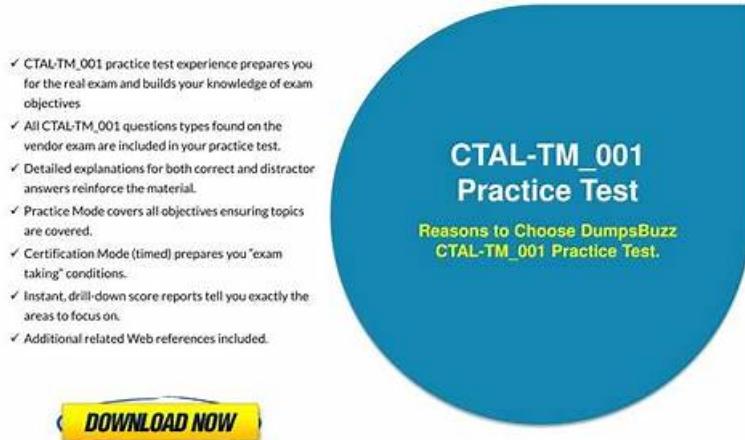


# Valid CTAL-TM-001 Exam Tips, CTAL-TM-001 Valid Exam Prep



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## ISTQB CTAL-TM-001 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost?of?quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end?to?end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons?learned sessions. The syllabus also explores tailoring test activities to project context, applying risk?based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process?improvement initiatives, and selecting and managing test tools throughout their lifecycle.</li></ul>

## What is the duration, language, and format of CTAL-TM Exam

- Number of Questions: 65
- Length of Examination: 180 minutes
- Format: Multiple choices Questions
- Passing score: 65%
- Language: English

## How to book CTAL-TM Exams

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1. Go to the CTAL-TM Official Site
2. Read the instruction Carefully
3. Follow the given steps
4. Apply for the CTAL-TM

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## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q185-Q190):

### NEW QUESTION # 185

You are the Test Manager on a project to replace an old sales and merchandising system with one that will be based on modern platforms.

The main requirements for the system are:

- \* Loading sales data, sent electronically from the stores each evening, into a central database.
- \* Producing sales reports for the merchandisers.
- \* Producing forecast reports, used to predict demand. Loading sales data and producing reports with the current system has frequently taken longer than the overnight processing window allows. The Data Centre Manager requires that all batch processing takes at least 10% less time than currently. The Sales and Merchandising Manager is more concerned about usability because the parameter entry will be complex. Which option contains two key considerations that would need to be added to your test approach?

- A. Full user experience testing in a model office lab and load testing on user parameter entry
- B. Usability testing in pre-prod by the team; performance efficiency testing in pre-prod too
- C. Usability testing during system testing; performance efficiency testing post system test phase
- D. **Usability testing during system testing and acceptance testing in pre-prod; performance testing in pre- prod**

### Answer: D

Explanation:

Testing usability and performance in a realistic pre-production environment helps validate non-functional requirements under near-live conditions.

"Evaluating non-functional quality characteristics such as... performance efficiency... and usability" is a core part of test types.

"Acceptance testing... focused on verifying a new feature against its acceptance criteria and validating that a new feature satisfies the users' needs" can also include non-functional testing like usability and performance.

### NEW QUESTION # 186

Which of the following metrics would be most beneficial to collect to determine the effectiveness of a review process? [2]

- A. The business criticality of each module that was reviewed
- B. The number of defects found in production for each module that was reviewed
- C. The development language used to create each module that was reviewed
- D. The elapsed time between each module's review and its corresponding deployment into production

**Answer: B**

Explanation:

The effectiveness of a review process can be measured by how well it detects and removes defects from the work products being reviewed<sup>1</sup>. One of the metrics that can indicate the defect detection capability of a review process is the number of defects found in production for each module that was reviewed<sup>2</sup>. This metric can show how many defects escaped the review process and were not detected until the software was deployed. A lower number of defects found in production means a higher review effectiveness. Therefore, option A is the correct answer. Option B is incorrect because the development language used to create each module that was reviewed is not relevant to the review process effectiveness. Option C is incorrect because the elapsed time between each module's review and its corresponding deployment into production is not a measure of defect detection or removal, but rather a measure of development speed or efficiency. Option D is incorrect because the business criticality of each module that was reviewed is not a measure of defect detection or removal, but rather a measure of risk or priority. References: 1: ISTQB Advanced Level Test Manager Syllabus, Section 2.3.2 2: Software Testing Metrics: What is, Types & Example

**NEW QUESTION # 187**

Your Project Manager has challenged you to come up with a process improvement strategy using the IDEAL model.

Which step within the process defines the success criteria? [2]

- A. Diagnosing
- B. Entrance
- C. Analysis
- D. Initiation

**Answer: A**

Explanation:

In the IDEAL model, the Diagnosing step is where the success criteria are defined. This step involves understanding the current state and identifying gaps between the current and desired states. It sets the stage for creating action plans to address these gaps and defines the metrics for success.

References: The information is based on the ISTQB Advanced Level Test Manager documents, which outline the IDEAL model and its application in process improvement within the context of software testing.

**NEW QUESTION # 188**

Given is the following defect removal chart reported at the end of system testing - showing total defects detected and closed defects (fixed and successfully retested). A number of open defects are classified as critical. All tests have been executed.

Based on the chart above, what is the most appropriate next test phase? 1 credit

- A. Acceptance testing to verify the business process
- B. Requirements testing as part of testing regulatory compliance
- C. Acceptance testing to verify operational requirements
- D. Another system test cycle to verify defect resolution

**Answer: D**

Explanation:

Explanation/Reference:

Explanation:

**NEW QUESTION # 189**

A test log is one of the documents that need to be produced in this domain in order to provide evidence of testing. However, the level of detail of test logs can vary. Which of the following is NOT an influencing factor for the level of detail of the test logs being produced? 1 credit

- A. Level of test execution automation
- B. Regulatory requirements
- C. Test level
- D. Experience level of testers

**Answer: D**

## NEW QUESTION # 190

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