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CTAL-TM Exam Reference

How to Prepare For CTAL-TM Certification Exam

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Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

Our world-renowned subject matter experts have worked very hard to create the ASTQB versions of the ISTQB exams and we believe that our exams are of the highest quality, without difficult questions. This gives you a better exam experience.

ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Propose a business case for test activities which outlines the costs and benefits expected.
- Continuously monitor and control the test activities to achieve project objectives.
- Identify and plan necessary skills development within their test team.
- Organize and lead risk identification and risk analysis sessions and use the results of such sessions for test estimation, planning, monitoring and control.
- Ensure proper communication within the test team and with other project stakeholders.
- Assess and report relevant and timely test status to project stakeholders.
- Create and implement test plans consistent with organizational policies and test strategies.
- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.

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Get the ISTQB CTAL_TM_001 Certification to Boost Your Professional Career

You will notice the above features in the ISTQB CTAL_TM_001 Web-based format too. But the difference is that it is suitable for all operating systems. There is no need to go through time-taking installations or agitating plugins to use this format. It will lead to your convenience while preparing for the ISTQB Certified Tester Advanced Level - Test Manager (CTAL_TM_001) certification test. Above all, it operates on all browsers.

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q29-Q34):

NEW QUESTION # 29

Model characteristics:

Which THREE of the below mentioned characteristics relate to TMMi? 1 credit

- A. Highly related to CMMI
- B. Is build around 12 critical testing processes
- C. 5 maturity levels
- D. Staged model
- E. Focussed on higher level testing
- F. Focussed on component and integration testing
- G. 20 key areas
- H. Continuous model

Answer: A,C,D

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 30

Your team has been given the following test objective Ensure that the users are happier with this version than they were with the last version?

What is wrong with the way this is defined?

- A. It cannot be measured because 'happier' is subjective
- B. It is not aligned with the organization's objectives

- C. It is unlikely that just a version change will make users happier so this is not achievable
- D. It does not define a timeframe

Answer: A

Explanation:

Context Analysis:

The test objective should be SMART (Specific, Measurable, Achievable, Relevant, Time-bound). "Happier" is subjective and not measurable.

Evaluation of Options:

A . It is unlikely that just a version change will make users happier so this is not achievable:

Incorrect. Achievability isn't the main issue; measurement is.

B . It cannot be measured because 'happier' is subjective:

Correct. The issue lies in the inability to quantify or measure the term "happier." C . It does not define a timeframe:

Incorrect. While timeframe definition is important, the primary flaw here is subjectivity.

D . It is not aligned with the organization's objectives:

Incorrect. The test objective could align but still fail due to lack of measurability.

Syllabus Alignment:

ISTQB emphasizes creating measurable and actionable test objectives (TM-1.4.1).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-1.4.1)

NEW QUESTION # 31

A tester has just completed a challenging assignment as the sole tester in an agile development team and is now being reassigned.

Which of the following is most likely to DEMOTIVATE this tester?

SELECT ONE OPTION

- A. A meeting with the Test Manager to discuss the feedback from other team members about the tester's performance on the project.
- B. An assignment to a new agile development team as lead test analyst.
- C. A bonus payment to reflect the project team's overall productivity.
- **D. An assignment as a member of the maintenance test team for the same agile development.**

Answer: D

NEW QUESTION # 32

The test team is using a distributed model for testing.

What is the primary factor you should consider with this model? [1]

- **A. Alignment of methodologies**
- B. Planned vs. actual hours
- C. Co-location of test team
- D. Provision of growth opportunities for the individual testers

Answer: A

Explanation:

A distributed model for testing is a testing model that involves testers working in different locations, time zones, or organizations, such as onshore, offshore, or nearshore¹. The primary factor that you should consider with this model is the alignment of methodologies, which means that the testers follow the same or compatible testing processes, standards, tools, and techniques, regardless of their location, time zone, or organization². The alignment of methodologies can help to ensure the consistency, quality, and efficiency of the testing activities, as well as to facilitate the communication, coordination, and collaboration among the testers³. Therefore, option A is the correct answer. Option B is incorrect because co-location of test team is not a factor that you should consider with a distributed model for testing, but rather a factor that is contrary to a distributed model for testing. Co-location of test team means that the testers work in the same physical location, which can have some advantages, such as easier communication, faster feedback, and stronger team spirit, but also some disadvantages, such as higher costs, limited resources, and less diversity⁴. Option C is incorrect because provision of growth opportunities for the individual testers is not a factor that you should consider with a distributed model for testing, but rather a factor that is relevant to any testing model. Provision of growth opportunities for the individual testers means that the testers are given the chance to learn new skills, gain new experiences, and advance their careers,

which can have some benefits, such as increased motivation, productivity, and retention of the testers. Option D is incorrect because planned vs. actual hours is not a factor that you should consider with a distributed model for testing, but rather a factor that is relevant to any testing model. Planned vs. actual hours is a testing metric that compares the estimated and the actual effort spent on the testing activities, which can help to measure the accuracy of the test estimation, the efficiency of the test execution, and the variance of the test schedule. Reference: 1: ISTQB Glossary, Distributed Testing 2: Distributed Testing - Software Testing Fundamentals 3: ISTQB Advanced Level Test Manager Syllabus, Section 3.2.1 4: Co-located vs. Distributed Teams: What's the Difference? : How to Provide Growth Opportunities for Employees : Software Testing Metrics: What is, Types & Example

NEW QUESTION # 33

Club 65 to 90 is a holiday club for retired people run by a small company, the IT department consists of 1 Designer, 3 Developers and 1 System Tester Their booking system has been "live" for a number of years and the company has a loyal client base. A variety of automation tools are used for development and testing to improve effectiveness and efficiency.

A new project will introduce a loyalty scheme and both a Business Requirement Specification and a System Design Specification have been produced A Rapid Application Development (RAD) lifecycle model will be used where time is crucial. In the past there have been problems with updates to the existing system, which has affected existing functionality. Testers have not used representative and realistic operational profiles and data, which has led to significant production problems. The following test policy statements have been proposed for the project:

- a. Testing must be risk based;
- b. A Master Test Plan, confirming to IEEE829, must be produced for each test project;
- c. Test procedures must be run by a tester who did not write the procedure;
- d. Regression testing should be carried out on all releases;
- e. The testers are accountable for all defects found in production;
- f. Time must be given to designing test environments so that they are representative of the live environment.

Which of the following options identifies the three policy statements that would be MOST beneficial for this project?

- A. a, b and e.
- B. b, c and f.
- C. a, d and e.
- **D. a, d and f.**

Answer: D

NEW QUESTION # 34

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