

# 一番優秀なTM3勉強方法 &合格スムーズTM3日本語版復習資料 |完璧なTM3学習教材ISTQB Certified Tester Advanced Level - Test Management v3.0



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>> TM3勉強方法 <<

## TM3日本語版復習資料 & TM3学習教材

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**BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 認定 TM3 試験問題 (Q25-Q30):**

## 質問 # 25

During which test planning task are the test design techniques to be applied during the project, identified and selected?

- A. Understand the context and organise test planning
- B. Identify risk treatment approaches
- **C. Define test approach, and estimate and allocate resources**
- D. Establish test plan

正解: C

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Test Planning activities of the CTAL-TM v3.0 syllabus (Chapter 3), the selection of test design techniques is part of defining the test approach. The syllabus describes that when the test manager defines the test approach, they determine how testing will be performed, including the test design techniques to be used, and align resources and estimates accordingly.

The earlier tasks in planning set the stage (understanding context and organization) and address risk treatment choices, while the establish test plan task documents and baselines the already chosen approach and decisions.

Why the other options are incorrect:

A). Understand the context and organise test planning- This task focuses on analyzing the test context, stakeholders, constraints, and organizational aspects to prepare for planning; it does not yet select specific test design techniques.

B). Identify risk treatment approaches- This task deals with how risks will be addressed (e.g., through mitigation, contingency, or targeted testing focus); it informs priorities but does not itself select test design techniques.

D). Establish test plan- This task records and baselines the plan (including approach and techniques already chosen). The selection of techniques has already occurred when defining the approach.

References (ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus):

Chapter 3: Test Planning, Monitoring, and Control- subsection describing test planning tasks and the activity to define the test approach (which includes selecting test design techniques), followed by estimation/resource allocation and subsequent establishment of the test plan.

## 質問 # 26

You are a test manager in charge of integration, system, and acceptance testing for a bank. You are working on a project to upgrade an existing ATM to allow customers to obtain cash advances from supported credit cards. The system should allow cash advances from €20 to €500 (both inclusive) for all supported credit cards. The supported credit cards are American Express, VISA, Eurocard, and Mastercard. The system should be easy to use for all users, including new users.

In the master test plan, the following items are listed in the section named "items and/or features to be tested":

- I. All supported credit cards
- II. Language localisation
- III. Valid and invalid advances
- IV. Usability

Assume that the project has now been completed, and the ATM system has been in use for just over two months. You are planning a retrospective meeting for the testing work performed.

Which of the following areas is most likely to be considered in this retrospective?

- A. The requirements engineering process
- B. Comparing actual tests completed versus estimated number of tests
- C. Documenting the final and open defect list
- **D. Operational defects occurred during the first two months of production**

正解: D

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Testing Process (Test Completion and improvement), the syllabus directs the test manager to use production and operational feedback (including defects found in live operation) as key inputs to lessons learned and test process improvement. A retrospective held after two months in production would specifically examine operational defect data to evaluate test effectiveness, coverage, and the adequacy of acceptance criteria and non-functional aspects (e.g., usability, localization).

Option B (final/open defect list) is part of test completion deliverables at project close, not the primary new focus of a post-deployment retrospective.

Option C (requirements engineering process) may be discussed, but the most directly relevant and new evidence for improvement after release is operational defects.

Option D (planned vs. executed tests) is a monitoring/control activity during the project; it can inform improvement, but live defect trends are the principal post-release focus. Relevant syllabus areas: Testing Process-Test Completion (lessons learned; inputs from production and operations to improve future test planning and approach).

### 質問 # 27

Assume that you are using traceability to manage test case coverage against test conditions. During test analysis, three test conditions were identified. Test design for system testing has been completed and 10 test cases (TC1 to TC10) have been designed, as described by the following traceability matrix ("C" indicates a critical test case, while "NC" indicates a non-critical test case):

[traceability matrix not visible in the prompt]

The exit criterion for system testing states that each test condition must have all the associated critical test cases successfully executed (passed) AND all associated non-critical test cases at least executed.

