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Dumpleader has launched the TM3 exam dumps with the collaboration of world-renowned professionals. BCS TM3 exam study material has three formats: TM3 PDF Questions, desktop BCS TM3 practice test software, and a TM3 web-based practice exam.

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q20-Q25):

NEW QUESTION # 20

You are working as a test manager at a company that develops software applications for the mobile domain. The organisation has recently been assessed against TMMi. This assessment showed that the company is a TMMi level 1 organisation. The projects use the V-model lifecycle and an independent test team exists. The test team consists of both experienced and novice testers. The team has not yet been formally trained in testing, but an ISTQB Foundation course is scheduled to take place in two months.

In your role as a test manager working in the independent test team, you have recently performed a risk assessment for a mobile software application to be developed. You want the features that have been identified as major risks to be tested more thoroughly. Which test practice would you propose to mitigate the identified major product risks?

- A. Start a test improvement project to achieve TMMi level 2
- B. Assign the most experienced testers to test the features with the highest risk levels
- C. Create pairs of developers and testers to test the features with the highest risk levels together
- D. Use test design techniques such as equivalence partitioning and decision table testing

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

The syllabus advises that risk mitigation includes allocating stronger capability and more effort to high-risk areas (e.g., by assigning more experienced testers and more intensive testing to those features). In a low-maturity (TMMi level 1) context with novice testers not yet trained, immediately deploying experienced testers to high-risk items is the most practical and effective step to achieve deeper, more reliable testing.

Option B would be beneficial, but without formal training yet, immediate effectiveness is uncertain.

Option C is a longer-term improvement initiative, not a direct immediate mitigation for the current project risks.

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 4 (Risk-Based Testing) on allocating test effort and expertise according to product risk; Chapter 3 (Test Planning) on resourcing high-risk areas first.

NEW QUESTION # 21

To which category of cost of quality does "fixing a defect found during testing" belong?

- A. Internal failure costs
- B. Appraisal costs
- C. External failure costs
- D. Defect prevention costs

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus differentiates cost of quality into:

Prevention (to avoid defects),

Appraisal (to evaluate products, e.g., reviews, testing),

Internal failure (defects found before release, including the cost to fix during testing), and External failure (defects found after release). "Fixing a defect found during testing" is an internal failure cost, because the failure is detected and corrected prior to delivery (CTAL-TM v3.0, Organizational Test Management - economics of testing and cost of quality categories).

NEW QUESTION # 22

You have recently been employed as a test manager for a software company producing Human Resource (HR) systems... You have been asked to write a test strategy for the project and have chosen to implement a flexible and change-related reactive test strategy. Which of the following would be an essential part of your test approach?

- A. Performing a detailed product risk analysis
- B. Using decision table testing, equivalence partitioning and boundary value analysis
- C. Implementing ISO/IEC 29119 as a testing framework
- D. Using defect-based attacks and exploratory testing

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In a reactive (change-driven) test strategy—appropriate when requirements are evolving and flexibility is essential—the syllabus highlights exploratory testing and defect/experience-based techniques (defect-based attacks) as key elements because they adapt rapidly to change and emerging information.

A (product risk analysis) is central to risk-based/analytical strategies.

B (standard-compliant framework) aligns with standard/process-compliant strategies.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 4 (Approaches for test prioritization and effort allocation: strategy/approach types including reactive strategies; emphasis on exploratory and defect-based approaches under change-driven contexts).

NEW QUESTION # 23

You are a test manager developing a master test plan. As part of the master test plan, you are defining exit criteria for the various test levels.

Which of the following exit criteria would be most appropriate and SMART for component testing, and which one would be most

- appropriate and SMART for system testing?
- 95% of the tests prepared are executed successfully
 - All test cases have been run
 - 80% decision coverage for all tests run
 - At least 30 defects have been found
 - At least two weeks of test execution
 - No more open defects
- A. iii for component testing, v for system testing
 - B. iii for component testing, i for system testing**
 - C. v for component testing, vi for system testing
 - D. ii for component testing, iv for system testing

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus emphasizes SMART exit criteria tailored to the test level:

For component testing, structural coverage metrics (e.g., decision coverage) are appropriate and measurable at code level, making iii (80% decision coverage) suitable and SMART.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining level-appropriate and measurable entry/exit criteria; use of structural coverage for lower levels and outcome/behavior criteria for higher levels).

NEW QUESTION # 24

Which one of the following metrics is primarily used to measure the achievement of a test objective and reported in a test completion report?

- A. Actual versus planned estimation (in hours) for testing activities
- B. Number of automated test cases versus planned automated test cases**
- C. Accumulated number of resolved defects versus accumulated number of defects
- D. Code coverage

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus explains that test objectives are agreed during planning and achievement against these objectives is assessed and reported in test completion. A common objective is to automate a defined proportion of tests; the metric "number of automated test cases versus planned automated test cases" directly measures the degree to which that objective was achieved and is reported in completion.

A (code coverage) and C (defect trends) are valuable but are not inherently tied to a specific stated objective unless such a target was set (e.g., 80% branch coverage).

B is a monitoring metric (variance to plan) rather than a direct measure of objective achievement. (Reference:

CTAL-TM v3.0 - Test Planning, Monitoring, and Control and Testing Process (Test Completion): defining measurable test objectives; reporting objective achievement in the test summary/completion report.)

NEW QUESTION # 25

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