

Quiz 2026 SAVE International VMA: Value Methodology Associate—Efficient Reliable Test Pattern



BONUS!!! Download part of Prep4King VMA dumps for free: https://drive.google.com/open?id=1eAZe6epaqTL_lgnA0w2l__yCdUkwwD9j

After you visit the pages of our product on the websites, you will know the version, price, the quantity of the answers of our product, the update time, 3 versions for you to choose. You can click and see the forms of the answers and the titles and the contents of our Value Methodology Associate guide torrent. If you feel that it is worthy for you to buy our VMA Test Torrent you can choose a version which you favor, fill in our mail and choose the most appropriate purchase method and finally pay for our VMA study tool after you enter in the pay pages on the website. We will send the product to the client by the forms of mails within 10 minutes.

Our VMA training prep was produced by many experts, and the content was very rich. At the same time, the experts constantly updated the contents of the VMA study materials according to the changes in the society. The content of our VMA learning guide is definitely the most abundant. Before you go to the exam, our VMA exam questions can provide you with the simulating exam environment.

>> VMA Reliable Test Pattern <<

VMA Latest Exam Question, Reliable VMA Exam Simulator

The Prep4King is committed from the day first to ace the Value Methodology Associate (VMA) exam questions preparation at any

cost. To achieve this objective Prep4King has hired a team of experienced and qualified SAVE International VMA certification exam experts. They utilize all their expertise to offer top-notch Value Methodology Associate (VMA) exam dumps. These VMA exam questions are being offered in three different but easy-to-use formats.

SAVE International Value Methodology Associate Sample Questions (Q26-Q31):

NEW QUESTION # 26

The Pareto Principle as applied in the Value Methodology means:

- A. 20% of elements represent 80% of the cost
- B. 80% of the whole includes 20% of the resources
- C. 20% of risks impact 80% of elements
- D. 80% of functions represent 20% of components

Answer: A

Explanation:

The Pareto Principle, often referred to as the 80/20 rule, is a concept used in Value Methodology to focus efforts on the most impactful areas during cost analysis. In the context of VM, as taught in the VMF 1 course (Core Competency #4: Cost Analysis), the Pareto Principle is applied to identify high-cost areas that offer the greatest potential for value improvement. According to SAVE International's Value Methodology Standard,

"the Pareto Principle in VM states that approximately 20% of the elements (components, functions, or items) typically account for 80% of the total cost." This allows the VM team to prioritize their efforts on the small number of elements that drive the majority of the cost, thereby maximizing value improvement (function /cost). For example, in a project, a few components (like a specialized motor in a machine) might represent the bulk of the cost, and optimizing those components can yield significant savings.

* Option A (20% of risks impact 80% of elements) is incorrect because the Pareto Principle in VM focuses on cost distribution, not risk impact.

* Option B (20% of elements represent 80% of the cost) is correct, as it directly aligns with the application of the Pareto Principle in VM cost analysis.

* Option C (80% of functions represent 20% of components) is incorrect because it reverses the principle and does not reflect the cost-focused application in VM.

* Option D (80% of the whole includes 20% of the resources) is incorrect because it misapplies the principle and is too vague for VM's specific use of Pareto in cost analysis.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, section on cost analysis, referencing the Pareto Principle for identifying high-cost elements.

SAVE International, VMF 1 Core Competency #4 (Cost Analysis), emphasizing the use of the Pareto Principle to focus on high-cost areas.

NEW QUESTION # 27

Function E is the:

- A. Secondary Function
- B. Basic Function
- C. Higher Order Function
- D. Required Secondary Function

Answer: C

Explanation:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course (Core Competency #2). FAST diagrams map the relationships between functions of a system, with the horizontal axis showing the "how- why" logic (critical path) and the vertical axis showing supporting functions. Functions are classified as basic, secondary, required secondary, or higher-order based on their position and role in the diagram. According to SAVE International's Value Methodology Standard, "the basic function is the primary purpose of the system, typically found on the critical path; higher-order functions are the reasons why the basic function exists, located to the left of the basic function; secondary functions support the basic function and are often vertical; and required secondary functions are necessary to achieve the basic function." In the FAST diagram:

* The critical path (horizontal, marked by Y in an earlier question) runs from E to F to G to J to L to M to N to O, representing the main sequence of functions.

