

TM3 Sure Pass - TM3 Latest Exam Cram

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TM3: CUSTOMS VALUATION SYSTEM

GENERAL INSTRUCTIONS: Read and analyze each item carefully. Answer the given items by providing the necessary information asked for. Use black ball point pen only. A blank paper is provided for your solution.

PART I: Provide the correct answer.

1. As an exporter you were asked by importer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and he will be responsible for export customs clearance. What is the term of purchase?

Answer: **EXW**

2. It is a term of purchase where the seller pays for the freight and insurance and the responsibility of the seller is to deliver the goods to the plane's terminal at the country of exportation.

Answer: **CIP**

3. What is the proper way of invoicing an import order where the exporter shall be responsible for the payment of freight and marine insurance and the manner of shipment is by sea only?

Answer: **CIF**

4. You were asked by buyer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and will be responsible for export customs clearance. What is the term of purchase?

Answer: **EXW**

5. What is the proper term where the seller delivers the ordered goods to a carrier and pays for the air freight?

Answer: **CPT**

Part II. Read and analyze the problem. Encircle the correct answer.

1. Seller in Tacurong City delivered the goods to carrier's warehouse in Davao. Bill of lading shows freight charges as "FRT COLLECT" and will be paid by importer upon arrival of goods in Nagoya.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q44-Q49):

NEW QUESTION # 44

When reading books and watching recorded videos are used as a way to acquire skills and knowledge, which approach to competence development is typically being used?

- A. Training and education
- B. Self-study
- C. Peer learning
- D. Training on-the-job

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus lists multiple competence development approaches (training/education, coaching/mentoring, on- the-job learning, peer learning, and self-study) and explicitly characterizes self-study as learning through materials such as books and recorded content. This aligns directly with the scenario of "reading books and watching recorded videos," which is self-study (CTAL-TM v3.0, People Skills - competence development options).

NEW QUESTION # 45

Ability to act with confidence is an important skill for a person to perform successfully in a project or team. To which area of competence does "ability to act with confidence" belong?

- A. Personal competence
- B. Methodological competence
- C. Professional competence
- D. Social competence

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In People Skills - Team Composition, the syllabus distinguishes four competence areas. Personal competence covers attributes such as self-confidence, resilience, self-management, and ownership-traits related to how an individual conducts themselves. "Ability to act with confidence" is therefore categorized under personal competence, not methodological (techniques), professional (domain/technical knowledge), or social (interaction with others).

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": competence categories and examples; self-confidence falls under personal competence.)

NEW QUESTION # 46

You are a test consultant involved in setting up and implementing retrospectives in an organisation that is developing software based on an Agile lifecycle. The Agile teams are experiencing problems on product quality, so the retrospectives will be specifically focused on the testing practices and processes.

Which of the following is an example of a good practice for a test retrospective?

- A. Only testers should be involved in the retrospectives since they perform testing and will know what should be improved
- B. Brainstorming sessions can be used to generate ideas on how to resolve the root causes of testing issues identified
- C. An action plan for the improvements identified is too much documentation in an Agile context; the team members are already motivated to implement the improvements based on the retrospective
- D. Because an Agile team is empowered, all improvement actions should reside within the team

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0

syllabus:

The syllabus highlights continuous improvement practices, including retrospectives in Agile lifecycles, encouraging collaborative techniques such as brainstorming to generate concrete improvement ideas, often following root cause analysis of issues.

Effective retrospectives should involve the whole team and relevant stakeholders, generate specific actions (an action plan), and recognize that some actions may require support beyond the team.

Therefore, C is a good practice. A is incorrect (retrospectives should be cross-functional), B is too narrow (some actions require organizational support), and D is incorrect (capturing concrete actions is recommended even in Agile contexts).

(References: CTAL-TM v3.0 Syllabus - Chapter 1 "Testing Process" - lessons learned and process improvement; Agile lifecycle considerations for retrospectives and collaborative improvement techniques; emphasis on actionable outcomes.)

NEW QUESTION # 47

The diagram below shows an incomplete defect management process, where three states (states X, Y and Z) have yet to be named appropriately.

Which of the following labels would correctly complete the process?



- A. X: Approved, Y: Reviewed, Z: Deferred.
- B. X: Accepted, Y: Reviewed, Z: Duplicate.
- C. X: In Progress, Y: Verified, Z: Terminated.
- D. X: Accepted, Y: Tested, Z: Deferred.

Answer: D

Explanation:

According to the ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus (Chapter 2: Test Management in the Organization), the defect management process defines how defects are handled from discovery to closure, ensuring traceability and communication between testing and development.

"The defect management process defines the states a defect may have during its lifetime, including identification, evaluation, correction, re-testing (confirmation testing), and closure." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 2 - Defect Management Process) In the standard ISTQB defect workflow:

After evaluation, a defect can either be:

Rejected (e.g., not a defect, duplicate, or out of scope), or

Accepted (X) - meaning it is confirmed as a valid defect and will be corrected.

Once accepted, the defect is planned for correction and fixed by development.

After being fixed, it must be tested (Y) - also referred to as confirmation testing or retesting.

Some evaluated defects may be deferred (Z) - postponed for future releases.

Thus, the correct states are:

X = Accepted (defect confirmed as valid and correction planned)

Y = Tested (confirmation testing after the fix)

Z = Deferred (postponed correction)

This sequence aligns directly with the ISTQB-defined defect management lifecycle, which includes transitions between open, evaluated, accepted (planned/fixed/tested), and closed, as well as possibly rejected or deferred branches.

References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):

Chapter 2: Test Management in the Organization

Section: Defect Management Process

Describes the defect states, including open, evaluated, accepted, planned, fixed, tested (retested), closed, and alternate states such as rejected or deferred.

NEW QUESTION # 48

The following defect management process is in use at a company... What is the most important recommendation you would make for the defect report template in this process?

- A. Add a classification field for the type of incident

- B. Add a lifecycle phase field to document when the defect is found
- **C. Add a priority field to show how quickly it needs fixing**
- D. Automate the incident numbering

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

For effective defect management and control, the report needs information that supports prioritization and scheduling of fixes. The syllabus emphasizes fields such as priority/severity, status, environment, and reproducibility to support planning, monitoring, and control decisions. In the described process, adding priority is most critical to drive timely assignment and fixing order (Chapter 5: Test Monitoring, Control, and Reporting - defect reporting to support control; Chapter 3: Test Planning - using priorities to allocate effort).

NEW QUESTION # 49

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