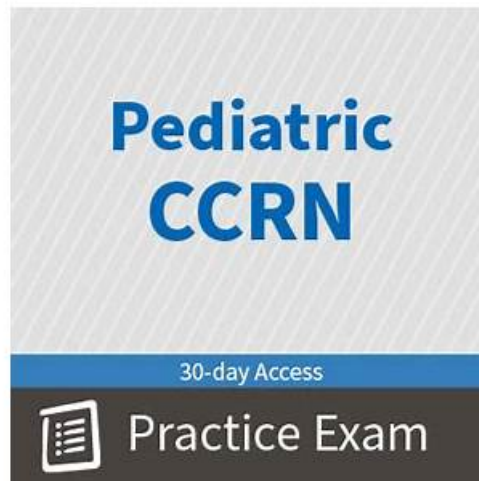


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The Critical Care Nursing Exam (CCRN-Pediatric) certification exam offers you a unique opportunity to learn new in-demand skills and knowledge. By doing this you can stay competitive and updated in the market. There are other several AACN CCRN-Pediatric certification exam benefits that you can gain after passing the AACN CCRN-Pediatric Exam. Are ready to add the CCRN-Pediatric certification to your resume? Looking for the proven, easiest and quick way to pass the Critical Care Nursing Exam (CCRN-Pediatric) exam? If you are then you do not need to go anywhere. Just download the CCRN-Pediatric Questions and start Critical Care Nursing Exam (CCRN-Pediatric) exam preparation today.

Graduated nurses and other pediatric nurses seeking employment in pediatric critical care should consider the AACN CCRN-Pediatric Exam 's importance in their career development. CCRN-Pediatric exam provides a higher level of confidence to employers and recruiters that they are hiring individuals with the required knowledge, skills, and abilities to succeed in the Pediatric Critical Care setting. Furthermore, it can improve their earnings and job prospects in the critical care specialty of an increasingly complex healthcare environment.

The American Association of Critical-Care Nurses (AACN) offers certification for pediatric critical care nurses through the CCRN-Pediatric Exam. Critical Care Nursing Exam certification is designed to recognize the highly specialized knowledge and skills required for nurses working in pediatric critical care units. The CCRN-Pediatric exam is a comprehensive assessment that evaluates the nurse's proficiency in providing care for critically ill children.

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## AACN Critical Care Nursing Exam Sample Questions (Q23-Q28):

### NEW QUESTION # 23

A 3-month-old infant was brought back to the unit after a surgery for hypertrophic pyloric stenosis. The mother was very good in caring for the client but is reluctant with regard to feeding. Probably the mother is:

- A. in doubt about the safety of the special nipple.
- B. uncertain if her baby can tolerate the thickened formula.
- C. not aware that her baby is allowed to resume feedings.
- D. afraid that her baby will vomit again.

**Answer: D**

Explanation:

Explanation: Past experiences with projectile vomiting are frightening. It is the responsibility of the nurse to explain that it will not happen again. No special nipple is needed in this situation.

### NEW QUESTION # 24

The family of a patient with trauma believes that the patient is in pain and requests that a neighbor, a therapeutic touch practitioner, be allowed to see the patient. Unit policy allows visits by immediate family only. Which of the following is the most important consideration in a nurse's decision about facilitating the visit?

- A. The family needs an explanation of the rationale for unit visitation policies
- B. Alternative modalities have been associated with enhancements in pharmacologic effects
- C. Alternative therapies are not generally acceptable in an ICU setting
- D. Research does not support the value of therapeutic touch in pain management

**Answer: B**

Explanation:

Alternative therapies such as therapeutic touch can play a role in holistic and integrative care. While evidence varies, many complementary therapies are used to enhance patient comfort and may complement traditional pain management.

"Alternative modalities, when used in conjunction with standard treatments, may provide psychological and physical benefits. Nurses must advocate for patient-centered care that respects cultural and individual beliefs." (Referenced from CCRN Pediatric - Professional Caring and Ethical Practice: Integrative Therapies and Family-Centered Care) By recognizing the potential benefit and advocating for flexibility in policy when safe, the nurse upholds ethical and culturally sensitive care principles.

### NEW QUESTION # 25

A nurse is aware that the concept that a developmentally disabled pediatric client could probably learn first is:

- A. small vs. large
- B. life vs. death
- C. love vs. hate
- D. right vs. wrong

**Answer: A**

Explanation:

Explanation: Small vs large is the concept that a developmentally disabled pediatric client could probably learn first. A child who is mentally disabled can learn concrete concepts faster compared to those which re-abstract in nature. Other options are abstract that could be learned at about 7-11 years of life

### NEW QUESTION # 26

At the community center, the nurse leads an adolescent health information group, which often expands into other areas of discussion. She knows that these youths are trying to find out "who they are," and discussion often focuses on which directions they want to take

in school and life, as well as in the peer relationships. According to Erikson, this stage is known as:

- A. relationship testing
- **B. identity vs. role confusion.**
- C. autonomy
- D. adolescent rebellion.

**Answer: B**

Explanation:

Explanation: During this period, which lasts up to the age of 18-21 years, the individual develops a sense of "self." Peers have a major influence over behavior, and the major decision is to determine a vocational goal.

#### NEW QUESTION # 27

Nurse Bianca is providing cardiopulmonary resuscitation (CPR) to a child, age 4. the nurse should:

- A. Perform only two-person CPR
- B. Compress the sternum with both hands at a depth of 1½ to 2" (4 to 5 cm)
- C. Deliver 12 breaths/minute
- **D. Use the heel of one hand for sternal compressions**

**Answer: D**

Explanation:

Explanation: The nurse should use the heel of one hand and compress 1" to 1½ ". The nurse should use the heels of both hands clasped together and compress the sternum 1½ "to 2" for an adult. For a small child, two-person rescue may be inappropriate. For a child, the nurse should deliver 20 breaths/minute instead of 12.

#### NEW QUESTION # 28

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