

Latest Study USGBC LEED-Green-Associate Questions | Exam LEED-Green-Associate Course



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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> • Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 2	<ul style="list-style-type: none"> • Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 3	<ul style="list-style-type: none"> • Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 4	<ul style="list-style-type: none"> • Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.

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There is a high demand for USGBC Development certification, therefore there is an increase in the number of USGBC LEED-Green-Associate exam candidates. Many resources are available on the internet to prepare for the LEED Green Associate Exam exam. TrainingQuiz is one of the best certification exam preparation material providers where you can find newly released USGBC LEED-Green-Associate Dumps for your exam preparation. With years of experience in compiling top-notch relevant USGBC LEED-Green-Associate dumps questions, we also offer the USGBC LEED-Green-Associate practice test (online and offline) to help you get familiar with the actual exam environment.

USGBC LEED Green Associate Exam Sample Questions (Q70-Q75):

NEW QUESTION # 70

Which of the following negative impacts on the environment are a result of waste being transported/diverted to landfills?

- A. Waste is incinerated and used to generate energy
- B. Decreased post-consumer recycled content
- C. Increased pre-consumer recycled content
- D. Solid waste produces methane and potent greenhouse gas

Answer: D

NEW QUESTION # 71

Tracking of the total building's baseline energy consumption is an example of

- A. site evaluation data
- B. green metering
- C. energy savings records
- D. building-level energy metering

Answer: D

Explanation:

Building-level energy metering is a prerequisite in LEED that requires the installation of energy meters to track the total energy usage of a building¹². It helps to monitor and optimize the energy performance of the building and to report the data to USGBC³. Green metering, site evaluation data, and energy savings records are not terms used in LEED.

NEW QUESTION # 72

Which of the following is the reason Regional Priority credits are awarded?

- A. To address local environmental issues
- B. To help meet economic goals
- C. To promote innovation in building design
- D. To encourage exemplary performance

Answer: A

Explanation:

Regional Priority credits are awarded to encourage projects to address local environmental issues that are of particular importance or concern for the region where the project is located. These issues may include water scarcity, air quality, habitat protection, or human health. Regional Priority credits are not new LEED credits, but rather existing credits that have been identified by regional councils or chapters of USGBC as having higher priority or relevance for their areas. Projects can earn up to four bonus points by achieving Regional Priority credits. Reference: LEED v4 BD+C Reference Guide, Introduction, page 13; LEED v4 Impact Category and Point Allocation Process Overview¹

NEW QUESTION # 73

According to the LEED Minimum Program Requirements (MPR) specifying minimum occupancy rates, a project must serve how many occupants?

- A. One or more Full Time Equivalent (FTEs)

- B. At least two FTEs, no later than SIX months after Commissioning (Cx)
- C. 50% of occupancy based on code
- D. Five FTEs for six months

Answer: A

Explanation:

According to the LEED v4 Minimum Program Requirements (MPRs), there is no minimum required number of occupants or full-time equivalents (FTEs) for which a building must be designed to be considered eligible to pursue certification¹. However, the project must serve at least one FTE, which is based on an 8-hour day².

The other options are not part of the MPRs.

Minimum Program Requirements (MPRs) - U.S. Green Building Council¹
LEED 101: MPRs (Minimum Program Requirements)²

NEW QUESTION # 74

Rainwater Management is a credit in which LEED v4 category?

- A. Location and Transportation
- **B. Sustainable Sites**
- C. Water Efficiency
- D. Energy and Atmosphere

Answer: B

Explanation:

Rainwater Management is a credit that aims to reduce runoff, improve water quality, and restore natural hydrology¹. It is part of the Sustainable Sites category, which addresses the environmental impacts of the site selection, design, and construction^{2,3}.

Reference:

LEED v4 | HPAC Engineering²

LEED v4 for BUILDING DESIGN AND CONSTRUCTION - USGBC³

NC-v4.1 SSc4: Rainwater management | LEEDuser¹

NEW QUESTION # 75

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