

# LEED-Green-Associate Valid Study Questions & LEED-Green-Associate Reliable Exam Voucher

## LEED GREEN ASSOCIATE EXAM QUESTIONS WITH 100% VERIFIED ANSWERS 2024-2025

Aerponics - ANSWER The process of growing plants in suspension in an air or mist environment without the use of soil

Biogas - ANSWER An alternative fuel that is generated from decomposing organic matter, such as food and animal waste, which is processed in an anaerobic digester

Carbon Monoxide (CO) - ANSWER An odorless, colorless, and toxic gas that is produced from vehicle exhaust, incomplete combustion or fuel in boilers or furnaces, and improperly vented appliances

Greenhouse Gases - ANSWER Gases that trap heat in the atmosphere. The most abundant of the greenhouse gases, carbon dioxide, is released through the burning of fossil fuels and the manufacturing of cement

LEED - ANSWER Leadership in Energy and Environmental Design. The USGBC LEED green building program is the preeminent program for the design, construction, maintenance, and operation of high-performance green buildings | Third-party green building certification program and the globally recognized standard for the design, construction and operation of high-performance green buildings and neighborhoods.

Lean Process Improvement - ANSWER The principle of continuously improving any process through the elimination of waste in every step of manufacturing

LEED AP - ANSWER The advanced level of LEED credentials that requires an advanced knowledge in green building as well as expertise in a particular LEED rating system

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The USGBC LEED-Green-Associate certification exam offers a great opportunity for USGBC professionals to demonstrate their expertise and knowledge level. In return, they can become competitive and updated with the latest technologies and trends. To do this they just need to enroll in LEED Green Associate Exam (LEED-Green-Associate) certification exam and have to put all efforts and resources to pass this challenging LEED-Green-Associate exam. You should also keep in mind that to get success in the USGBC LEED-Green-Associate exam is not an easy task.

## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li></ul>

Topic 2	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li> </ul>

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### **USGBC LEED Green Associate Exam Sample Questions (Q117-Q122):**

#### **NEW QUESTION # 117**

References:

LEED v4 for Building Design and Construction, p. 582

LEED Green Associate Candidate Handbook, p. 11

Should non-design team stakeholders be included in design charrettes?

- A. Yes, because they enhance understanding of community concerns
- B. No, because they lack the expertise to contribute design ideas
- C. No, because it may increase legal liability
- D. Yes, because it may help to reduce future litigation

**Answer: A**

Explanation:

Design charrettes are collaborative sessions where stakeholders brainstorm and generate design solutions for a project. Non-design team stakeholders, such as community members, clients, users, and regulators, can provide valuable input and feedback on the project goals, needs, challenges, and opportunities. Including them in design charrettes can help to create more sustainable, inclusive, and responsive design outcomes that meet the expectations and requirements of all parties involved. References: LEED Green Associate Candidate Handbook, page 14; LEED Green Associate | U.S. Green Building Council, section "LEED v4 Rating Systems"

#### **NEW QUESTION # 118**

According to the Indoor Environmental Quality credit category, which of the following is considered an unoccupied space?

- A. Restroom
- B. Corridor
- C. Mechanical and electrical rooms
- D. School classroom

**Answer: C**

Explanation:

According to the Indoor Environmental Quality credit category of LEED, mechanical and electrical rooms are considered unoccupied spaces. These spaces are typically not intended for human occupancy, except for maintenance or operational purposes, and therefore do not require the same level of environmental control (such as ventilation or temperature control) as occupied spaces. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

**NEW QUESTION # 119**

When a developer builds a new shopping center in a rural area, one externality might be

- A. an increase in installation of rooftop solar
- B. an increase in the fees for customer parking
- C. an increase in traffic on adjacent roads
- D. an increase in profits for the developer

**Answer: C**

Explanation:

An externality is a consequence of an economic activity that affects other parties who are not directly involved in the activity. Externalities can be positive or negative, depending on whether they create benefits or costs for others. When a developer builds a new shopping center in a rural area, one externality might be an increase in traffic on adjacent roads. This is a negative externality because it imposes costs on other road users who are not part of the development project, such as increased travel time, fuel consumption, air pollution, noise pollution, and accident risk<sup>13</sup>. References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, Investopedia's Externality

**NEW QUESTION # 120**

Which of the following principles is a part of the integrated process?

- A. Building information modeling
- B. Cradle-to-cradle
- C. Systems thinking
- D. Project scheduling

**Answer: C**

Explanation:

Explanation

Systems thinking is a principle that is part of the integrated process, which is a collaborative and holistic approach to green building design, construction, and operation. Systems thinking involves understanding the interrelationships and interactions among the various components of a system, such as the building, its occupants, its site, its climate, and its energy sources. Systems thinking helps to identify synergies, optimize performance, avoid unintended consequences, and create multiple benefits for the project<sup>13</sup>. References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, LEED v4 BD+C Reference Guide<sup>3</sup>

**NEW QUESTION # 121**

To attain the Integrative Process Credit, a project team must identify

- A. order of phase completion
- B. community outreach strategies
- C. tenant design and construction guidelines
- D. synergies between systems

**Answer: D**

Explanation:

Explanation

The Integrative Process Credit in LEED v4 requires the project team to implement an integrative process that enables them to discover unique opportunities for enhancing project performance and environmental benefits<sup>1</sup>. The project team should identify and use opportunities to achieve synergies across disciplines and building systems<sup>2</sup>.

References := Integrative process | U.S. Green Building Council, LEED Integrative Process Credit Explained - Projectific, Inc.

## NEW QUESTION # 122

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