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CPCE Exam Questions & Answers

1. Empirically validated Treatment or Empirically Supported treatment

Answer When counselors do integrate research into practice.

2. Correlation

Answer Correlation is simply an association. It is not the same as causality. The correlation between people who have an umbrella open and rain is very high, but opening your umbrella does not cause it to rain.

3. Three types of correlations

Answer Go from negative 1 to 0 to positive 1. Zero means no correlation while positive 1 and negative 1 are perfect correlations. A negative .5 is not higher than a correlation of -.5 In fact, a correlation of -.8 is stronger than a correlation of .5.

A positive correlation

when x goes up, y goes up. For example, when you study more, your GPA goes up.

A negative correlation

when x goes up y goes down. For example, the more you brush your teeth, the less you will be plagued by cavities.

4. Quantitative research

Answer when one quantifies or measures things. It yields numbers.

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CCE Global Counselor Preparation Comprehensive Examination (CPCE) Sample Questions (Q119-Q124):

NEW QUESTION # 119

Prejudicial behavior stems primarily from three psychological elements, including psychological defense mechanisms, authoritarian personality traits, and

- **A. learned cognitive distortions.**
- B. egocentric dualism.
- C. social conditions.

Answer: A

Explanation:

Learned cognitive distortions are faulty or biased ways of thinking, often acquired through socialization, that contribute to prejudicial attitudes and behaviors. Along with psychological defense mechanisms and authoritarian personality traits, these learned ways of processing information play a significant role in the development and maintenance of prejudice. "Prejudicial behavior is maintained through defense mechanisms, certain personality traits, and learned cognitive distortions acquired through family, culture, or experience." Reference: Helwig, A. A. (2020). CPCE Study Guide and Review; Gladding, S. T. (2018). Counseling: A Comprehensive Profession (8th Edition).

NEW QUESTION # 120

Which therapeutic factor is necessary for working through discomfort and disagreements in the group process?

- A. basic attending
- B. universality
- **C. group cohesiveness**

Answer: C

Explanation:

Group cohesiveness is the therapeutic factor that most facilitates working through discomfort, disagreements, and conflict within the group. When members feel a sense of belonging and unity, they are more likely to openly address and resolve interpersonal difficulties. Group cohesiveness is fundamental to productive group work and positive outcomes.

Reference: Helwig, A. A. (2020). CPCE Study Guide and Review; Corey, G. (2016). Theory and Practice of Group Counseling (9th Edition).

NEW QUESTION # 121

In Tuckman's model of group development, which stage involves conflict and power struggles?

- **A. Storming**
- B. Forming
- C. Norming

Answer: A

Explanation:

The Storming stage is characterized by conflict, competition, and struggles for power as group members assert their ideas. This is a critical phase where members test boundaries and roles before moving towards cohesion.

Awareness of this stage helps group counselors facilitate healthy group dynamics.

Reference: Helwig, A. A. (2020). CPCE Study Guide and Review; Yalom, I. D. (2005). The Theory and Practice of Group Psychotherapy.

NEW QUESTION # 122

The set of statistical analyses used to predict the characteristics of a population from the characteristics of a sample are collectively known as

- A. inferential statistics.
- B. correlational statistics.
- C. descriptive statistics.

Answer: A

Explanation:

Inferential statistics are a set of analyses that allow researchers to make generalizations or predictions about a population based on data collected from a sample. Unlike descriptive statistics, which summarize data, inferential statistics allow for hypothesis testing and estimation. "Inferential statistics provide the tools for making inferences or predictions about a population from sample data."

Reference: Helwig, A. A. (2020). CPCE Study Guide and Review; Royse, D., Thyer, B. A., & Padgett, D. K. (2016). Program Evaluation: An Introduction.

NEW QUESTION # 123

How does assessment and testing for children compare to that of adults?

- A. When testing and assessing children, the administrator must consider the child's developmental stage to ensure reliability of the instrument used, while developmental age is not a consideration when assessing adults.
- B. Assessment of children must follow prescribed scripts, while an assessor of adults may ad lib questioning, depending upon earlier responses.
- C. The testing and assessment of children is a much simpler process than that of testing and assessing adults, which can require multiple sessions over several days.

Answer: A

Explanation:

Assessment and testing of children must account for the child's developmental stage to ensure the instrument is reliable and valid for their age. For adults, developmental stage is typically less variable and thus less of a concern when selecting assessment tools.

"Considering developmental stage is crucial when assessing children, as it impacts the reliability and appropriateness of results."

Reference: Helwig, A. A. (2020). CPCE Study Guide and Review; Cohen, R. J., & Swerdlik, M. E. (2018). Psychological Testing and Assessment.

NEW QUESTION # 124

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