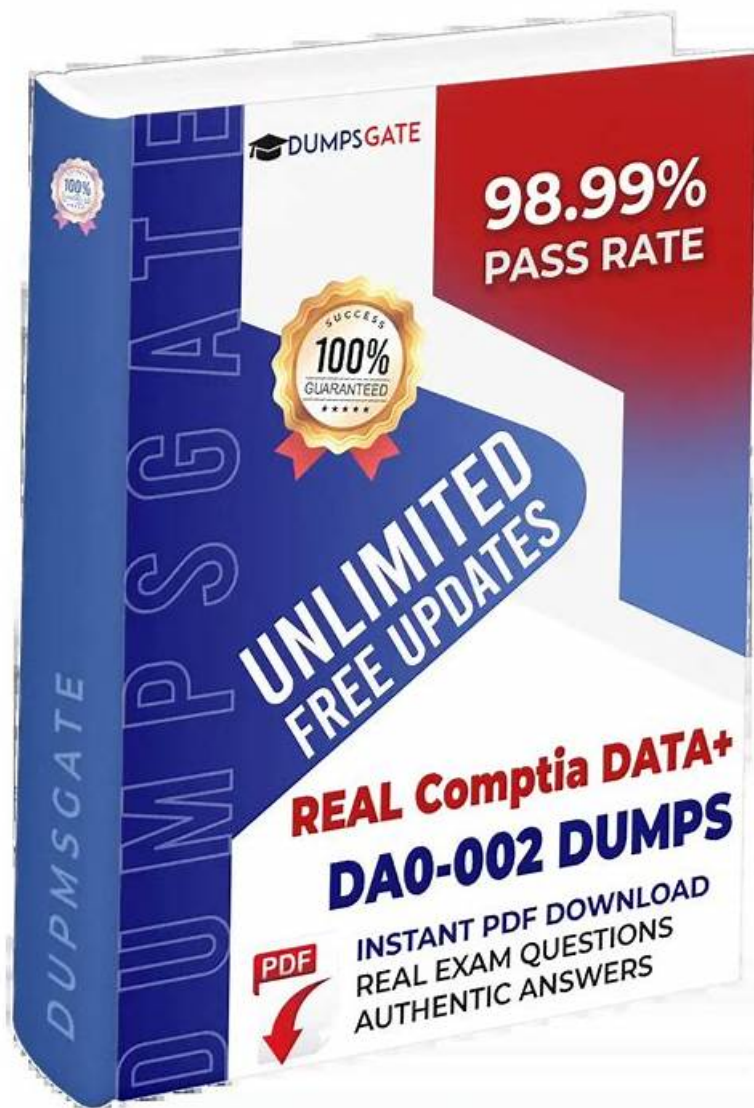


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CompTIA DA0-002 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• Data Analysis: This section of the exam measures skills of a Reporting Analyst and includes foundational knowledge of statistical methods such as averages, variances, and standard deviation. It covers how to use data to find patterns, track performance, and make predictions. This domain also introduces hypothesis testing, regression, correlation, and different types of analysis like exploratory and trend analysis. Candidates should also be aware of common tools used for analysis, including Excel, SQL, Python, R, and popular BI platforms like Tableau and Power BI.
Topic 2	<ul style="list-style-type: none">• Data Concepts and Environments: This section of the exam measures the skills of a Junior Data Analyst and focuses on understanding core data concepts such as database types, schema structures, and data formats. It highlights differences between structured and unstructured data, compares file types like CSV, JSON, and XML, and introduces key ideas about data dimensions and slowly changing dimensions. Knowing how data is stored and organized helps professionals better prepare for analysis and reporting tasks.
Topic 3	<ul style="list-style-type: none">• Data Mining: This section of the exam measures skills of a Business Intelligence Analyst and covers how data is collected, cleaned, and prepared for analysis. It explains methods like ETL and ELT for data integration, as well as web scraping, API use, and survey data collection. Candidates are expected to identify issues like missing or duplicated data and apply techniques like filtering, sorting, merging, and normalizing. The section also touches on query optimization strategies to improve data handling efficiency.