* Scope lines (B and D) define the study's boundaries, as identified in Question 15.

* Function E is positioned at the far left of the critical path, just inside the left scope line (B).

In FAST diagramming:

* The basic function is the primary purpose of the system, typically located near the center or right of the critical path within the scope lines. Here, it would likely be a function like J or L, which is central to the system's purpose.

* The higher-order function is the reason "why" the basic function exists and is located to the left of the basic function, often at or near the left scope line. Function E, being the leftmost function on the critical path, answers "why" the subsequent functions (F, G, etc.) exist, making it the higher-order function.

* Secondary functions (e.g., S, T, U, K) are vertical, supporting the critical path, and are not on the main horizontal sequence.

* Required secondary functions are secondary functions essential to the basic function, but E is on the critical path, not a vertical supporting function.

Thus, Function E, as the leftmost function on the critical path, is the higher-order function, representing the overarching objective or need that the system fulfills.

* Option A (Secondary Function) is incorrect because secondary functions are off the critical path (e.g., S, T, K), while E is on the critical path.

* Option B (Required Secondary Function) is incorrect because E is not a secondary function; it is on the main path, not a supporting vertical function.

* Option C (Basic Function) is incorrect because the basic function is typically more central on the critical path, not at the far left.

* Option D (Higher Order Function) is correct, as E's position at the left of the critical path indicates it is the higher-order function, answering "why" the system exists.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes the use of FAST diagrams to classify functions as basic, secondary, or higher-order.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions, including the positioning of higher-order functions to the left of the basic function.

NEW QUESTION # 28

The Development Phase involves which of the following steps?

- A. Prioritize ideas
- **B. Model the cost of ideas**
- C. Determine verb-noun combinations for ideas
- D. Assign ideas to VM study team members

Answer: B

Explanation:

The Development Phase of the Value Methodology (VM) Job Plan, as outlined in the VMF 1 course and SAVE International's Value Methodology Standard, involves refining the most promising ideas selected during the Evaluation Phase into actionable proposals. According to VMF 1 Core Competency #3 (Value Methodology Job Plan), the Development Phase includes "developing detailed proposals for the selected alternatives, including cost estimates, implementation plans, and risk assessments to ensure feasibility." A key step in this phase is modeling the cost of ideas to provide stakeholders with a clear understanding of the financial impact of the proposed changes, ensuring the ideas improve value (function/cost).

* Option A (Assign ideas to VM study team members) is incorrect because assigning ideas occurs during the Creative or Evaluation Phase, not Development.

* Option B (Prioritize ideas) is incorrect because prioritization happens in the Evaluation Phase, before Development.

* Option C (Model the cost of ideas) is correct, as the Development Phase focuses on creating detailed proposals, which includes costing out the ideas to validate their value improvement potential.

* Option D (Determine verb-noun combinations for ideas) is incorrect because verb-noun combinations are used in the Function Analysis Phase to define functions, not in Development.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the Development Phase in the VM Job Plan.

SAVE International, "Value Methodology Associate (VMA) Certification," <https://www.value-eng.org/page/VMA>, referencing VMF 1 Core Competency #3 (Value Methodology Job Plan).

NEW QUESTION # 29

How many phases are in the VM Job Plan?

- A. 0
- B. 1
- C. 2
- **D. 3**

Answer: D

Explanation:

The Value Methodology (VM) Job Plan is a structured, systematic process central to Value Methodology, as defined in the Value Methodology Fundamentals 1 (VMF 1) course and SAVE International's Value Methodology Standard. According to these sources, the VM Job Plan consists of six phases: Information, Function Analysis, Creative, Evaluation, Development, and Presentation. These phases ensure a disciplined approach to analyzing functions, generating ideas, evaluating alternatives, and presenting value-enhancing recommendations.

* Information Phase: Collect and analyze data on project scope, costs, constraints, and objectives to establish a baseline for the study.

* Function Analysis Phase: Identify, classify, and analyze functions (e.g., basic, secondary) using tools like the Function Analysis System Technique (FAST) to understand their purpose and relationships.

