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### Foundation Level (CTFL v4.0) 100% Pass



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## ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q119-Q124):

### NEW QUESTION # 119

Which of the following work products cannot be examined by static analysis?

- A. Test plans
- B. Source code
- C. Compiled code
- D. Formal models

**Answer: A**

#### Explanation:

Static analysis is the process of examining the work products of a software development or testing activity without executing them. Static analysis can be applied to various types of work products, such as requirements, design, code, test cases, etc. However, test plans are not suitable for static analysis, because they are high-level documents that describe the test objectives, scope, strategy, resources, schedule, and risks of a testing project. Test plans are not executable or formalized in a way that static analysis tools can analyze them. Therefore, option A is the correct answer.: ISTQB Certified Tester Foundation Level Syllabus v4.01, Section 2.2.1, page 20; ISTQB Glossary v4.

02, page 45.

#### NEW QUESTION # 120

Which of the following statements is true?

- A. Bugs are defects found during component testing, while failures are defects found at higher test levels
- B. A defect does not always produce a failure, while a bug always produces a failure
- **C. Failures can be caused by defects, but also by environmental conditions**
- D. A defect may cause a failure which, when occurring, always causes an error

#### Answer: C

#### Explanation:

Failures can be caused by defects, but also by environmental conditions. A failure is an event in which the software system does not perform a required function or performs a function incorrectly, according to the expected behavior. A defect is a flaw in the software system or a deviation from the requirements or the specifications, that may cause a failure. However, not all failures are caused by defects, as some failures may be caused by environmental conditions, such as hardware malfunctions, network interruptions, power outages, incompatible configurations, etc. Environmental conditions are factors that affect the operation of the software system, but are not part of the software system itself. The other statements are false, because:

\* A defect does not always produce a failure, while a bug always produces a failure. This statement is false, because a defect may or may not produce a failure, depending on the inputs, the outputs, the states, or the scenarios of the software system, and a bug is just another term for a defect, so it has the same possibility of producing a failure as a defect. For example, a defect in a rarely used feature or a hidden branch of the code may never produce a failure, while a defect in a frequently used feature or a critical path of the code may produce a failure often. A bug is not a different concept from a defect, but rather a synonym or a colloquial term for a defect, so it has the same definition and implications as a defect.

\* A defect may cause a failure which, when occurring, always causes an error. This statement is false, because an error is not a consequence of a failure, but rather a cause of a defect. An error is a human action or a mistake that produces a defect in the software system, such as a typo, a logic flaw, a requirement misunderstanding, etc. An error is not observable in the software system, but rather in the human mind or the human work products, such as the code, the design, the documentation, etc. A failure is not a cause of an error, but rather a result of a defect, which is a result of an error. For example, an error in the code may cause a defect in the software system, which may cause a failure in the software behavior.

\* Bugs are defects found during component testing, while failures are defects found at higher test levels.

This statement is false, because bugs and failures are not different types of defects, but rather different terms for defects and their manifestations. As mentioned before, bugs are just another word for defects, and failures are the events in which the software system does not perform as expected due to defects.

Bugs and failures can be found at any test level, not only at component testing or higher test levels. Test levels are the stages of testing that correspond to the levels of integration of the software system, such as component testing, integration testing, system testing, and acceptance testing. Defects and failures can occur and be detected at any test level, depending on the test objectives, the test basis, the test techniques, and the test environment. References: ISTQB Certified Tester Foundation Level (CTFL) v4.

0 sources and documents:

\* ISTQB® Certified Tester Foundation Level Syllabus v4.0, Chapter 1.1.2, Testing and Quality1

\* ISTQB® Certified Tester Foundation Level Syllabus v4.0, Chapter 1.2.1, Testing Principles1

\* ISTQB® Certified Tester Foundation Level Syllabus v4.0, Chapter 1.3.1, Testing in Software Development Lifecycles1

\* ISTQB® Glossary of Testing Terms v4.0, Failure, Defect, Bug, Environmental Condition, Error, Test Level2

#### NEW QUESTION # 121

A class grade application for instructors assigns letter grades based on students' numerical grades.

The letter grades for different numerical grades should be:

Above 89, up to 100 - A

Above 79, up to 89 \* B

Above 69, up to 79 \* C

Above 59, up to 69 - D

Below 60 - F

Which of the following sets of test inputs would achieve the relatively highest equivalence partition coverage?

- A. 69, 79, 80, 89, 90
- B. 0, 58.59, 70, 80
- C. 74, 79.84, 85, 89
- D. 79, 89.90, 99, 100

**Answer: A**

Explanation:

The set of test inputs that achieve the relatively highest equivalence partition coverage for grading students is option D: 69, 79, 80, 89, 90. This set effectively tests the boundaries between each grade category, ensuring that the grading system accurately transitions from one grade to another at the correct thresholds (ISTQB Main Web).

Reference:

ISTQB Certified Tester Foundation Level Syllabus v4.0: ISTQB CTFL Syllabus v4.0 PDF

### NEW QUESTION # 122

How can testing contribute to higher quality?

- A. Testing removes errors in the software.
- B. Testing eliminates the risk with software.
- C. Testing ensures that remaining defects are documented.
- D. **Testing help to measure the quality of software.**

**Answer: D**

Explanation:

Testing can contribute to higher quality by helping to measure the quality of software. Quality is defined as the degree to which a component or system satisfies specified requirements and customer or user needs and expectations. Testing is a process of evaluating a component or system by applying inputs and observing outputs, and comparing them with expected results. Testing can help to measure the quality of software by providing information on its functionality, performance, usability, security, reliability, etc. Testing can also help to identify and report defects in software, which can lead to improvement actions and quality assurance activities. The other options are not accurate descriptions of how testing can contribute to higher quality. Testing does not ensure that remaining defects are documented, but rather that detected defects are reported. Testing does not remove errors in software, but rather finds defects in software behavior or quality. Testing does not eliminate the risk with software, but rather assesses and manages the risk with software. Verified Reference: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, page 3.

### NEW QUESTION # 123

You are testing a room upgrade system for a hotel. The system accepts three differed types of room (increasing order of luxury): Platinum, Silver and Gold Luxury. ONLY a Preferred Guest Card holder s eligible for an upgrade.

Below you can find the decision table defining the upgrade eligibility:

What is the expected result for each of the following test cases?

Customer A: Preference Guest Card holder, holding a Silver room

Customer B: Non Preferred Guest Card holder, holding a Platinum room

- A. Customer A; doesn't offer any upgrade; Customer B: offers upgrade to Gold luxury room
- B. Customer A: doesn't offer any upgrade; Customer B: doesn't offer any upgrade.
- C. **Customer A: offers upgrade to Gold Luxury room; Customer B: doesn't offer any upgrade**
- D. Customer A: offers upgrade to Silver room; Customer B: offers upgrade to Silver room.

**Answer: C**

Explanation:

According to the decision table in the image, a Preferred Guest Card holder with a Silver room is eligible for an upgrade to Gold Luxury (YES), while a non-Preferred Guest Card holder, regardless of room type, is not eligible for any upgrade (NO). Therefore, Customer A (a Preferred Guest Card holder with a Silver room) would be offered an upgrade to Gold Luxury, and Customer B (a

non-Preferred Guest Card holder with a Platinum room) would not be offered any upgrade. References = The answer is derived directly from the decision table provided in the image; specific ISTQB Certified Tester Foundation Level (CTFL) v4.0 documents are not referenced.

## NEW QUESTION # 124

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