CompTIA Data+ Exam (2025) Sample Questions (Q58-Q63):

NEW QUESTION # 58

Which of the following pieces of information, if made public, results in a data privacy violation?

- A. Employment status
- B. Age
- C. Gender
- **D. Driver's license**

Answer: D

Explanation:

This question falls under the Data Governance domain, which in DA0-002 includes understanding data privacy and compliance with regulations like GDPR. The question asks which piece of information, if made public, constitutes a privacy violation, meaning it must be personally identifiable information (PII).

* Gender (Option A): Gender is not typically considered PII on its own, as it's not uniquely identifiable.

* Driver's license (Option B): A driver's license number is PII because it uniquely identifies an individual and can be linked to other personal information, such as name and address. Making it public violates privacy regulations.

* Age (Option C): Age alone isn't PII, as it's not uniquely identifiable.

* Employment status (Option D): Employment status (e.g., employed, unemployed) isn't PII, as it doesn't uniquely identify an individual.

The DA0-002 Data Governance domain includes "identifying PII and data privacy concepts," and a driver's license is a clear example of PII that, if exposed, results in a privacy violation.

Reference: CompTIA Data+ DA0-002 Draft Exam Objectives, Domain 5.0 Data Governance.

NEW QUESTION # 59

A data analyst receives a new data source that contains employee IDs, job titles, dates of birth, addresses, years of service, and employees' birth months. Which of the following inconsistencies should the analyst identify?

- A. Parallel
- B. Duplication
- C. Redundancy
- D. Equivalence

Answer: C

Explanation:

This question falls under the Data Governance domain, focusing on identifying data quality issues. The dataset includes dates of birth and birth months, which suggests a potential inconsistency.

* Redundancy (Option A): The dataset includes both dates of birth (e.g., 1990-05-15) and birth months (e.g., May), which is redundant because the birth month can be derived from the date of birth, indicating a data quality issue.

* Equivalence (Option B): Equivalence isn't a standard data quality term in this context; it might refer to data matching, which isn't the issue here.

* Parallel (Option C): Parallel isn't a recognized data quality term; it might relate to processing, not data inconsistencies.

* Duplication (Option D): Duplication refers to identical records, but the issue here is redundant fields, not duplicate rows.

The DA0-002 Data Governance domain includes "data quality control concepts," and redundancy is a key inconsistency when the same information is stored in multiple forms unnecessarily.

Reference: CompTIA Data+ DA0-002 Draft Exam Objectives, Domain 5.0 Data Governance.

NEW QUESTION # 60

Given the following tables:

Individual table

ID

FirstName

LastName

1

John

Doe

Output

ID

FullName

1

JohnDoe

Which of the following is the best option to display output from FirstName and LastName as FullName?

- A. Concatenate
- B. Filter
- C. Join
- D. Group

Answer: A

Explanation:

This question falls under the Data Acquisition and Preparation domain of CompTIA Data+ DA0-002, focusing on data manipulation techniques. The task is to combine FirstName and LastName into a single FullName field (e.g., "JohnDoe").

* Concatenate (Option A): Concatenation combines two or more strings into one (e.g., using CONCAT in SQL or "+" in Python), which is the correct method to create FullName from FirstName and LastName.

* Filter (Option B): Filtering selects specific rows based on conditions, not suitable for combining fields.

* Join (Option C): Joining combines data from multiple tables, but the task involves manipulating data within a single table.

* Group (Option D): Grouping (e.g., GROUP BY in SQL) is for aggregation, not for combining fields into a new column.

The DA0-002 Data Acquisition and Preparation domain includes "executing data manipulation," and concatenation is the standard technique for combining fields like FirstName and LastName into FullName.

