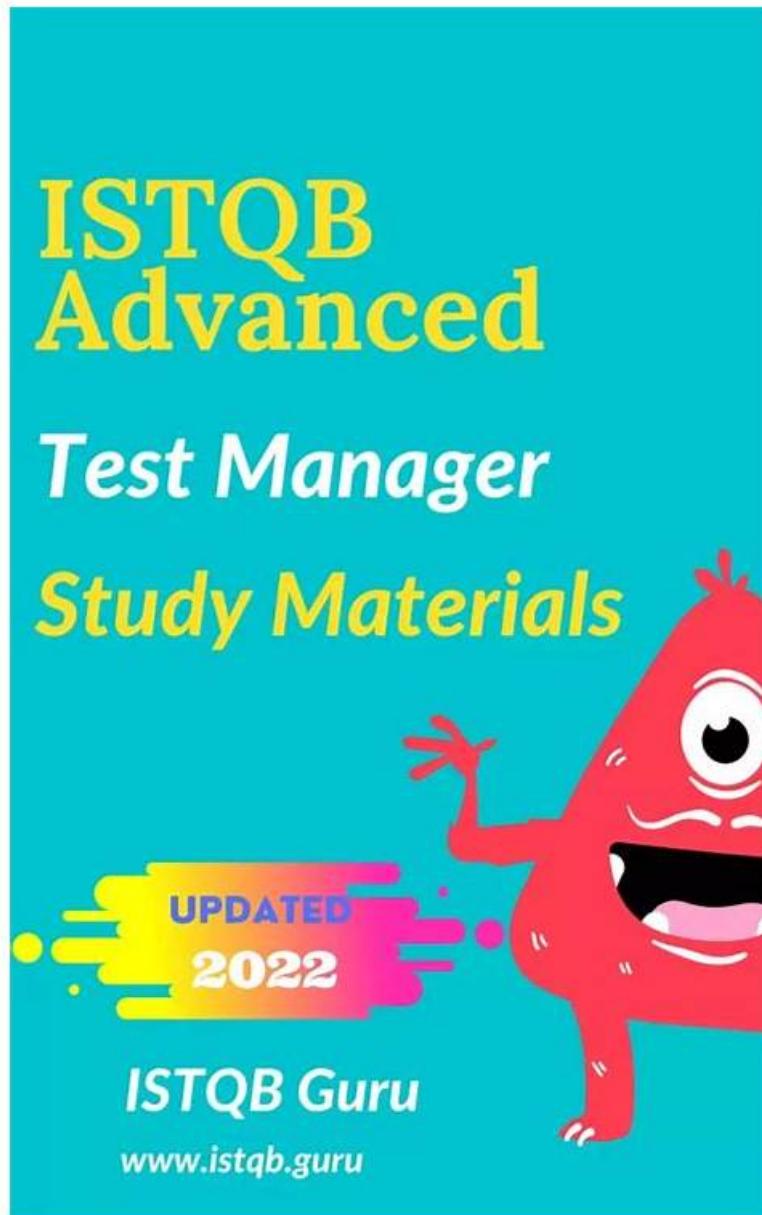


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### **How to Prepare For CTAL-TM Certification Exam**

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#### **Introduction to CTAL-TM Exam**

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

Our world-renowned subject matter experts have worked very hard to create the ASTQB versions of the ISTQB exams and we believe that our exams are of the highest quality, without difficult questions. This gives you a better exam experience.

ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Propose a business case for test activities which outlines the costs and benefits expected.
- Continuously monitor and control the test activities to achieve project objectives.
- Participate in and lead test process improvement initiatives.
- Ensure proper communication within the test team and with other project stakeholders.
- Assess and report relevant and timely test status to project stakeholders.
- Organize and lead risk identification and risk analysis sessions and use the results of such sessions for test estimation, planning, monitoring and control.
- Create and implement test plans consistent with organizational policies and test strategies.
- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.

## **ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q172-Q177):**

### **NEW QUESTION # 172**

You have recently implemented a new defect management process which now includes a defect triage committee whose job is to review all new defects. The process is shown in the following diagram:

b. The total number of defects rejected as not a problem following investigation by the product author c. The number of defects returned to the defect author, expressed as a percentage of all defects raised d. The total number of defects that failed re-test more than once e. The total number of defects closed by the defect triage committee **SELECT ONE OPTION**

- A. c and d.
- **B. a and e.**
- C. b and d.
- D. a and b.

**Answer: B**

### **NEW QUESTION # 173**

Which option correctly presents the main characteristics of test estimation?

