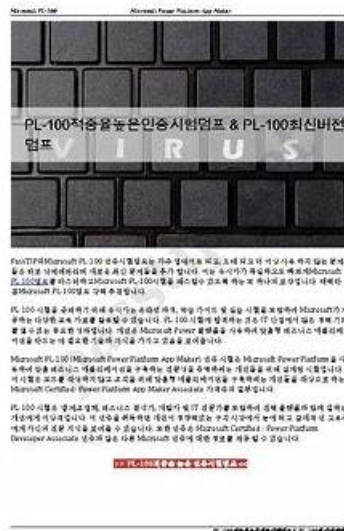


NCE-ABE적중율높은인증시험덤프100%합격보장가능한최신버전덤프



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https://drive.google.com/open?id=1y_Tlthgbzk-R_JwdVad1WyW5hiSrUk70

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NCE-ABE덤프내용 & NCE-ABE시험응시

Itcertkr의 인지도는 고객님의께서 상상하는것보다 훨씬 높습니다.많은 분들이Itcertkr의 덤프공부가이드로 IT자격증 취득의 꿈을 이루었습니다. Itcertkr에서 출시한 NBCC인증 NCE-ABE덤프는 IT인사들이 자격증 취득의 험난한 길에

서 없어서는 안될 중요한 존재입니다. Itcertkr의 NBCC인증 NCE-ABE덤프를 한번 믿고 가보세요. 시험불합격시 덤프비용은 환불해드리니 밀져봐야 본전 아니겠습니까?

최신 National Certified Counselor NCE-ABE 무료샘플문제 (Q180-Q185):

질문 # 180

In addition to observing a client for signs and symptoms, what other information should counselors identify when determining a diagnosis?

- A. Existence of functional disturbances
- B. Client's goals for counseling
- C. Client's view of the problem
- D. Length of time in counseling

정답: A

설명:

Within the Assessment and Testing core area, CACREP notes that diagnosis is not based only on signs and symptoms, but also on the impact on functioning. In line with diagnostic standards (e.g., DSM), counselors must determine whether symptoms cause clinically significant distress or impairment in social, occupational, or other important areas of functioning.

* Therefore, beyond symptom observation, counselors must assess for functional disturbances-how the client's life, work, school, or relationships are being affected.

Length of time in counseling (B), client's goals (C), and client's view of the problem (D) are clinically important, but they are not the core additional criterion for diagnosis. Diagnostic decisions hinge on both symptom patterns and functional impairment, making A the correct answer.

질문 # 181

Two group members who were at odds were arguing about which of the two potentially appropriate counseling goals should be used by the group. A counseling group leader using a laissez-faire group leadership style would

- A. Determine which goal would be used based on a majority vote of the group members.
- B. Intervene and make the decision about which of the goals would be used in the group.
- C. Ask the other group members to enter the discussion to facilitate decision-making.
- D. Let the two group members continue until some form of resolution had been achieved.

정답: D

설명:

In the Group Counseling and Group Work core area, CACREP expects counselors to understand different group leadership styles, including democratic, authoritarian, and laissez-faire.

* A laissez-faire leader is characterized by minimal direction, low structure, and very little intervention, allowing group members to largely manage their own processes and decisions.

* In this scenario, such a leader would not step in to decide the goal (A or C) or actively facilitate group problem-solving (B).

Instead, they would allow the members to continue interacting until they naturally reach some resolution, which aligns with D.

Thus, D. Let the two group members continue until some form of resolution had been achieved best reflects a laissez-faire leadership style.

질문 # 182

What is the process by which offspring develop an attachment to the primary caregiver?

- A. Classical conditioning
- B. Imprinting
- C. Operant conditioning
- D. Role identification

정답: B

설명:

In developmental and ethological theory, imprinting refers to the process by which very young offspring form a strong, early bond or

attachment to a primary caregiver. This process is especially noted in animal studies but is often used conceptually to describe how early, close caregiver relationships form and shape later attachment patterns.

* Option B, imprinting, matches the idea of an early, foundational attachment process.

* Role identification (A) involves modeling and adopting roles/behaviors, typically later in development.

* Operant conditioning (C) and classical conditioning (D) describe learning through reinforcement or association, not specifically the attachment bond itself.

Knowledge of early attachment processes and their impact on later emotional and relational functioning is part of Areas of Clinical Focus in the NBCC Counselor Work Behavior Areas, as it helps counselors understand developmental roots of clients' concerns.

질문 # 183

Cause-effect relationships are best demonstrated by

- A. An analytic design
- B. A descriptive design
- C. An experimental design
- D. A correlational design

정답: C

설명:

Within the Research and Program Evaluation core area, counselors are expected to understand how different research designs relate to questions of causality. Experimental designs are identified as the primary method for examining cause-effect relationships because they:

* Use manipulation of an independent variable

* Include control or comparison groups

* Often use random assignment to reduce bias

Descriptive and correlational designs can show associations or describe variables but cannot establish causation because they do not control for alternative explanations in the same way. Therefore, consistent with CACREP's emphasis on understanding experimental methods as the standard for testing causal hypotheses, the correct answer is D. An experimental design.

질문 # 184

A primary distinction between content and construct validity is the:

- A. Statistical analyses used on the test.
- B. Types of items included in the test.
- C. Nature of the rationale underlying the test.
- D. Nature of the judges evaluating the test.

정답: C

설명:

In the assessment domain, counselors are expected to understand different forms of test validity and how they are established.

* Content validity is based on a logical, rational match between test items and a clearly defined content domain (for example, a math test sampling the full range of skills taught in a course). The rationale is:

does this set of items adequately represent the domain it claims to cover?

* Construct validity is based on a theoretical rationale: the test is intended to measure an underlying psychological construct (such as depression, anxiety, or intelligence), and multiple forms of evidence (correlations, factor analysis, group differences, etc.) are used to support that claim.

Thus, the primary distinction is the nature of the rationale underlying the test (Option B):

* Content validity relies on rational, expert judgment about content coverage.

* Construct validity relies on theory and empirical evidence regarding how the construct should behave and relate to other variables. Why the others are incorrect:

* A. Nature of the judges: While expert judges are often involved in evaluating content validity, this is not the primary distinction; construct validity can also involve experts plus statistical evidence.

* C. Types of items: The same items could, in theory, be examined for either type of validity; items themselves do not define the distinction.

* D. Statistical analyses: Statistical evidence is especially important for construct validity, but simply saying "statistical analyses" does not capture the fundamental conceptual difference in rationale.

NBCC Counselor Work Behavior Areas expect counselors to use tests appropriately, which includes understanding these validity

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