

# TM3 Valid Test Questions | Latest TM3 Version

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## ATI RN COMPREHENSIVE EXIT EXAM | 180 Questions and Answers | Latest 2020/2021 | Complete Solution Guide

1. A nurse is caring for a group of clients. Which of the following wounds should the nurse expect to heal by primary intention?
  - a. Infected laceration
  - b. Stage II pressure ulcer
  - c. **Approximated surgical incision**
  - d. Partial-thickness burn
2. A nurse in an acute mental health care facility is prioritizing care for multiple clients. Which of the following clients should the nurse see first?
  - a. **Client taking clozapine to treat schizophrenia and reports sore throat** (pharm pg. 72: monitor for infection [fever, sore throat, etc.])
  - b. Client has OCD and is upset about a change in daily routine
  - c. Client has narcissistic personality disorder and is mocking others during group therapy
  - d. Client who has depressive disorder and requires assistance with ADLs
3. A nurse is caring for a client who has an implanted venous access port. Which of the following should the nurse use to assess the port?
  - a. An angiocatheter
  - b. A butterfly needle
  - c. **A noncoring needle**
  - d. A 25 gauge needle
4. A nurse is caring for a client who has pneumonia and tells the nurse, "I feel like an elephant is sitting on my chest." The client is weak and unable to walk. After the nurse indicates chest pain protocol, which of the following is the priority diagnostic test?
  - a. PT and INR
  - b. **12 lead ECG**
  - c. Chest X-ray
  - d. Serum potassium
5. A nurse is assessing the growth and development of a 3 y/o child. Which of the following questions should the nurse ask the parent to determine if the child is exhibiting typical developmental expectations?
  - a. "Can your child draw a stick figure?"
  - b. "Can your child catch and throw a small ball?"
  - c. **"Can your child ride a tricycle?"**
  - d. "Can your child name five colors?"
6. A nurse is preparing to assess fetal heart tones for a client who is at 12 weeks of gestation. Which of the following actions should the nurse take?

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### BCS TM3 Exam Syllabus Topics:

Topic	Details
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Topic 1	<ul style="list-style-type: none"> <li>Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.</li> </ul>

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### BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q32-Q37):

#### NEW QUESTION # 32

You have been contracted to manage the user acceptance testing of a new reservation system for a travel agency. The reservation system is being developed by a third party. Detailed specifications are available, and an estimate of the total development effort exists. The system will be delivered in four agreed increments.

Which of the following estimation techniques would be most appropriate to use in this context?

- A. Planning poker
- B. Extrapolation
- C. Estimation based on ratios
- D. Wide-band Delphi

#### Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus describes ratio-based estimation (e.g., estimating test effort as a proportion of known or estimated development effort) as appropriate when reliable development-effort data or estimates and clear scope are available. Here, detailed specifications exist, overall development effort is estimated, and increments are defined-conditions well-suited to ratio-based estimation.

Extrapolation requires comparable historical test data for this context.

Wide-band Delphi is useful when data is scarce and expert consensus is needed.

Planning poker is typically used by Agile development teams to size user stories, not for contracting UAT with a third party.

### NEW QUESTION # 33

Which of the following is not something you should do when performing a Belbin assessment with an Agile team?

- A. The team member roles should be balanced with the Belbin team roles model to identify any missing or overrepresented roles and adjust accordingly.
- B. Feedback is provided to the individual team members by another team member using the observer assessment questionnaire.
- C. **The team should not align the team's roles with the team's goals and expectations. These should be kept independent.**
- D. Team members use a self-assessment questionnaire to identify their own strengths and weaknesses in relation to nine Belbin roles.

**Answer: C**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus introduces Belbin team roles as a tool to balance roles in a team and improve collaboration. It notes the use of self-assessment and observer feedback and stresses aligning team composition and role usage with the team's goals and context. Therefore, statement D is incorrect: teams should align roles with team goals and expectations; keeping them "independent" runs counter to the intended use of Belbin roles in Agile teams.

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": Belbin roles, use of self/observer assessments, and aligning role mix with team goals.)

### NEW QUESTION # 34

You are a process improver and have decided to use the data from the defect management system to identify and drive improvement actions... Which of the following options could have been identified as missing from the defect reports to be used for process improvement?

- A. The priority to fix the problem
- B. The status of the defect
- C. Steps to reproduce the failure, along with the actual and expected results
- D. **The software lifecycle phase in which the defect was detected**

**Answer: D**

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

For process improvement and root-cause analysis, the syllabus highlights the value of defect origin and detection phase data to evaluate where defects are injected and where they are detected, calculate removal effectiveness, and focus improvements (e.g., earlier-phase prevention or reviews). The lifecycle phase detected enables meaningful analysis of phase containment, trends, and improvement targets; the other fields are useful operationally but less pivotal for organizational/process improvement analytics (Chapter 2: Test Management in the Organization - improvement approaches using defect data; Chapter 5: Reporting and analysis of defect trends).

### NEW QUESTION # 35

You are a test manager managing a test team and working at a government agency. The test team is responsible for performing the system test. Senior management has been provided with the following test objective for a new project:

"The system should be of high quality."

Using the SMART goal methodology, which of the following statements would be appropriate as a revision to the defined test objective by management?

- A. All defined requirements shall be implemented and function without problems
- B. During component testing a statement coverage of 90% shall be achieved
- C. **The number of user issues reported in the first 3 months after going live shall be less than an average of**

1 per week

- D. At least three weeks of system testing shall be performed and no major defects will be outstanding before going live

#### Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus requires that test objectives be SMART: Specific, Measurable, Achievable, Relevant, and Time- bound. OptionCis specific ("user issues"), measurable ("< 1 per week"), achievable (depending on context), relevant to system quality in production, and time-bound ("first 3 months after going live").

Ais not measurable ("...without problems" is vague).

Bis partially SMART but uses ambiguous terms ("major defects") and focuses on elapsed time rather than quality outcomes.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining measurable test objectives and SMART criteria; aligning objectives to levels and stakeholders).

#### NEW QUESTION # 36

During a test process improvement initiative, defect information is gathered to perform defect cluster analysis.

Which aspect is most likely being targeted for improvement?

- A. To improve the defect removal efficiency.
- B. To better understand risk and focus testing, as part of risk-based testing.
- C. To reduce the total number of defects.
- D. To minimise the costs associated with defects.

#### Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Defect clustering (e.g., Pareto-style concentration of defects in certain components) is used to inform risk- based testing so that testing can be prioritized and focused on the riskiest areas of the product. In the CTAL-TM v3 syllabus, the test manager uses defect data and trends to prioritize test effort, allocate test depth/techniques where risk is higher, and provide traceable justification in planning and control (Chapter 4: Risk-Based Testing and effort allocation; Chapter 3: Test Planning - using historical/defect data to shape the approach and focus).

#### NEW QUESTION # 37

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