Reference: CompTIA Data+ DA0-002 Draft Exam Objectives, Domain 2.0 Data Acquisition and Preparation.

NEW QUESTION # 61

The human resources department wants to know the number of employees who earn \$125,000 or more. However, the department is concerned about duplicates in the dataset. Given the following table:

Employee_ID	Level	Salary
001	1	10000
002	2	20000
003	2	256000
004	2	125000
001	1	10000
002	2	20000

Which of the following SQL statements resolves this issue?

- A. SELECT DISTINCT Employee_ID FROM Employee WHERE Salary >= 125000
- B. SELECT COUNT(Employee_ID) FROM Employee WHERE Salary >= 125000
- C. SELECT DISTINCT Employee_ID FROM Employee WHERE Salary > 125000
- D. SELECT COUNT(DISTINCT Employee_ID) FROM Employee WHERE Salary >= 125000

Answer: D

Explanation:

This question falls under the Data Analysis domain, focusing on SQL queries to handle duplicates while counting employees. The task is to count unique employees with a salary of \$125,000 or more, addressing duplicates in the dataset.

* Option A: SELECT DISTINCT Employee_ID FROM Employee WHERE Salary >= 125000 This lists unique Employee_IDs but doesn't provide a count, which the department needs.

* Option B: SELECT COUNT(DISTINCT Employee_ID) FROM Employee WHERE Salary >= 125000 This counts unique Employee_IDs (using DISTINCT) with a salary of \$125,000 or more, correctly addressing duplicates and providing the required count (2 employees: 003 and 004).

* Option C: SELECT DISTINCT Employee_ID FROM Employee WHERE Salary > 125000 This lists unique Employee_IDs with a salary strictly greater than \$125,000 (missing 004), and doesn't provide a count.

* Option D: SELECT COUNT(Employee_ID) FROM Employee WHERE Salary >= 125000 This counts all rows without addressing duplicates, resulting in an incorrect count (2 rows, but only 2 unique employees).

The DA0-002 Data Analysis domain includes "applying the appropriate descriptive statistical methods using SQL queries," and COUNT(DISTINCT) is the correct method to count unique employees while handling duplicates.

Reference: CompTIA Data+ DA0-002 Draft Exam Objectives, Domain 3.0 Data Analysis.

NEW QUESTION # 62

A data analyst needs to create a combined report that includes information from the following two tables:

Managers table

ID	First_name	Last_name	Job_title
1001	John	Doe	Manager

1002
Jane
Roe
Director
Non-managers table
ID
First_name
Last_name
Job_title

1003
Robert
Roe
Business Analyst
1004
Jane
Doe
Sales Representative
1005
John
Roe
Operations Analyst

Which of the following query methods should the analyst use for this task?

- A. Union
- B. Join
- C. Nested
- D. Group

Answer: A

Explanation:

This question pertains to the Data Acquisition and Preparation domain, focusing on combining data from two tables. Both tables have the same structure (ID, First_name, Last_name, Job_title) and contain employee data, suggesting the task is to create a single list of all employees.

* Group (Option A): Grouping (e.g., GROUP BY in SQL) is for aggregation (e.g., counting employees by job title), not combining tables into a single report.

* Join (Option B): Joining tables (e.g., INNER JOIN) requires a common key and combines tables horizontally, but there's no indication of a relationship between the tables (e.g., no shared key beyond ID, which isn't linked).

* Union (Option C): UNION combines the rows of two tables with the same structure into a single result set, removing duplicates, which is ideal for creating a combined report of all employees from both tables.

* Nested (Option D): Nested queries (e.g., subqueries) are used for complex filtering, not for combining tables into a single list.

The DA0-002 Data Acquisition and Preparation domain includes "executing data manipulation," and UNION is the best method for combining two tables with identical structures into a single report.




Reference: CompTIA Data+ DA0-002 Draft Exam Objectives, Domain 2.0 Data Acquisition and Preparation.

NEW QUESTION # 63

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