- **A. Time - Cost - Effort**
- B. Time - Cost - Quality
- C. Time - Effort - Quality
- D. Quality - Cost - Effort

**Answer: A**

Explanation:

Test estimation primarily involves time, cost, and effort. These form the core elements required to plan and allocate resources effectively.

"Test effort estimation involves predicting the amount of test-related work... influenced by characteristics of the product, development process, people, and test results."

- ISTQB-CTFL\_Syllabus\_2018\_V3.1, section 5.2.5

### **NEW QUESTION # 174**

Refer to SCENARIO 1

Week 4 of test execution has been completed and the following test report has been produced

Review this report against the organisational Test Strategy, what is the status of the Test Strategy objectives?  
**SELECT ONE OPTION**

- A. Test strategy objective 1, 2 and 3 have been met
- **B. Test strategy objective 1 and 3 have been met. Test strategy objective 2 has NOT been met.**
- C. Test strategy objective 2 and 3 have been met. Test strategy objective 1 has NOT been met.
- D. Test strategy objective 1 and 2 have been met. Test strategy objective 3 has NOT been met.

**Answer: B**

### NEW QUESTION # 175

Your company specialises in offering travel insurance policies to the over 60 age bracket. It is starting a new project to modernise the design of its website, which is seen to be inferior to its competitors. The project will use a SCRUM software development methodology.

As senior test manager for your company, you have been asked to identify three test analysts to join the SCRUM development team. There are a number of testers currently not allocated to projects who would be available, all of them have been with the company for a number of years, although some have little or no experience in iterative development.

You must assess their current skillsets to determine whether any of them possess skills that would be of particular relevance for the new project. Which TWO of the following skills should you focus on in your assessment?

- A. Personal competence - a high level of self-management and discipline
- B. Methodological competence - the ability to analyse the test basis and deal with product risks
- C. Professional competence - having business domain expertise in travel insurance
- D. Professional competence - technical expertise to implement automated tests and performing exploratory testing
- E. Professional competence - coaching and mentoring others to understand SCRUM theory and good practice

**Answer: A,D**

Explanation:

In Agile environments, ISTQB emphasizes testers having technical expertise (e.g., test automation, exploratory testing) and personal skills like self-management and discipline. These qualities enable the tester to operate effectively in a collaborative, fast-paced Agile team.

### NEW QUESTION # 176

Your organization has decided to augment your testing team with an offshore team. The offshore team members are experienced testers who are experts in the domain of the system under test. Your team is worried about the offshore team taking their jobs and they are resistant to the change. You need to pick three of your team members to be the ambassadors for the new team. Which competences will be most important for your ambassadors to possess?

- A. Professional competence and methodological competence
- B. Social competence and personal competence
- C. Personal competence and professional competence
- D. Methodological competence and social competence

**Answer: B**

Explanation:

Scenario Analysis:

The testing team is being augmented with an offshore team, creating potential friction and resistance due to concerns about job security.

The ambassadors' role is critical to ensure smooth collaboration and to address the concerns of the existing team while fostering trust and communication with the offshore team.

Correct Option Justification:

Option C (Social competence and personal competence):

Social competence ensures that ambassadors can effectively communicate, build trust, and resolve conflicts between the onshore and offshore teams. This is essential for fostering collaboration and mitigating resistance.

Personal competence focuses on self-awareness, adaptability, and emotional intelligence, which are crucial for managing their team's concerns and acting as role models for positive behavior during the transition.

Together, these competences address the interpersonal dynamics and morale issues inherent in such a situation.

Option A (Professional competence and methodological competence):

While valuable in other contexts, technical and methodological skills are secondary in this situation. The ambassadors' primary role is to facilitate collaboration, not to focus on domain expertise or process methodologies.

Option B (Methodological competence and social competence):

Methodological competence (e.g., understanding tools and processes) is less critical here than personal competence, as the challenge is more about team dynamics and less about technical execution.

Option D (Personal competence and professional competence):

Professional competence (e.g., domain expertise) is not the priority in addressing team resistance or fostering offshore collaboration. Social competence is more crucial to building relationships and trust.

Key Competence Emphasis:

The ISTQB Advanced Test Management syllabus highlights the importance of social and interpersonal skills in managing stakeholder relationships, team dynamics, and cross-functional collaborations (TM-3.1.5).

**Syllabus Reference:**

The syllabus emphasizes the importance of team management and addressing concerns during organizational changes. Ambassadors need to focus on team integration, cultural adaptation, and resolving resistance to change.

**Exam Structure Reference:**

This question aligns with K2 (understanding) in the ISTQB Advanced Test Management exam, focusing on understanding the roles and skills necessary for successful team collaboration and management.

**NEW QUESTION # 177**

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