree and direction of relationship between two variables, not the average distance from the mean.

* B. Range is the difference between the highest and lowest score; it is a simple measure of spread but does not reflect the average distance of scores from the mean.

* D. Standard score (e.g., z-score, T-score) is a transformed score that indicates how far an individual score lies from the mean in standard deviation units, but it is not the name of the variability index itself.

Knowledge of how to interpret scores using concepts like the mean and standard deviation is part of Intake, Assessment and Diagnosis, as counselors must interpret test results accurately to inform case understanding and decision-making.

NEW QUESTION # 44

Compared to employed men, gender stereotypes socialize employed women to take on more of what type of responsibilities?

- A. Educational
- B. Supervisory
- C. Caregiving
- D. Financial

Answer: C

Explanation:

In the Social and Cultural Diversity core area, counselors study how gender roles and stereotypes affect individuals' experiences at home, at work, and in society. A well-established theme is the "second shift" or "double burden", where employed women are often expected to:

* Perform paid work and

* Take on a disproportionate share of caregiving and household responsibilities, such as child care, elder care, managing the home, emotional caretaking, etc.

These expectations are rooted in traditional gender norms that associate women with nurturing and caregiving roles, even when both partners are employed.

* Educational (B) and supervisory (D) responsibilities are not systematically placed more on women because of gender stereotypes in the same pervasive way.

* Financial (C) responsibilities are more often stereotypically associated with men as "breadwinners," not women.

Thus, the type of responsibilities women are especially socialized to take on, compared with employed men, is caregiving (A).

NEW QUESTION # 45

What is the appropriate emphasis in career counseling with persons who are vocationally immature?

- A. Establish long-term goals.
- B. Evaluate past career-related decisions.
- C. Provide occupational information.
- D. Identify occupational choices.

Answer: C

Explanation:

When clients are described as vocationally immature, they typically lack sufficient awareness of the world of work, have limited understanding of career options, and often have not yet developed realistic views of themselves in relation to occupations. Within the NBCC Counselor Work Behavior Areas, career-focused practice emphasizes meeting clients where they are developmentally and supplying the foundational information and experiences needed before moving into more advanced planning tasks.

For vocationally immature clients, the appropriate emphasis is on providing occupational information- helping them learn about different types of work, training requirements, work environments, typical duties, earnings, and opportunities for advancement. This information reduces confusion, increases readiness for decision-making, and supports later steps like goal setting and occupational choice, making Option B correct.

* Option A (Identify occupational choices) is premature if the client does not yet understand the range of possibilities.

* Option C (Evaluate past career-related decisions) is not central when the person has made few or no meaningful career decisions.

* Option D (Establish long-term goals) is also a later-stage task; vocationally immature clients often struggle with long-range planning until they have more information and self-understanding.

NBCC work expectations related to clinical focus in career counseling stress using developmentally appropriate interventions-

building awareness and knowledge first, then progressing toward decision-making and long-term planning

NEW QUESTION # 46

A 4-year-old child thought that a 10-year-old child had disappeared when the older child put on a Halloween costume. At what developmental stage is the younger child according to Piaget's theory?

- A. Sensorimotor
- B. Concrete operational
- C. Formal operational
- **D. Preoperational**

Answer: D

Explanation:

Within the Human Growth and Development core area, the NCE expects knowledge of Piaget's stages of cognitive development and how children think at different ages.

* The preoperational stage (approximately ages 2-7) is marked by:

* Egocentric thinking

* Magical thinking and fantasy

* Difficulty distinguishing appearance from reality

* Judging situations based on how things look, not on logical principles In this question, the 4-year-old believes the 10-year-old has literally disappeared because of a costume. This reflects appearance-reality confusion and prelogical thinking, which are classic features of the preoperational stage.

* Sensorimotor (birth-2): focus on sensory experience and object permanence, not costumes/identity.

* Concrete operational (7-11): children at this stage can usually understand that a costume does not change who someone is.

* Formal operational (11+): abstract reasoning; far beyond this situation.

Therefore, the behavior described matches Piaget's preoperational stage, making D correct.

NEW QUESTION # 47

Proponents of the client-centered approach recommend a parent-child relationship be based upon

- A. behavior-shaping.
- **B. unconditional positive regard.**
- C. authoritarianism.
- D. natural and logical consequences.

Answer: B

Explanation:

The Counseling and Helping Relationships core area includes person-centered (client-centered) theory, originating with Carl Rogers. A central concept in this approach is unconditional positive regard-warm acceptance, respect, and valuing of the person without conditions of worth.

Applied to the parent-child relationship, a client-centered perspective emphasizes that:

* Children should experience consistent acceptance and respect,

* Love and regard are not contingent on performance, behavior, or meeting parental conditions,

* This environment supports healthy self-concept and growth.

Thus, Option C (unconditional positive regard) directly reflects the client-centered approach.

The other options come from different theoretical frameworks:

* A. Authoritarianism conflicts with client-centered values and reflects a rigid, controlling style.

* B. Natural and logical consequences are features of Adlerian / Dreikursian parenting approaches.

* D. Behavior-shaping is rooted in behavioral/operant conditioning, not client-centered theory.

Therefore, C is the correct answer.

NEW QUESTION # 48

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