* Creative Phase: Generate a broad range of ideas to improve value through brainstorming or other creative techniques, focusing on alternative ways to perform functions.

* Evaluation Phase: Assess the feasibility, cost impact, and benefits of ideas using criteria like performance, quality, and alignment with project goals.

* Development Phase: Refine the most promising ideas into detailed, actionable proposals, including implementation plans and cost estimates.

* Presentation Phase: Communicate recommendations to stakeholders through reports, presentations, or other deliverables to gain approval and facilitate implementation.

SAVE International's VMF 1 course, which is a prerequisite for the VMA exam, explicitly teaches these six phases as part of Core Competency #3 (Value Methodology Job Plan). The standard is consistent across SAVE International's documentation, including the Value Methodology Standard and certification guidelines.

Options A (3), C (7), and D (8) do not match the official six-phase structure of the VM Job Plan.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, which outlines the six-phase VM Job Plan.

SAVE International, "Value Methodology Associate (VMA) Certification," <https://www.value-eng.org/page/VMA>, referencing the VMF 1 course content and Core Competency #3.

VMF 1 Course Objectives, as described in SAVE International's training materials, emphasizing the six-phase Job Plan structure.

NEW QUESTION # 30

Which is the correct order of steps in establishing evaluation criteria?

- A. Define criteria, identify context, determine range/scale, determine importance
- B. Define criteria, identify context, determine importance, determine range/scale
- **C. Identify context, define criteria, determine importance, determine range/scale**
- D. Identify context, define criteria, determine range/scale, determine importance

Answer: C

Explanation:

The Evaluation Phase of the Value Methodology (VM) Job Plan involves assessing ideas using established criteria, as taught in the VMF 1 course (Core Competency #7: Evaluation and Selection of Alternatives).

According to SAVE International's Value Methodology Standard, "establishing evaluation criteria follows a logical sequence: first, identify the context of the study (e.g., project goals, constraints); then define the criteria (e.g., cost, performance, risk); next, determine the importance of each criterion (e.g., weighting, as noted in Question 11); and finally, determine the range or scale for measurement (e.g., 1-5 scale for scoring)." This process ensures that criteria are relevant, prioritized, and measurable, enabling systematic evaluation (e.g., using coarse-medium-fine filters, as in Question 33).

* Identify context: Understand the study's goals and constraints (e.g., budget limits).

* Define criteria: List specific criteria (e.g., cost savings, quality).

- * Determine importance: Assign weights to criteria (e.g., cost is 40% of the score).
 - * Determine range/scale: Set a measurement scale (e.g., 1-10 for each criterion).
 - * Option A (Identify context, define criteria, determine importance, determine range/scale) is correct, as it follows the logical sequence for establishing evaluation criteria.
 - * Option B (Identify context, define criteria, determine range/scale, determine importance) is incorrect because determining importance (weighting) should precede setting the range/scale to ensure the scale reflects the criteria's relative importance.
 - * Option C (Define criteria, identify context, determine range/scale, determine importance) is incorrect because the context must be identified first to ensure criteria are relevant.
 - * Option D (Define criteria, identify context, determine importance, determine range/scale) is incorrect because defining criteria before identifying the context risks missing the study's specific needs.
- :
- SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the steps for establishing evaluation criteria in the Evaluation Phase.
- SAVE International, VMF 1 Core Competency #7 (Evaluation and Selection of Alternatives), emphasizing the sequence for setting evaluation criteria (consistent with Question 33).

NEW QUESTION # 31

.....

It is browser-based; therefore no need to install it, and you can start practicing for the SAVE International VMA exam by creating the Value Methodology Associate (VMA) practice test. You don't need to install any separate software or plugin to use it on your system to practice for your actual Value Methodology Associate (VMA) exam. Prep4King VMA web-based practice software is supported by all well-known browsers like Chrome, Firefox, Opera, Internet Explorer, etc.

VMA Latest Exam Question: <https://www.prep4king.com/VMA-exam-prep-material.html>

SAVE International VMA Reliable Test Pattern You have the opportunity to download the three different versions from our test platform, All VMA study tool that can be sold to customers are mature products, Therefore, there is no doubt that our VMA actual questions can be your right choice of passing the test in one time, Differ as a result the VMA questions torrent geared to the needs of the user level, cultural level is uneven, have a plenty of college students in school, have a plenty of work for workers, and even some low education level of people laid off, so in order to adapt to different level differences in users, the VMA exam questions at the time of writing teaching materials with a special focus on the text information expression, so you can understand the content of the VMA learning guide and pass the VMA exam easily.

