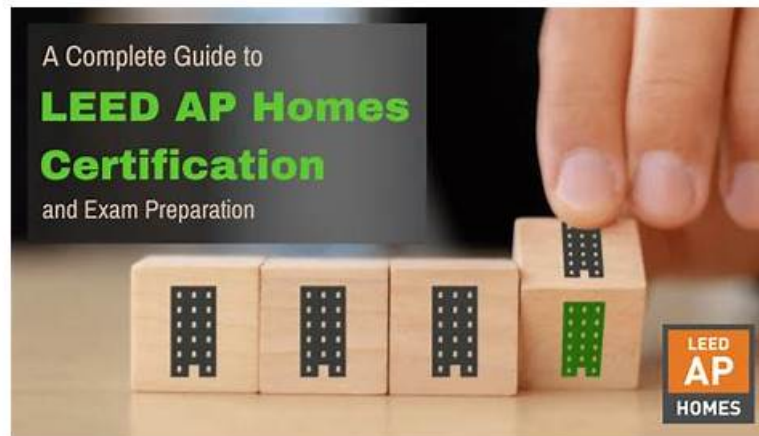


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USGBC LEED-AP-Homes Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Regional Priority Credits: This section of the exam measures the skills of a Regional Performance Advisor. It covers specific environmental credits that reflect local priorities, enabling tailored certification strategies that align with regional ecosystems or regulatory contexts.
Topic 2	<ul style="list-style-type: none"> Energy and Atmosphere: This section of the exam measures the skills of a Green Building Engineer. It includes evaluating the principles of energy efficiency, performance optimization, and emissions reduction in residential design, all critical to minimizing environmental impact while meeting occupant needs.
Topic 3	<ul style="list-style-type: none"> Innovation: This section of the exam measures the skills of a Design Innovation Lead. It invites professionals to explore creative and exemplary strategies that surpass standard credits—such as pilot projects or pioneering sustainability solutions—demonstrating forward-thinking in residential design.
Topic 4	<ul style="list-style-type: none"> Indoor Environmental Quality: This section of the exam measures the skills of an Architectural Designer. It addresses indoor air health, natural light, and ventilation requirements to ensure occupant comfort and durability, reflecting a home’s capacity to provide a healthy and lasting living environment.

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USGBC LEED AP Homes (Residential) Exam Sample Questions (Q48-Q53):

NEW QUESTION # 48

What is the minimum number of required hours the project team must meet in order to earn the Integrative Process Credit, Option 2: Design Charrette?

- A. Six hours
- B. Twelve hours
- C. Eight hours
- **D. Four hours**

Answer: D

Explanation:

The LEED for Homes Rating System (v4) includes the Integrative Process (IP) Credit: Integrative Process, Option 2: Design Charrette, which requires a collaborative meeting to integrate green strategies early in the design process.

According to the LEED Reference Guide for Homes Design and Construction (v4):

IP Credit: Integrative Process, Option 2: Design Charrette (1 point)

Conduct a design charrette with the project team lasting at least four hours to identify and integrate green strategies across all aspects of the building design, including energy, water, materials, and indoor environmental quality.

Source: LEED Reference Guide for Homes Design and Construction, v4, Integrative Process Credit:

Integrative Process, p. 45.

The LEED v4.1 Residential BD+C Rating system confirms:

IP Credit: Integrative Process, Option 2: Design Charrette

The project team must hold a design charrette of at least four hours to collaboratively develop sustainable design strategies.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is four hours (Option A), as this is the minimum duration required for the design charrette to earn the credit.

Why not the other options?

* B. Six hours: This exceeds the minimum requirement of four hours.

* C. Eight hours: This is unnecessarily long for the credit's requirement.

Reference: LEED Reference Guide for Homes Design and Construction, v4, IP Credit: Integrative Process, p.

45.

The LEED AP Homes Candidate Handbook emphasizes IP credits, including the design charrette, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of the four-hour requirement.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Integrative Process Credit:

Integrative Process, p. 45.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming charrette duration.

NEW QUESTION # 49

How many Regional Priority Credits can a LEED for Homes v4 project pursue?

- A. Three
- **B. Four**
- C. One
- D. Two

Answer: B

Explanation:

The LEED for Homes Rating System (v4) includes Regional Priority (RP) Credits, which provide bonus points for addressing location-specific environmental priorities. A project can pursue multiple RP credits based on its geographic location.

According to the LEED Reference Guide for Homes Design and Construction (v4):

Regional Priority Credits (1-4 points)

A LEED for Homes v4 project can pursue up to four Regional Priority Credits, which are selected based on the project's location and the environmental priorities identified for that region. Each RP credit awards one bonus point for achieving a designated existing

credit that addresses regional environmental concerns.

Source: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

The LEED v4.1 Residential BD+C Crating system confirms:

Regional Priority Credits

Projects can earn up to four bonus points by achieving Regional Priority Credits, which are assigned based on the project's ZIP code or region to address local environmental priorities.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is four (Option D), as a LEED for Homes v4 project can pursue up to four Regional Priority Credits.

Why not the other options?

* A. One: This underestimates the number of RP credits available.

* B. Two: This is also too low, as up to four credits can be pursued.

Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

The LEED AP Homes Candidate Handbook emphasizes RP credits as part of the certification process and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of the four-credit limit.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Regional Priority Credits, p. 190.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming RP credit limits.

NEW QUESTION # 50

To receive maximum points under Indoor Environmental Quality Credit, Enhanced Garage Pollutant Protection, which single strategy should be used?

