

CTAL_TM_001 Flexible Testing Engine | CTAL_TM_001 Dump File



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ISTQB CTAL_TM_001 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle.
Topic 2	<ul style="list-style-type: none">Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 3	<ul style="list-style-type: none">Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q11-Q16):

NEW QUESTION # 11

What is the purpose of tracking efficiency metrics for a formal review? [1]

- A. These metrics can be used to determine if the review was a good use of resources.
- B. These metrics can be used to determine the speed with which defects were fixed.
- C. These metrics can be used to determine who participated in the review.
- D. These metrics can be used to determine the quality of the reviewed object.

Answer: A

Explanation:

Efficiency metrics for a formal review are used to measure the cost-effectiveness of the review process, such as the time spent on the review, the number of defects found, and the return on investment¹. These metrics can help to evaluate if the review was a good use of resources, such as human effort, money, and tools. Therefore, option B is the correct answer. Option A is incorrect because efficiency metrics do not track who participated in the review, but rather how they performed. Option C is incorrect because efficiency metrics do not measure the quality of the reviewed object, but rather the quality of the review process. Option D is incorrect because efficiency metrics do not measure the speed with which defects were fixed, but rather the speed with which defects were detected. Reference: 1: How to manage formal reviews & management audits? Skills, metrics ...

NEW QUESTION # 12

Which work experience is likely to develop the necessary skills to effectively test a software system? [3]

- A. Being a former Test Manager
- B. Being the current Project Manager for the system
- C. Being a member of the production group that supported the previous release of the system
- D. Being the developer of testing tools used for automation

Answer: D

Explanation:

Being the developer of testing tools used for automation is likely to develop the necessary skills to effectively test a software system because it involves a deep understanding of testing processes and the creation of tools that facilitate these processes. This experience provides insight into the intricacies of test automation, which is crucial for designing effective tests and ensuring thorough coverage of the system under test.

NEW QUESTION # 13

You are the Test Manager of a four-person test team working for a small distribution company with a single warehouse. Your team has been working with a third party development team on a new inventory management system. The company expects this system to generate approximately one million dollars per annum in profits for the company. Early in the project, various risks were identified, and steps taken to mitigate those risks.

For example, you sent your test team for training on the new system, and upgraded the test environment.

There are still some lingering risks that have not been addressed, but they have been determined to have a low chance of occurring, with minimal impact if they do occur.

What would be the best option to mitigate these remaining risks? [3]

- A. Contract with the Risk Protection Insurance company to assume these risks at a cost of \$500,000 per annum.
- B. Redo the project test plan to add additional testing for these risk items.
- C. Note the risks, and ignore them for now.
- D. **Create a cross-functional team to work to reduce the impact and likelihood of these risks coming to fruition.**

Answer: D

Explanation:

Creating a cross-functional team to address the remaining risks is the best option, as it actively involves various stakeholders in the mitigation process. This approach allows for diverse perspectives and expertise to be applied to reduce both the likelihood of the risks occurring and their potential impact, without incurring excessive costs or ignoring the risks altogether.

References: The ISTQB Advanced Level Test Manager syllabus and related documents emphasize the importance of risk management throughout the testing process. It suggests that forming teams to address risks can be an effective strategy, as it leverages collective knowledge and resources to mitigate risks in a cost-effective manner

NEW QUESTION # 14

What is the purpose of test control?

- A. To monitor the testing
- B. To return the test environment to its starting state and data
- C. **To take corrective actions required to meet the test objectives**
- D. To project detect trends and outcomes

Answer: C

Explanation:

* Definition:

* Test control involves monitoring and taking actions to align testing with objectives, addressing deviations in test progress or outcomes.

* Evaluation of Options:

* A. To monitor the testing:

* Incorrect. Monitoring is part of the process but does not define the purpose of test control.

* B. To return the test environment to its starting state and data:

* Incorrect. This pertains to test environment setup or cleanup, not test control.

* C. To project detect trends and outcomes:

* Incorrect. Detecting trends is part of monitoring, not control.

* D. To take corrective actions required to meet the test objectives:

* Correct. Test control is proactive, focusing on corrective measures to ensure test objectives are met (Syllabus section TM-1.5.3).

References:

ISTQB Advanced Level Test Management Syllabus

NEW QUESTION # 15

What occurs in the retrospective closing?

- A. A brainstorming session is held to discuss the solutions to the root causes of the most significant issues
- B. **The strengths and opportunities for improvement in the retrospectives are discussed**
- C. Everyone shakes hands
- D. The data collection methods are reviewed

Answer: B

Explanation:

Purpose of Retrospectives:

Retrospectives are team meetings aimed at reflecting on the work process to identify what went well (strengths) and areas that can be improved (opportunities).

This aligns with continuous process improvement practices.

Evaluation of Options:

A (Everyone shakes hands) is trivial and not a core activity.

B (Reviewing data collection methods) may be part of broader discussions but is not the primary focus.

C is correct because it directly reflects retrospective goals.

D (Brainstorming solutions) typically occurs in follow-up sessions, not during the retrospective itself.

Reference and Syllabus Alignment:

Retrospective practices are emphasized in "Improving the Test Process" (TM-1.5.4) in the syllabus.

NEW QUESTION # 16

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