To help her maintain sufficient nourishment, the nurse should: |, Creates VMA a button with initial text and an icon, You have the opportunity to download the three different versions from our test platform.

Choosing VMA Reliable Test Pattern - No Worry About Value Methodology Associate

All VMA Study Tool that can be sold to customers are mature products, Therefore, there is no doubt that our VMA actual questions can be your right choice of passing the test in one time.

Differ as a result the VMA questions torrent geared to the needs of the user level, cultural level is uneven, have a plenty of college students in school, have a plenty of work for workers, and even some low education level of people laid off, so in order to adapt to different level differences in users, the VMA exam questions at the time of writing teaching materials with a special focus on the text information expression, so you can understand the content of the VMA learning guide and pass the VMA exam easily.

Besides, we respect customer privacy and commit VMA Reliable Test Pattern that we will never share your personal information to the third part without your permission.

- VMA New Dumps Files ☐ VMA Standard Answers ☐ VMA Questions Pdf ☐ Search for { VMA } on “www.troytecdumps.com” immediately to obtain a free download ☐ VMA Exam Guide Materials
- VMA Exam Guide Materials ☐ VMA Reliable Exam Materials ☐ VMA Reliable Exam Materials ☐ Easily obtain 【 VMA 】 for free download through 【 www.pdfvce.com 】 ↔ Reliable VMA Cram Materials
- Exam VMA Question ☐ Updated VMA Test Cram ☐ Updated VMA Test Cram ☐ Download 【 VMA 】 for free by simply searching on ➡ www.pdf.dumps.com ☐ Study VMA Reference
- How Can You Crack the SAVE International VMA Exam with Flying Colors? ☐ Immediately open “www.pdfvce.com” and search for ► VMA ◀ to obtain a free download ☐ Reliable VMA Source
- 100% Pass 2026 VMA: Value Methodology Associate –Reliable Reliable Test Pattern ☐ Search for ➡ VMA ☐ on ⇒

- 100% Pass Quiz 2026 SAVE International VMA Newest Reliable Test Pattern ☐ The page for free download of { VMA } on www.pdfvce.com ☐ will open immediately ☐ VMA Exam Testking

- VMA Reliable Test Pattern - SAVE International Value Methodology Associate - High-quality VMA Latest Exam Question
☐ Simply search for ☐ VMA ☐ for free download on [www.examcollectionpass.com] ☐ Latest VMA Test Pass4sure

- VMA New Braindumps Questions ☐ VMA Exams Training ☐ VMA Dumps Free Download ☐ Simply search for ☐ VMA ☐ for free download on ☐ www.pdfvce.com ☐ ☐ Study VMA Reference

- VMA Exam Testking ☐ VMA Exam Registration ☐ Updated VMA Test Cram ☐ Search for **➡** VMA ☐ and download exam materials for free through 《 www.pdfdumps.com 》 ☐ VMA Reliable Exam Materials

- Valid VMA Reliable Test Pattern Covers the Entire Syllabus of VMA ☐ Copy URL ☒ www.pdfvce.com ☐ ☒ open and search for **> VMA** ☐ to download for free ☐ VMA Exam Testking

- Buy VMA Exam Dumps Now and Get Amazing Offers ☐ Immediately open ➡ www.troytecdumps.com ☐ and search for ➡ VMA ☐ to obtain a free download ☐ Reliable VMA Source

- myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt,
myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, lms.ait.edu.za, sdmartlife.com,
www.stes.tyc.edu.tw, academy.ashokathoughts.com, pct.edu.pk, courses.younghands.org, myportal.utt.edu.tt,
myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt,
myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt,
myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt,
myportal.utt.edu.tt, lms.ait.edu.za, Disposable vapes

P.S. Free & New VMA dumps are available on Google Drive shared by Prep4King: https://drive.google.com/open?id=1eAZe6epaqTL_lgnA0w21_yCdUkwwD9j