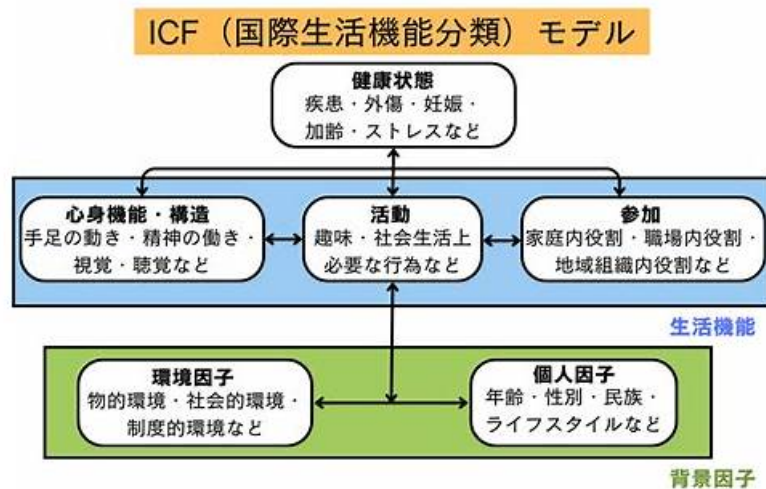


最新のICF ICF-ACC日本語認定対策は主要材料 & 公認されたICF-ACC: Associate Certified Coach



BONUS!!! Tech4Exam ICF-ACC ダンプの一部を無料でダウンロード: https://drive.google.com/open?id=1t_FWELUC8zIzP0o7fy2YWaKe4tteD92C

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>> ICF-ACC日本語認定対策 <<

ICF-ACC日本語版参考書 & ICF-ACC復習テキスト

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ICF Associate Certified Coach 認定 ICF-ACC 試験問題 (Q24-Q29):

質問 # 24

Your session has a few minutes left, and the client has discovered some great new insights and has a good plan of action in place. To close the session in a partnering way, the best response is:

- A. Inform the client that the time is almost up and close the session with some insights gained.
- **B. Inform the client that the time is almost up and ask how they would like to close.**
- C. Inform the client that the time is almost up and share what stood out for you as a coach during the session.
- D. Inform the client that the time is up, but in the last 2 minutes you can summarize the session for the client.

正解: B

解説:

Comprehensive and Detailed Explanation:

Option C aligns with Competency 2.2 (maintains mutual respect and partnership) and Competency 8.2 (partners to design closure), by giving the client agency in ending the session. It respects Ethics Section 1.1 (client-led process) and ensures a collaborative wrap-up.

Option A assumes closure content, missing partnership. Option B centers the coach's perspective (Competency 7.11 - no attachment). Option D dictates the summary, bypassing client input. C best embodies ICF's partnering ethos.

質問 # 25

Which is typically specified as a responsibility of the coach in a coaching agreement?

- A. Clarifying the conditions under which the coaching goals should change
- B. Specifying how long the coaching relationship will last
- C. Describing the services the coach will provide to the client
- D. Determining what information is considered confidential

正解: C

解説:

The ICF Code of Ethics (Section 1.1) mandates that coaches "create an agreement/contract regarding the roles, responsibilities, and rights of all parties involved" before beginning a coaching relationship. A key responsibility of the coach in this agreement is to clearly outline the nature and scope of services provided, ensuring transparency and alignment with the client's expectations (ICF Competency 3: "Establishes and Maintains Agreements"). Let's evaluate the options:

A. Describing the services the coach will provide to the client: This is explicitly required by ICF standards. The coaching agreement must detail what coaching entails (e.g., frequency, format, process), distinguishing it from other services like consulting or therapy (ICF Code of Ethics, Section 1.2). This fosters trust and clarity, per Competency 5 ("Cultivates Trust and Safety").

B. Determining what information is considered confidential: While confidentiality is critical (ICF Code of Ethics, Section 4), it is a mutual understanding shaped by legal and ethical standards, not solely the coach's responsibility to "determine." It's typically addressed jointly in the agreement.

C. Clarifying the conditions under which the coaching goals should change: Goal-setting is a collaborative process (ICF Competency 3), and while conditions for change may be discussed, this is not typically specified as the coach's unilateral responsibility in the agreement.

D. Specifying how long the coaching relationship will last: Duration may be included in the agreement, but it's not universally required and often depends on client needs or mutual agreement, making it less fundamental than describing services.

Option A is the most accurate, as it reflects the coach's core responsibility under ICF guidelines to define the coaching services explicitly in the agreement.

質問 # 26

What is the best action to take when a client says they are not satisfied with the coach and wants to end the coaching relationship'?

- A. Encourage the client to continue through this difficult process
- B. Suggest trying new coaching methods until they find one that works
- C. Try conducting the next coaching session in a new location
- D. Recommend another coach that better aligns with the client's needs

正解: D

質問 # 27

Which is true of the norms, values, and beliefs associated with ethical conduct in coaching?

- A. They are often unspoken.
- B. They are frequently hard to learn.
- C. They are consistent across organizations.
- D. They are a higher standard than laws.

正解: A

解説:

The ICF Code of Ethics outlines explicit standards, but the underlying norms, values, and beliefs (e.g., integrity, respect, client autonomy) are often implicit, shaping ethical conduct beyond written rules. These are embedded in the ICF Definition of Coaching and competencies. Let's evaluate:

- A. They are often unspoken: Values like trust and empowerment are foundational to ICF's approach (Competency 5: "Cultivates Trust and Safety") but aren't always explicitly stated in every interaction, making this true.
 - B. They are consistent across organizations: While ICF provides a standard, norms and values vary across coaching bodies or cultures, so this is false.
 - C. They are a higher standard than laws: Ethics may exceed legal requirements (e.g., confidentiality beyond legal mandates), but this isn't universally true and isn't the best fit.
 - D. They are frequently hard to learn: ICF makes ethics accessible through training and the Code, so this is inaccurate.
- Option A is true, reflecting the implicit nature of ethical norms in ICF coaching.

質問 # 28

Which adjectives best reflect the competency Embodies a Coaching Mindset?

- A. Decisive, agreeable and observant
- B. Focused, task-oriented and professional
- C. Careful, prepared and purposeful
- D. Open curious. and flexible

正解: D

解説:

ICF Competency 2 ("Embodies a Coaching Mindset") describes a coach who is "open to not knowing, curious about the client's perspective, and flexible in adapting to the client's needs." This mindset prioritizes a non-judgmental, exploratory stance over rigidity or task focus. Let's evaluate:

- A. Focused, task-oriented, and professional: While professionalism matters, "task-oriented" suggests a directive approach, misaligned with the client-centered curiosity of Competency 2.
 - B. Decisive, agreeable, and observant: "Decisive" implies control, and "agreeable" may suggest pleasing rather than challenging, both inconsistent with the exploratory nature of a coaching mindset.
 - C. Careful, prepared, and purposeful: These are positive traits, but "careful" and "prepared" imply caution and structure over the openness and adaptability central to Competency 2.
 - D. Open, curious, and flexible: These directly reflect Competency 2's emphasis on being receptive, inquisitive, and adaptable, fostering a mindset that supports client growth (ICF Code of Ethics, Section 1).
- Option D best captures "Embodies a Coaching Mindset," per ICF's competency definition.

質問 # 29

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ICF-ACC日本語版参考書: <https://www.tech4exam.com/ICF-ACC-pass-shiken.html>

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