

Renowned LEED-Green-Associate Exam Questions: LEED Green Associate Exam display pass-guaranteed Training Dumps - VCE4Plus

LEED Green Associate Sample Exam Questions&Answers

What rules should be used when selecting a LEED rating system when more than one system may apply? - ✓ **40/60**
Use the rating system that is most applicable

To verify the compliance of a credit or prerequisite, a qualified member of the project team submits this - ✓ **Credit Forms**

This source consumes the largest amount of energy in buildings - ✓ **Space Heating**

Legal protection of the ozone layer in the US is provided by this - ✓ **Montreal Protocol**

2009 LEED rating systems, except LEED for Homes and LEED for ND, have what 3 structures? - ✓ **Credits, Minimum Program Requirements, Prerequisites**

The Energy Policy Act establishes what flush rate as the baseline water consumption for water closets? - ✓ **1.6 gallons per flush**

The Triple Bottom Line evaluates the human and environmental effects associated with these - ✓ **Social, economics, and environment**

Construction and demolition debris cannot include 2 of these items - ✓ **Rock, Soil**

To qualify as a regional material, within what distance must a material be extracted, harvested, or recovered, and manufactured? - ✓ **500 miles**

For storage and collection of recyclables, a building recycling program must include these items: - ✓ **Plastic, Cardboard, Metal**

To two primary responsibilities of the Green Building Certification Institute (GBCI) are: - ✓ **Provides third party LEED professional credentialing, Provides third part LEED project certification**

Regional Priority credits are made available to the project for - ✓ **The zip code of the geographic location of the project**

The LEED project boundary is defined as - ✓ **The boundary description that is submitted for certification**

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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 2	Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.

Topic 3	• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 4	• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 5	• Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 6	• Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 7	• Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.

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USGBC LEED Green Associate Exam Sample Questions (Q262-Q267):

NEW QUESTION # 262

As of 1996, the Montreal Protocol banned the production of what chemical compound known to have ozone-depleting potential?

- **A. Chlorofluorocarbons (CFCs)**
- B. Hydrofluorocarbons Phaseout Management Plan (HPMP)
- C. Hydrochlorofluorocarbons (HCFCs)
- D. Hydrofluorocarbons (HFCs)

Answer: A

NEW QUESTION # 263

Which of the following strategies are used to address Transportation in Operation and Maintenance under the Location and Transportation LEED Category?

- A. Size the building appropriately
- B. Minimize impervious areas
- **C. Offer financial incentives**
- D. Use xeriscaping

Answer: C

NEW QUESTION # 264

Light trespass beyond the project boundary can be prevented by the use of

- A. flood light fixtures
- B. up-lighting fixtures
- C. increasing the number of light fixtures
- **D. shielded light fixtures**

Answer: D

NEW QUESTION # 265

What Indoor Environmental Quality prerequisite or credit is specific to LEED for Schools?

- A. Thermal Comfort
- B. Daylight
- **C. Minimum Acoustic Performance**
- D. Quality Views

Answer: C

Explanation:

The LEED for Schools rating system includes specific requirements not found in other BD+C categories:

"Minimum Acoustical Performance - Schools ONLY - EQp3 + EQc9... This prerequisite is for school projects only to provide a quiet environment to facilitate the teacher-to-student and student-to-student communication." This makes "Minimum Acoustic Performance" a required prerequisite for schools.

NEW QUESTION # 266

When considering water conservation and water efficient landscaping, which type of water would be most useful for landscape irrigation?

- A. Blackwater
- **B. Rainwater**
- C. potable water
- D. Clean water

Answer: B

Explanation:

Rainwater is the type of water that would be most useful for landscape irrigation when considering water conservation and water efficient landscaping. Rainwater is water that falls from the sky as precipitation, and it can be collected and stored in tanks, barrels, cisterns, or ponds for later use¹. Rainwater is a renewable and free source of water that does not require any treatment or pumping, unlike potable water, which is water that is safe for human consumption and often comes from municipal sources². Potable water is a scarce and valuable resource that should be conserved for drinking, cooking, and hygiene purposes, rather than for irrigation². Clean water is a vague term that can refer to any water that is free of contaminants, but it does not necessarily mean that it is potable or suitable for irrigation³. Blackwater is water that contains human or animal waste, such as sewage or toilet water, and it poses a health and environmental risk if used for irrigation without proper treatment⁴. Therefore, rainwater is the best option for landscape irrigation, as it reduces the demand for potable water, lowers the utility bills, and benefits the plants and soil¹.

Rainwater Harvesting for Landscape Irrigation

Potable Water

Clean Water

Blackwater

NEW QUESTION # 267

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