- A. Installing a garage exhaust fan
- B. Keeping HVAC systems out of garage
- C. Using a detached garage
- D. Providing a tight seal between garage and conditioned space

Answer: C

Explanation:

The LEED for Homes Rating System (v4) includes the Indoor Environmental Quality (EQ) Credit:

Enhanced Garage Pollutant Protection, which aims to prevent garage pollutants (e.g., vehicle exhaust, chemicals) from entering conditioned living spaces.

According to the LEED Reference Guide for Homes Design and Construction (v4):

EQ Credit: Enhanced Garage Pollutant Protection (1-2 points)

To achieve the maximum points (2 points), use a detached garage, as it physically separates the garage from conditioned spaces, eliminating the risk of pollutant transfer. Other strategies, such as sealing the garage-conditioned space interface or installing exhaust fans, earn fewer points.

Source: LEED Reference Guide for Homes Design and Construction, v4, Indoor Environmental Quality Credit: Enhanced Garage Pollutant Protection, p. 149.

The LEED v4.1 Residential BD+C Crating system confirms:

EQ Credit: Enhanced Garage Pollutant Protection

A detached garage is the most effective strategy, earning the maximum 2 points by preventing any pollutant transfer from the garage to the home's conditioned spaces.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is using a detached garage (Option C), as it achieves the maximum points by eliminating the risk of pollutant infiltration.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Enhanced Garage Pollutant Protection, p. 149.

B). Keeping HVAC systems out of garage: This is a requirement but does not earn maximum points alone.

Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Enhanced Garage Pollutant Protection, p.

149.

D). Providing a tight seal between garage and conditioned space: This earns 1 point but is less effective than a detached garage. Reference: LEED Reference Guide for Homes Design and Construction, v4, EQ Credit: Enhanced Garage Pollutant Protection, p. 149.

The LEED AP Homes Candidate Handbook emphasizes EQ credits, including garage pollutant protection, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of detached garages.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Indoor Environmental Quality Credit: Enhanced Garage Pollutant Protection, p. 149.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming garage protection strategies.

NEW QUESTION # 51

What is the purpose of Regional Priority Credits under the LEED for Homes v4 Rating System?

- A. To enhance the ability of LEED project teams to address critical environmental issues for the project's location
- B. To provide additional points to projects depending on the building type
- C. To identify difficult credit requirements, based on location
- D. To equalize credit requirements in all locations

Answer: A

Explanation:

The LEED for Homes Rating System (v4) includes Regional Priority (RP) Credits to incentivize projects to address environmental issues that are particularly critical in their specific geographic region.

According to the LEED Reference Guide for Homes Design and Construction (v4):

Regional Priority Credits (1-4 points)

The purpose of Regional Priority Credits is to enhance the ability of LEED project teams to address critical environmental issues specific to the project's location, such as water scarcity or habitat restoration, by providing bonus points for achieving designated credits that align with regional priorities.

Source: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

The LEED v4.1 Residential BD+C Crating system confirms:

Regional Priority Credits

RP Credits encourage projects to prioritize credits that address location-specific environmental challenges, offering up to four bonus points based on the project's ZIP code or region.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is to enhance the ability of LEED project teams to address critical environmental issues for the project's location (Option D), as this reflects the intent of RP credits to focus on regional environmental priorities.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

B). To equalize credit requirements in all locations: RP credits incentivize, not equalize, location-specific priorities. Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

C). To identify difficult credit requirements, based on location: RP credits focus on environmental importance, not difficulty. Reference: LEED Reference Guide for Homes Design and Construction, v4, Regional Priority Credits, p. 190.

The LEED AP Homes Candidate Handbook emphasizes RP credits and their regional focus, referencing the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of regional priorities.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Regional Priority Credits, p. 190.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org>)

/resources/leed-homes-design-and-construction-v4).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming RP credit purpose.

NEW QUESTION # 52

An effective design strategy to reduce outdoor water consumption is using:

- A. ENERGY STAR-certified irrigation equipment
- **B. Native and adapted plants**
- C. Only drip irrigation on impermeable surfaces
- D. Sprinkler systems with minimum reach of 10 ft. (3 m)

Answer: B

Explanation:

The LEED for Homes Rating System (v4) addresses outdoor water use in the Water Efficiency (WE) Credit: Outdoor Water Use, which promotes strategies to reduce irrigation needs, particularly through plant selection.

According to the LEED Reference Guide for Homes Design and Construction (v4):

WE Credit: Outdoor Water Use (1-4 points)

Use native or adapted plants with low water requirements to reduce outdoor water consumption. These plants are suited to the local climate and require less irrigation compared to conventional turf or non-native species.

Source: LEED Reference Guide for Homes Design and Construction, v4, Water Efficiency Credit: Outdoor Water Use, p. 98.

The LEED v4.1 Residential BD+C Crating system confirms:

WE Credit: Outdoor Water Use

Selecting native and adapted plants is an effective strategy to minimize irrigation needs, contributing to points by reducing outdoor water consumption.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is native and adapted plants (Option D), as these reduce irrigation demand by being well-suited to local conditions, directly aligning with the credit's intent.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

B). ENERGY STAR-certified irrigation equipment: ENERGY STAR applies to appliances, not irrigation equipment; no such certification exists for this credit. Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

C). Sprinkler systems with minimum reach of 10 ft. (3 m): Sprinkler reach does not inherently reduce water use and may increase waste if not optimized. Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Outdoor Water Use, p. 98.

The LEED AP Homes Candidate Handbook emphasizes WE credits, including outdoor water use, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of native plants.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Water Efficiency Credit: Outdoor Water Use, p. 98.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming native plant strategy.

NEW QUESTION # 53

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