

試験の準備方法-ハイパスレートのCTAL-TM-001日本語版参考資料試験-一番優秀なCTAL-TM-001日本語資格取得

Cisco 400-007 Cisco Certified Design Expert (CCDE v3.0) Written Exam 2

400-007日本語試験対策、400-007試験過去問

IT業界の一人としてIT領域の現状をよく知っているのでしょうか？現在のIT業界でCiscoの資格認定はますます重要になっています。多くの人は400-007試験に悩んでいます。あなたもその中の一員かもしれません。試験に迅速に合格する方法を探していますか？我々の400-007資料を試しましょう。無料のサンプルを提供して、あなたはダウンロードして試すことができます。あなたの要求を満たすなら、弊社の400-007参考書を利用してください。

Cisco 400-007試験は、90〜110問の多肢選択問題から成る筆記試験であり、試験時間は120分です。候補者は、ネットワーク設計方法論、ネットワークインフラストラクチャとサービス、およびネットワークセキュリティの知識と理解を証明する必要があります。試験はまた、スケーラビリティ、可用性、およびパフォーマンスなどの要因を考慮して、ビジネス要件を満たすネットワークソリューションを設計する能力を評価します。

Cisco Certified Design Expert (CCDE v3.0) Written Exam 認定 400-007 試験問題 (Q182-Q187):

質問 # 182
Which two features control multicast traffic in a VLAN environment? (Choose two)

- A. MLD snooping
- B. PIM snooping
- C. pruning
- D. IGMP snooping
- E. RGMP

正解A,D

質問 # 183
A small organization of 20 employees is looking to deliver a network design service for modernizing customer networks to support advanced solutions.
* Project scope and weekly progress should be visualized by the management.
* Always consider feedback and make changes accordingly during the project.
* Should consider flexibility to change scope at the point of time.
Which project methodology meets the requirements and have the least impact on the outcome?

- A. Six-Sigma
- B. Scrum
- C. Kanban
- D. LEAN

正解B

解説:
<https://firebrand.training/uk/blog/scrum-vs-six-sigma-which-one-is-right-for-you>

質問 # 184
A key to maintaining a highly available network is building in the appropriate redundancy to protect

商品名Cisco 400-007ハイパスレートの400-007日本語試験 | 試験の準備方法Cisco Certified Design Expert (CCDE v3.0) Written Exam日本語試験対策

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ISTQB CTAL-TM-001 認定試験の出題範囲:

トピック	出題範囲

トピック 1	<ul style="list-style-type: none"> Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
トピック 2	<ul style="list-style-type: none"> Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.
トピック 3	<ul style="list-style-type: none"> Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle.

>> CTAL-TM-001日本語版参考資料 <<

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ISTQB Certified Tester Advanced Level - Test Manager 認定 CTAL-TM-001 試験問題 (Q197-Q202):

質問 # 197

You have investigated different possibilities and selected four of them to present to IT management. Which of the proposals will you most likely give your highest recommendations? 3 credits

- A. Insourcing of test automation based on an offer from a local company ABC that has people who are specialists in system level capture-replay automation tools and they also do regular training courses in test automation methods and tools. They can then work closely with Vicki.
- B. Internal offer from the development department of XYZ to create the regression package using CppUnit as test automation tool. One of the development groups have very good experiences in automating unit tests, and they are willing to do training as well.
- C. Solution from a tool vendor offering to educate two test team members in the use of their easy-to-use test automation capture replay tool over the first 3 month and based on that build the regression test suite. In addition to Vicki, Steve is the only one that has time available to be educated.
- D. Outsourcing of test automation based on an offer from an Asian company, AsiaAutoTest, which has people who are specialists in system level capture-replay automation tools. They also offer training and besides they offer to run and maintain the regression tests in the future.

正解: A

質問 # 198

What is the purpose of test control?

- A. To return the test environment to its starting state and data
- B. To monitor the testing
- **C. To take corrective actions required to meet the test objectives**
- D. To project detect trends and outcomes

正解: C

解説:

* Definition:

* Test control involves monitoring and taking actions to align testing with objectives, addressing deviations in test progress or outcomes.

* Evaluation of Options:

* A. To monitor the testing:

* Incorrect. Monitoring is part of the process but does not define the purpose of test control.

* B. To return the test environment to its starting state and data:

* Incorrect. This pertains to test environment setup or cleanup, not test control.

* C. To project detect trends and outcomes:

* Incorrect. Detecting trends is part of monitoring, not control.

* D. To take corrective actions required to meet the test objectives:

* Correct. Test control is proactive, focusing on corrective measures to ensure test objectives are met (Syllabus section TM-1.5.3).

References:

ISTQB Advanced Level Test Management Syllabus=====

質問 # 199

Given the following figures for the testing on a project, and assuming the failure rate for initial tests remains constant and that all retests pass, what number of tests remain to be run? 3 credits

- A. 0
- **B. 1**
- C. 2
- D. 3

正解: B

解説:

Explanation/Reference:

Explanation:

質問 # 200

Refer to SCENARIO 2 - You have been tasked with recruiting testers for Project 3 to help design and run regression tests, you have been provided with a skills matrix for four prospective candidates. The matrix shows the skill level (High or Low) for each candidate:

Skill	George	Lydia	Harry	Bob
Test automation	High	High	Low	Low
Systems integration testing	Low	High	Low	Low
Component integration testing	High	Low	Low	High
Domain knowledge of light imagery systems	High	High	High	Low
User Acceptance Testing	High	Low	High	Low
International Software Testing Qualifications Board Communication	High	Low	High	High
Attention to detail	Low	High	High	High
Test or project management	High	Low	High	Low

Which candidate would be the MOST suitable for a test analyst role on Project 3?
SELECT ONE OPTION

- A. Lydia
- B. Bob.
- C. Harry.
- D. George.

正解: D

質問 # 201

You have been asked to make a recommendation on deployment readiness on the software your team has been testing. You have the following metrics:

Tests Executed: 347
Tests Designed: 350
Defects Found: 420
Defects Resolved: 300
Requirements Coverage: 95%
Risk Coverage:
High: 95% (target 90%)
Medium: 75% (target 70%)
Low: 35% (target 50%)

Given this information what is a critical metric you are missing?

- A. Number of defects outstanding
- B. Number of tests passed

- C. Residual risk
- D. Planned vs actual cost of testing

正解: C

解説:

Context Analysis:

Deployment readiness depends on understanding the risk of releasing the software. The metrics provided include execution, design, defect counts, and coverage but do not quantify residual risk, which reflects remaining risks post-testing.

Evaluation of Options:

A. Number of tests passed:

Incorrect. While important, it doesn't directly provide insight into the remaining risk.

B. Number of defects outstanding:

Incorrect. Though critical, it's only one aspect of assessing readiness and doesn't provide the full picture of residual risk.

C. Residual risk:

Correct. Residual risk quantifies untested areas and unresolved issues, vital for decision-making.

D. Planned vs actual cost of testing:

Incorrect. While useful for process evaluation, it's not directly tied to deployment readiness.

Syllabus Alignment:

The syllabus emphasizes risk-based approaches, highlighting residual risk as a critical deployment readiness metric (TM-1.3.4).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-1.3.4)

質問 # 202

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