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## APICS CPIM-8.0 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Inventory: The inventory module evaluates the skills of Inventory Controllers, covering inventory planning principles such as determining optimal stock levels based on costs versus benefits analysis metrics like ABC classification systems used globally today along with itemized inventory control mechanisms ensuring efficient stock turnover rates while minimizing holding costs.   Distribution: This section measures the abilities of Logistics Coordinators, focusing on distribution network design principles that optimize replenishment orders efficiently while considering reverse logistics practices aimed at reducing waste through proper disposal methods according to environmental regulations.</li></ul>

Topic 2	<ul style="list-style-type: none"> <li>• Supply: This module tests the competencies of Procurement Specialists in managing supply chains effectively. It involves creating master schedules for production planning, maintaining these schedules over time, material requirements planning (MRP), capacity requirements planning (CRP), supplier management practices, and purchasing strategies during product life cycle changes. A key skill measured here is "validating master schedules."</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>• Demand: This section evaluates the abilities of Demand Analysts in managing demand through forecasting techniques. It explores sources of demand data for accurate forecasting and evaluating forecast performance to improve future predictions. One important skill evaluated is "forecasting demand accurately."</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• Sales and Operations Planning: This module assesses the skills of Operations Planners in terms of sales and operations planning processes. It includes understanding the purpose of S&amp;OP, creating aggregate demand plans, and reconciling these plans to ensure alignment between sales forecasts and operational capabilities. A crucial skill measured is "reconciling supply-demand gaps."</li> </ul>

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## CPIM-8.0 Exams Torrent, CPIM-8.0 Exam Answers

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## APICS Certified in Planning and Inventory Management (CPIM 8.0) Sample Questions (Q173-Q178):

### NEW QUESTION # 173

In a large organization, the average time for a new user to receive access is seven days. Which of the following is the BEST enabler to shorten this time?

- A. Increase authorization workflow steps
- B. Increase system administration personnel
- C. Implement a self-service password management capability
- D. Implement an automated provisioning tool

**Answer: D**

### NEW QUESTION # 174

What is the main negative effect of changing the due dates of open orders?

- A. The customer service level decreases.
- B. The schedule does not support demand.
- C. It leads to "nervousness" in the schedule.
- D. The schedule information becomes inaccurate.

**Answer: C**

Explanation:

Changing the due dates of open orders is a common practice to cope with demand fluctuations, capacity constraints, or material shortages. However, it can have a negative effect on the stability and reliability of the schedule, causing "nervousness". Nervousness is the tendency of the schedule to change frequently and significantly due to minor changes in inputs or parameters. Nervousness can result in increased costs, reduced efficiency, lower quality, and lower customer satisfaction. To avoid or reduce nervousness, some strategies are: using time fences, freezing the schedule, aggregating the demand, and using safety stock or safety time. Reference :=

#### NEW QUESTION # 175

A manufacturer has a primary assembly line supported by output from several subassembly lines. Which of the following scenarios would be the best argument for a multilevel master scheduling process?

- A. High variation in aggregate subassembly demand
- **B. High variation in subassembly demand mix**
- C. Low variation in subassembly demand mix
- D. Low variation in aggregate subassembly demand

**Answer: B**

Explanation:

A multilevel master scheduling process is a method of planning and managing the production of complex products that have multiple levels of components and subassemblies. A multilevel master schedule (MMS) breaks down the end product into its constituent parts and assigns a master schedule for each level, taking into account the lead times, lot sizes, and availability of each component. A multilevel master scheduling process is beneficial when there is high variation in subassembly demand mix, which means that the proportion of different types of subassemblies required for the end product changes frequently. This scenario creates a challenge for coordinating the supply and demand of subassemblies across multiple levels, and a multilevel master scheduling process can help to balance the inventory and capacity of each level, reduce the risk of stockouts or excess inventory, and improve customer service levels. References := CPIM Part 2 Exam Content Manual, Version 8.0, ASCM, 2021, p. 23. CPIM Part 2 Learning System, Version 8.0, Module 2, Section B, Topic 3.

#### NEW QUESTION # 176

Which of the following BEST effective when protecting against insider threats?

- A. Implement Two-Factor Authentication (2FA).
- **B. Segment data repositories by business rules.**
- C. Develop recovery and restoration procedures.
- D. Address security in third-party agreements.

**Answer: B**

#### NEW QUESTION # 177

Which of the physiological biometric scanning methods is considered the MOST invasive?

- A. Hand geometry
- B. Facial recognition
- **C. Retina**
- D. Iris

**Answer: C**

#### NEW QUESTION # 178

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