The following is the situation after three days of system testing:

TC1, TC2, TC4, TC5, TC7, TC9: passed

TC3, TC10: failed (with an associated open defect report)

TC6, TC8: not run

Management wants to decide whether to release the system. You advise them that the system does not yet meet the defined exit criteria.

Based only on the given information, which test condition does not yet meet the stated exit criterion?

- A. Test condition 1
- B. Test condition 3
- C. None, all meet the stated exit criteria
- **D. Test condition 2**

正解: D

解説:

The syllabus explicitly states that exit criteria must be met before considering completion of a test level:

"Exit criteria are the conditions that must be achieved to declare completion of a given test level... including coverage criteria and status of required tests (e.g., passed)."

- ISTQB CTAL-TM v3.0 Syllabus, Chapter 5 Test Monitoring and Test Control And test control must act when exit criteria are not met:

"If the exit criteria are not satisfied, appropriate actions must be taken to address the situation."

- ISTQB CTAL-TM v3.0 Syllabus, Chapter 5

Since test condition 2 still has critical tests not yet executed, the defined exit criteria are not fulfilled, and therefore a release decision should not be approved.

### 質問 # 28

You are a tester working in an Agile team in the finance domain. The team consists of 6 members, and you are the only tester. The team is responsible for the development and maintenance of a mobile front-end application. The application is considered to be critical with respect to customer impact and market branding.

You have been asked to identify which test management activity needs to be performed within the team to enhance test maturity and achieve a higher level of product quality.

Which test management activity would you recommend the team should adopt?

- A. Increase coverage by automating more tests
- B. Provide detailed estimations early for each test level
- **C. Perform product risk identification and analysis**
- D. Define quality criteria for user stories and acceptance criteria

正解: C

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus positions product risk analysis as a core activity for test managers to prioritize testing and allocate effort.

Performing product risk identification and analysis drives the selection of features, levels, and test types to focus on, informs coverage

depth, and guides where to automate for maximum value. While defining acceptance criteria (A) is important and often handled during backlog refinement, and automation (D) is valuable, without risk analysis the team cannot ensure efforts target the most critical quality risks—especially for high-impact, customer-facing mobile applications (CTAL-TM v3.0 Syllabus, chapter on Risk-Based Testing: risk identification, analysis, and applying risk to test prioritization and coverage).

### 質問 # 29

You are involved in the selection of a test management tool and have decided to calculate the ROI for the two potential tools: TestMaker and ImproveIT.

TestMaker is priced at €15,000 with yearly maintenance costs of €1,500. Its traceability to requirements feature is strong and the defect management process can easily be customised to meet the needs of the organisation. Effort for test management activities is expected to decrease by 20%.

ImproveIT is priced at €20,000 with yearly maintenance costs of €2,500. Its traceability feature is also strong and has a high level of usability. It also has interesting options for adding extensions to its features in the future. Effort for test management activities is expected to decrease by 30%.

Based on the calculated ROI, which tool would you suggest?

- A. TestMaker
- **B. There is too little information to accurately calculate the ROIs**
- C. None of the tools, since they do not provide a positive ROI
- D. ImproveIT

正解: B

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In Test Tool and Automation, the syllabus states that determining the business case/ROI for a tool requires identifying and quantifying all relevant costs (acquisition, maintenance, training, pilot/rollout, integration, customization) and benefits (e.g., effort reduction across activities, quality and cycle-time gains), then comparing them over a defined period within the organization's context. A % effort reduction alone is insufficient without knowing the baseline effort/cost, number of users, training/transition costs, and implementation scope. Therefore, ROI cannot be accurately computed with the given data.

(Reference: CTAL-TM v3.0 - Test Tool and Automation: tool selection and introduction; establishing a business case/ROI by quantifying costs and benefits; considering acquisition, maintenance, training, pilot, integration, process changes, and productivity gains.)

### 質問 # 30

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